

HOUSE BILL 127

54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

INTRODUCED BY

Raymundo Lara

AN ACT

RELATING TO SOCIAL SERVICES; REQUIRING THE PUBLIC EDUCATION DEPARTMENT TO CONVENE A TASK FORCE TO CONDUCT AN ASSET MAPPING AND GAP ANALYSIS OF PUBLIC SCHOOL STUDENTS' ACCESS TO SOCIAL SERVICES THROUGHOUT THE STATE; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. TEMPORARY PROVISION--SOCIAL SERVICES IN PUBLIC SCHOOLS TASK FORCE--MEMBERS--DUTIES.--

A. As used in this section:

(1) "behavioral health services" includes services from licensed behavioral health professionals, including social workers and psychologists;

(2) "social services" means one or more of the following types of service:

(a) nursing;

.216184.1

underscored material = new
~~[bracketed material] = delete~~

- 1 (b) school counseling; and
- 2 (c) behavioral health services; and

3 (3) "students" includes charter school
4 students.

5 B. The secretary of public education shall convene
6 and support a "social services in public schools task force".
7 The social services in public schools task force shall have at
8 least the following members:

9 (1) two members from the public education
10 department;

11 (2) one member from the department of health
12 with expertise in public school health services;

13 (3) one member from the children, youth and
14 families department with expertise in social work;

15 (4) one member from the early childhood
16 education and care department with expertise in the socio-
17 emotional health of children;

18 (5) one member from the human services
19 department with expertise in public school behavioral health
20 services;

21 (6) one member with expertise in community
22 schools;

23 (7) one member with expertise in health care
24 services in public schools through school-based health centers;

25 (8) one member with expertise in social-work-

underscoring material = new
~~[bracketed material] = delete~~

1 related services for students with individualized educational
2 plans;

3 (9) one member who is a licensed school
4 employee with expertise in behavioral health services in public
5 schools;

6 (10) one member with expertise in behavioral
7 health services in public schools, but who is not an employee
8 of a school district or charter school;

9 (11) one member with expertise in providing
10 social services in rural school districts;

11 (12) one member with expertise in providing
12 social services in small school districts;

13 (13) one member with expertise in providing
14 social services in urban school districts;

15 (14) one member who is a superintendent of a
16 school district in New Mexico;

17 (15) one member representing families in New
18 Mexico;

19 (16) one member representing public school
20 nurses; and

21 (17) one member each from the two largest
22 education unions in New Mexico.

23 C. The secretary of public education may appoint
24 additional task force members or may appoint nonvoting advisory
25 members.

.216184.1

underscoring material = new
~~[bracketed material] = delete~~

1 D. Public members of the task force are entitled to
2 per diem and mileage as provided for state employees in the Per
3 Diem and Mileage Act and shall receive no other compensation,
4 perquisite or allowance.

5 E. The task force shall:

6 (1) conduct an asset mapping and gap analysis
7 to determine the availability, accessibility and need for
8 social services in public schools; and

9 (2) report its findings and recommendations to
10 the secretary of public education prior to reporting to the
11 legislative education study committee by October 1, 2020.

12 F. The asset mapping shall include a detailed study
13 on what social services are present within the boundaries of
14 each school district, including charter schools, in the state,
15 including:

16 (1) the demographic makeup of the students in
17 each school district;

18 (2) how many students have accessed social
19 services by type in each school district over at least the
20 latest three years for which data are available; provided that
21 all data used by the task force shall be disaggregated so that
22 individual students cannot be identified;

23 (3) the demographic makeup of students who
24 have accessed social services by type in each school district;

25 (4) the manner in which students have accessed

1 the social services by type, including public school employees,
2 memoranda of understanding or contracts with outside
3 organizations and access through a community school;

4 (5) whether and how school districts and
5 charter schools are leveraging social services resources from a
6 surrounding community to serve students;

7 (6) whether the social services in each school
8 district are also available to families of students;

9 (7) the cost of providing social services to
10 students within each school district; and

11 (8) other factors and information deemed
12 beneficial by the task force.

13 G. The gap analysis shall include a detailed study
14 of where social services by type are and are not located in
15 each school district by municipality, unincorporated town or
16 village, identifiable community or unidentifiable areas listed
17 as "remainder of school district", including:

18 (1) how many students do not have access to
19 social services by type in each school district because the
20 particular social service is not available;

21 (2) how many students have not accessed social
22 services by type in each school district where services are
23 available;

24 (3) what social services need to be developed
25 in each school district to close the social services gap and

underscored material = new
~~[bracketed material] = delete~~

1 ensure that all students have access to social services;

2 (4) what are the barriers to making social
3 services available in each school district, including
4 transportation, lack of staff and funding; and

5 (5) other factors and information deemed
6 beneficial by the task force.

7 H. The final report of the task force shall detail
8 and provide:

9 (1) an analysis of what social services are
10 available and what social services are needed within the
11 geographical boundaries of each school district, by district
12 and charter school, as applicable;

13 (2) an analysis of the barriers preventing
14 school districts and charter schools from providing access to
15 social services;

16 (3) short-term policy and funding
17 recommendations on how to ensure that all students have access
18 to social services; and

19 (4) long-term policy and funding
20 recommendations on how the state can provide all students
21 social services within five years.

22 I. Upon the completion of its work, the task force
23 shall present its final report of the task force, including
24 final findings and recommendations, to the governor, the
25 legislative education study committee, the legislative council

.216184.1

1 service library and the public by December 1, 2020.

2 SECTION 2. APPROPRIATION.--Five

3 hundred thousand dollars (\$500,000) is appropriated from the
4 general fund to the public education department for expenditure
5 in fiscal year 2021 to pay the expenses of and staffing for the
6 social services in public schools task force. Any unexpended
7 or unencumbered balance remaining at the end of fiscal year
8 2021 shall revert to the general fund.

9 - 7 -

10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

underscoring material = new
~~[bracketed material]~~ = delete