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AN ACT

RELATING TO PUBLIC EDUCATION; ENACTING THE TEACHER RESIDENCY ACT; CREATING A TEACHER RESIDENCY PROGRAM; PROVIDING PROGRAM COMPONENTS; PROVIDING ELIGIBILITY REQUIREMENTS; PROVIDING PARTICIPANT SELECTION REQUIREMENTS; PROVIDING RULEMAKING AUTHORITY; PROVIDING REPORTING REQUIREMENTS; CREATING A FUND.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is enacted to read:

"SHORT TITLE.--This act may be cited as the "Teacher Residency Act"."

SECTION 2. A new section of the Public School Code is enacted to read:

"DEFINITIONS.--As used in the Teacher Residency Act:

A. "department-approved teacher preparation program" means a department-approved teacher preparation program at a public post-secondary educational institution or tribal college;

B. "program" means a teacher residency program created pursuant to the Teacher Residency Act that is designed to result in teacher licensure; and

C. "teaching resident" means a participant in a department-approved teacher residency program."

SECTION 3. A new section of the Public School Code is

1 enacted to read:

2 "TEACHER RESIDENCY PROGRAM--CREATED.--

3 A. On or before July 1 of each year, the secretary  
4 shall, through a competitive selection process, provide  
5 grants to establish New Mexico teacher residency programs at  
6 public post-secondary educational institutions and tribal  
7 colleges that have a department-approved teacher preparation  
8 program and have developed a commitment to investing in  
9 teacher education. In selecting grant recipients, the  
10 department shall ensure, to the extent practicable, that  
11 grant recipients include representation from rural, urban and  
12 suburban areas across the state.

13 B. The public post-secondary educational  
14 institution or tribal college shall form a partnership with  
15 one or more school districts or charter schools to  
16 coadminister the teacher residency program and to provide  
17 employment to residents in the program following their  
18 graduation.

19 C. The program must be designed to:

20 (1) diversify the teaching profession with  
21 teaching residents that reflect the diversity of students in  
22 the public schools in the state or the geographic area where  
23 the school is located;

24 (2) fill high-need teaching positions within  
25 the state and ensure that teaching residents are prepared for

1 a department-issued teaching license at the end of the  
2 program; and

3 (3) provide at least one full academic year  
4 of rigorous department-approved teacher preparation program  
5 coursework and provide a full academic year of guided  
6 apprenticeship in the classroom of an expert teacher at the  
7 partner area school district or charter school.

8 D. The public post-secondary educational  
9 institution or tribal college shall ensure faculty or  
10 university supervisors who work with the teacher residency  
11 program visit residency sites no less than three times per  
12 month to monitor teacher residents' programs."

13 SECTION 4. A new section of the Public School Code is  
14 enacted to read:

15 "TEACHER RESIDENCY PROGRAM COMPONENTS.--A teacher  
16 residency program established pursuant to the Teacher  
17 Residency Act shall include:

18 A. competitive admission requirements with  
19 multiple criteria;

20 B. rigorous department-approved teacher  
21 preparation program coursework, which shall be offered while  
22 the teaching resident undertakes a full academic year of  
23 guided apprenticeship in the classroom of an expert teacher  
24 at the partner area school district or charter school;

25 C. a team mentorship approach to expose teaching

1 residents to a variety of teaching methods, philosophies and  
2 classroom environments;

3 D. clear criteria for the selection of expert  
4 teachers based on measures of teacher effectiveness and the  
5 appropriate subject area knowledge;

6 E. providing expert teachers with ongoing  
7 evidence-based training in coaching and mentoring teaching  
8 residents and compensation for time and added responsibility;

9 F. grouping teaching residents in cohorts to  
10 facilitate professional collaboration among residents and  
11 placing teaching residents in teaching schools or  
12 professional development programs that are organized to  
13 support a high-quality teacher learning experience in a  
14 supportive work environment;

15 G. measures of appropriate progress through the  
16 program;

17 H. a stipend of no less than twenty thousand  
18 dollars (\$20,000) per year for teaching residents;

19 I. a post-completion commitment by teaching  
20 residents to serve three years at schools in the sponsoring  
21 school district;

22 J. an expectation of employment for the teaching  
23 resident from the partner school district or charter school;

24 K. support for teaching residents for not less  
25 than one year following the resident's completion of the

1 program through the provision of mentoring, professional  
2 development and networking opportunities; and

3 L. demonstration of the integral role and  
4 responsibilities of the partner area school district or  
5 charter school in fulfilling the purpose of the program."

6 SECTION 5. A new section of the Public School Code is  
7 enacted to read:

8 "TEACHER RESIDENCY PROGRAM ELIGIBILITY.--To be eligible  
9 to be admitted and hired as a teaching resident under the  
10 program, an individual must:

11 A. hold a bachelor's degree; and

12 B. be a professional from outside the field of  
13 education and have strong content knowledge or a record of  
14 achievement; or

15 C. not hold a level one, two or three-A teaching  
16 license."

17 SECTION 6. A new section of the Public School Code is  
18 enacted to read:

19 "TEACHER RESIDENCY PROGRAM PARTICIPANT SELECTION  
20 REQUIREMENTS.--The public post-secondary educational  
21 institution or tribal college shall establish criteria for  
22 selection of individuals to participate in the program. The  
23 selection criteria shall include:

24 A. a demonstration of comprehensive subject area  
25 knowledge or a record of accomplishment or professional

1 experience in the field or subject area to be taught;

2 B. strong verbal and written communication skills,  
3 which may be demonstrated by performance on appropriate tests  
4 or performance assessments;

5 C. other dispositions linked to effective  
6 teaching, which may be determined by interviews or  
7 performance assessments; and

8 D. consideration given to a participant's ability  
9 to increase the racial, ethnic or linguistic diversity of the  
10 teacher workforce."

11 SECTION 7. A new section of the Public School Code is  
12 enacted to read:

13 "RULEMAKING AUTHORITY.--The department shall adopt rules  
14 as necessary to implement the Teacher Residency Act."

15 SECTION 8. A new section of the Public School Code is  
16 enacted to read:

17 "TEACHER RESIDENCY FUND--CREATED--PURPOSE.--The "teacher  
18 residency fund" is created as a nonreverting fund in the  
19 state treasury. The fund consists of appropriations, gifts,  
20 grants and donations to the fund. Money in the fund is  
21 subject to appropriation by the legislature to implement the  
22 provisions of the Teacher Residency Act. Disbursements from  
23 the fund shall be made by warrants of the secretary of  
24 finance and administration pursuant to vouchers signed by the  
25 secretary of public education or the secretary's authorized

1 representative."

2 SECTION 9. A new section of the Public School Code is  
3 enacted to read:

4 "REPORTING REQUIREMENTS.--Public post-secondary  
5 educational institutions and tribal colleges shall  
6 collaborate with their partner school district or charter  
7 school to submit data to the department no later than July 1  
8 of each year. The department shall compile data from all  
9 residency sites and submit a report to the legislature no  
10 later than November of each year. The report shall include  
11 the following indicators of teacher residency program  
12 success:

13 A. the standards for entering and exiting the  
14 program;

15 B. the number of credit hours required to complete  
16 the program;

17 C. the number and percentage of teaching residents  
18 completing the program;

19 D. the number and types of teaching licenses  
20 teaching residents are obtaining, including endorsements;

21 E. the educator evaluation rating for teaching  
22 residents during their first five years of teaching;

23 F. the educator evaluation rating for expert  
24 teachers during their time supporting a teacher resident;

25 G. the number and percentage of teaching residents

1 who continue to teach in New Mexico school districts or  
2 charter schools after one, two, three, four and five years;

3 H. the percentage of teaching residents who are  
4 diverse candidates that reflect the diversity of the public  
5 schools in the state or the geographic area where the school  
6 is located;

7 I. academic performance of pre-kindergarten  
8 through twelfth grade students in classes taught by residency  
9 graduates in comparison to students in classes taught by  
10 other trained teachers;

11 J. principal perception surveys of teaching  
12 resident and expert teacher effectiveness;

13 K. state-student perception surveys;

14 L. the residency program graduate achievement, as  
15 determined by first-time pass rates on the state teaching  
16 performance assessment; and

17 M. other data as determined by the department." == HB 92/a  
18 Page 8

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