Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

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FISCAL IMPACT REPORT

SPONSOR	R Padilla		ORIGINAL DATE LAST UPDATED	2/2/2020	HB	
SHORT TITLE		Civic Leadership & Legislative Training			SB	109
				ANAI	LYST	Valenzuela

<u>APPROPRIATION</u> (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY20	FY21	or Nonrecurring		
	\$400.0	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION LFC Files

<u>Responses Received From</u> University of New Mexico (UNM) Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 109 appropriates \$400 thousand from the general fund to the University of New Mexico to support a civic leadership and legislative processes training program for high school students through the UNM Division of Student Affairs.

FISCAL IMPLICATIONS

The appropriation of \$400 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY21 shall revert to the general fund. It should be noted, colleges and universities do not revert unexpended balances at the end of the fiscal year.

SIGNIFICANT ISSUES

HED holds an annual evaluation of requests for new funding for research and public service projects (RPSPs), which the appropriation in SB109 would entail. The \$400 thousand was not included in the UNM RPSP request for FY21.

Senate Bill 109 – Page 2

SB109 aligns with the Lorenzo de Zavala Youth Legislative Session (LDZ) to be hosted by UNM. Established in 1982, LDZ is a leadership initiative of the National Hispanic Institute (NHI) that teaches juniors and seniors in high school how to navigate, manage and create large organizations by taking charge of their own youth government and proposing future community policies and projects.

UNM reports the funding would be used to bring a minimum of 100 high-school students from throughout the state to a 7-day on-campus summer residential program, providing an opportunity for these students to learn about the state legislative program and become acquainted with the university life. The program would require students to complete a civic engagement project in their hometowns. These students would participate in a "Future Leaders Day" held during the legislative session.

UNM has several programs designed to work with current and prospective students, of which this new program would interface, according to the university. Additionally, HED provides funding for similar programs, some of which are more targeted as specific demographic groups or geographic areas in the state: ENLACE, MESA are examples.

MFV/sb