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FISCAL IMPACT REPORT

SPONSOR Trujillo, C ORIGINAL DATE 2/03/2020
LAST UPDATED _____ HB 171
SHORT TITLE Chicana and Chicano Studies Internships SB _____
ANALYST Gelay

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY20	FY21		
	\$250.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB161, Chicano and Chicana Studies Department, and HB162 UNM Chicana and Chicano Studies Outreach, and HB52 Multicultural Programming at UNM.

SOURCES OF INFORMATION

LFC Files

Responses Received From

University of New Mexico (UNM)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

House Bill 171 appropriates \$250 thousand from the general fund to the Board of Regents of the University of New Mexico for the purpose of providing stipends for student internships in the Chicano and Chicana Studies Department (CCS).

There is no effective date of this bill. It is assumed that the effective date is 90 days following adjournment of the Legislature.

FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY21 shall revert to the general fund. The HAFIC substitute for HB2&3 includes \$100 thousand for Chicano and Chicana Studies.

The UNM Report of Actuals shows the CCS spent \$234 thousand in state funding in FY19.

HED comments:

The UNM CCS received a nonrecurring appropriation in the amount of \$200 thousand in FY20 through the junior budget bill, for use in FY19 and / or FY20. UNM submitted this funding request to the HED for possible incorporation into the FY21 HED higher education funding recommendation in the amount of \$200 thousand.

According to CCS's funding request to HED, the requested funds would go toward annual recurring costs that support the growth and expansion of academic, regional and international community-based learning programs. The costs include the following: faculty salaries - \$70 thousand, other staff salaries – \$35thousand, student salaries - \$15 thousand, travel - \$40 thousand, supplies - \$10 thousand, equipment - \$10 thousand and advertising - \$20 thousand.

The HED recommended \$200 thousand for this initiative in FY21.

UNM did not submit a request directly for undergraduate and graduate internships in CCS to HED for possible incorporation into the HED higher education comprehensive funding recommendation. HED has a formal process for reviewing earmarked budget requests for higher education institutions when developing HED funding recommendations.

SIGNIFICANT ISSUES

UNM provided the following comments:

HB171 would provide resources to establish community-based course internships that would strengthen academic and professional skills sets among CCS undergraduate and graduate students in organizations serving the northeastern part of the greater Albuquerque region. This region has a population of Latinos and other diverse communities that do not have readily accessible educational resources and leadership opportunities. UNM anticipates that this bill will also provide resources to cover the participation expenses of community and educational partners who offer support to student interns. The expectation is that by offering students service internships, it will increase the opportunity for students to remain in higher education and focus on completing a degree at UNM.

HED provided the following response:

UNM's CCS is an interdisciplinary program that seeks to promote a critical understanding of Chicano, Hispano, and Mexicano communities through teaching, research, and advocacy. The key objectives of the department include increasing underrepresented undergraduate and graduate enrollments at UNM and increasing the number of degree earners who have cross cultural competency. The program has grown to offer a major, a graduate certificate, a Master of Arts degree and a Ph.D. program. Furthermore, the department has several community-based learning initiatives that support community-based and grass roots organizations. CCS now directly serves five high schools in the Albuquerque Public School District and strives to reinforce the skills

and experience of students by preparing them to work with diverse populations within the state

PERFORMANCE IMPLICATIONS

UNM provided the following comments:

The university will monitor the overall completion rates of student participants to examine the impact of this internship program.

HED provided the following comments:

HB171 does not outline specific performance measures; however, if funded, UNM should develop performance measures in coordination with HED.

RELATIONSHIP

HB171 relates to HB52, Multicultural Programming at UNM, which seeks an appropriation of \$225 thousand for expenditure in FY21 to CCS to support leadership development, community-based engagement, the graduate program, and high school curriculum development. HB52 also seeks similar levels of funding for Africana Studies, Native American Studies, and the Hispanic Research Institute programs.

HB171 relates to HB161, UNM Chicana and Chicano Studies Department, which seeks an appropriation of \$200 thousand to fund operational expenses for CCS in FY21.

Finally, HB171 relates to HB162, UNM Chicana and Chicano Studies Outreach, which seeks an appropriation of \$225 thousand for community outreach and partnership efforts by CCS in FY21.

JGG/al