

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website ([www.nmlegis.gov](http://www.nmlegis.gov)) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

**SPONSOR** Sanchez **ORIGINAL DATE** 1/31/19  
**LAST UPDATED** 2/13/19 **HB** \_\_\_\_\_

**SHORT TITLE** Middle School Family and Consumer Sciences **SJM** 3/aSRC/aSEC

**ANALYST** Eckberg

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		See Fiscal Implications				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
 Public Education Department (PED)

### SUMMARY

#### Synopsis of SEC Amendment

The Senate Education Committee amendment to Senate Joint Memorial 3 inserts the following language on page 3, between lines 10 and 11: “WHEREAS, middle school career and technical education programs will qualify for Perkins V federal funding from the Strengthening Career and Technical Education for the 21st Century Act through the public education department in the school year 2020-2021; and”.

Existing Perkins legislation does not allow funding for middle school programs, however as this amendment indicates, Perkins funding will be available for middle school programs beginning school year 2020-2021.

#### Synopsis of SRC Amendment

The Senate Rules Committee amendment to Senate Joint Memorial 3 strikes the “and” on page 4, line 4, and inserts a comma. The amendment also inserts “and the New Mexico school boards association” on page 4, line 5, after “association”.

#### Synopsis of Original Memorial

Senate Joint Memorial 3 requests the Secretary of Public education explore methods to reinstate

and support middle school family and consumer sciences programs. The bill also encourages PED to inform superintendents and middle school principals of the necessity for family and consumer sciences programs and requests PED report to the Legislative Education Study Committee (LESC) recommendations to reinforce and support middle school family and consumer sciences programs by December 1, 2019.

### **FISCAL IMPLICATIONS**

Senate Joint Memorial 3 does not contain an appropriation. PED notes in analysis of a similar bill that an evaluation of reinstating family and consumer science programs at the middle school level and producing a report for LESC would require staff time and effort be redirected from other work. PED further notes a longitudinal analysis of the impact these programs have on New Mexico students could be carried out, but such an analysis would require significant investment of PED staff resources.

### **SIGNIFICANT ISSUES**

PED reports course offerings in family and consumer sciences are typically considered career technical education (CTE) courses. The federal Carl D. Perkins Act of 2006 is an important federal source of funding for career technical education. PED indicates that “[e]xisting Perkins legislation does not allow funding for middle school programs; however, a recent authorization effective July, 2020, does allow Perkins funding to be used in middle schools”. PED notes that, as part of the Perkins Act reauthorization process, the department will be engaging local stakeholders and developing local needs assessments in order to identify the career technical education programs that best meet the needs of area businesses and employers.

A 2015 LFC program evaluation, *Performance, Programming, and Cost of Middle Schools in New Mexico* found middle schools in New Mexico do not consistently provide programming and resources to promote motivational and socialemotional behavior conducive to engagement and academic growth. Best practices in national studies suggest students in the middle grades require creative programming that compels students to attend school. School districts and charter schools need cognitively rich activities which combine teamwork with performance to engage students. Most middle schools selected for the evaluation did not offer CTE classes. According to PED, when public schools are looking to offer CTE classes, they are making decisions between staffing high schools versus middle schools. Since CTE has more immediate consequences or possibilities for high school students, public schools often prioritize staffing the high school. PED does not administer any grants at the middle school level.

PED reports that 4,699 middle school students were enrolled in family and consumer science courses at 49 middle schools in 25 New Mexico school districts in school year 2017-2018.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Senate Joint Memorial 3 is identical to House Joint Memorial 4.