Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<a href="www.nmlegis.gov">www.nmlegis.gov</a>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

SPONSOR	Soules	ORIGINAL DATE 3/6/ LAST UPDATED	19 <b>HB</b>		
SHORT TITL	LE College Acceptance	ce of Certain Test Scores	SB	569	
			ANALYST	Valenzuela	

# **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		No:	fiscal impact			

(Parenthesis ( ) Indicate Expenditure Decreases)

# **SOURCES OF INFORMATION**

LFC Files

Federal Family Educational Rights and Privacy Act (FERPA)

### Responses Received From

New Mexico Independent Community Colleges (NMICC)

Higher Education Department (HED)

#### **SUMMARY**

### Synopsis of Bill

Senate Bill 569 would require the Higher Education Department to adopt a policy on Advanced Placement courses and exams that would provide the high school students who complete an AP course and score a three or better on an AP exam to be able to receive college credit for an equivalent class offered by the college or university, in which the student is enrolled and pursuing a postsecondary degree.

If the college or university does not have an equivalent course, the student may be awarded course credit as an elective course.

The bill provides an option for a college or university to reject a minimum score of three if the institution can demonstrate that student success in a degree program would be constrained if it adopted a lower score relative to HED policy. Each college of university shall publish its policy on their public website by academic year 2020.

The bill requires HED with the colleges and universities to collect data and report to the governor and Legislature annually on the impacts of the revised AP policy. In its annual report, the information disclosed should not violate FERPA.

#### FISCAL IMPLICATIONS

SB569 does not contain an appropriation and its enactment is not expected to have an impact on HED or public colleges or universities in New Mexico.

### **SIGNIFICANT ISSUES**

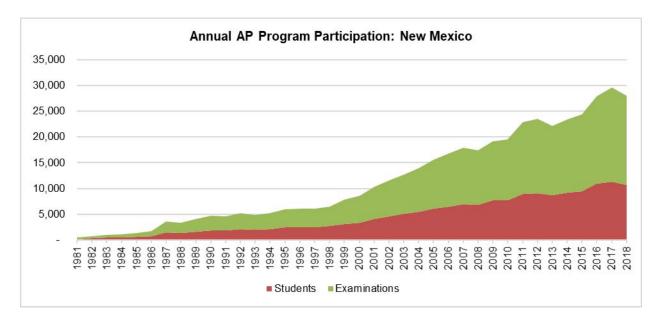
Current HED policy, adopted in August 2018, provides for students with AP scores of three or better to earn credit at any public New Mexico college. Students with higher scores can earn additional credit depending on the subject matter of the test and the score.

The College Board, through its Advanced Placement Program (AP) offers high school students the opportunity to test through Advanced Placement courses in 38 specific subject areas. AP enables academically prepared students to pursue college-level studies — with the opportunity to earn college credit, advanced placement, or both — while still in high school. The exams provide a score from one to five. Many colleges nationally set the scores at which they award credit for only their college. The same was true for New Mexico public colleges until the summer of 2018

As an example, if a student scores a 4 on the AP Physics exam, that student may not have to take Physics 1 in college. The attachment provides a breakdown of the minimum passing score to earn college credit and thus not have to take the college level course.

#### PERFORMANCE IMPLICATIONS

According to data provided by the College Board, students in New Mexico schools, of which 129 high schools participated in AP in 2018, have steadily increased participation in AP course and exams.

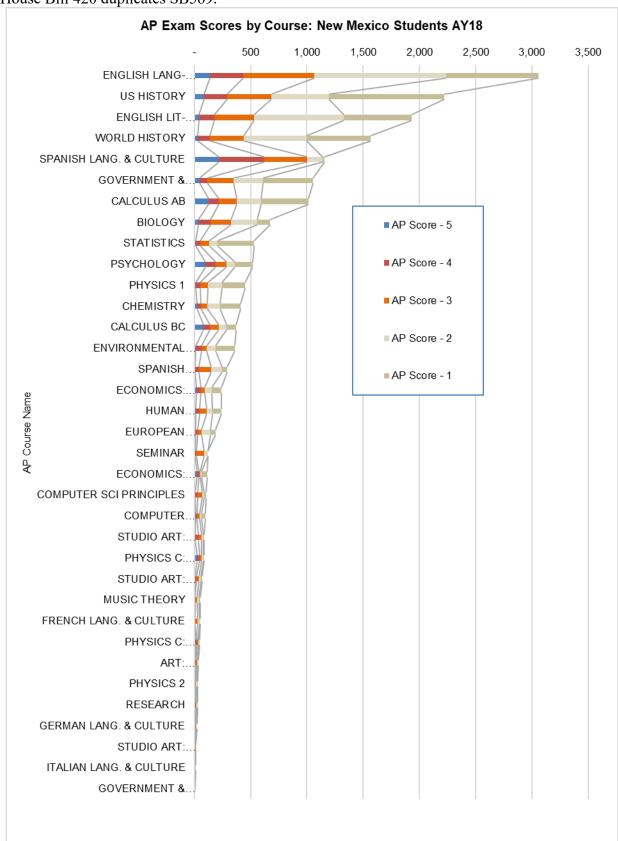


The graphic below shows student performance by course for New Mexico students in academic year 2018.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

# Senate Bill 569 – Page 3

House Bill 420 duplicates SB569.



AP Exam	Score	Course Equivalent		
	Art	•		
Art History	3	History of Art I		
Artifictory	4, 5	History of Art I & History of Art II		
Studio Art: 2-D Design Portfolio	3	Drawing I or Design I		
-	4, 5	Drawing I <b>OR</b> Drawing I <b>AND</b> Design I		
Studio Art: 3-D Design Portfolio	3 4, 5	Drawing I or Design I Drawing I <b>OR</b> Drawing I <b>AND</b> Design I		
Studio Art: Drawing Portfolio	3,4,5	Drawing <b>OR</b> Design I		
Biology				
*Lab credit only if AP course had a lab. If no lab, st	tudent will need to	take the lab associated with the class for the credit given.		
Dielogy	3	Bio for Health Sciences and Lab* OR Natural		
Biology	3	History of Life and Lab* OR General Bio and Lab*		
Biology	4	Cellular and Molecular Bio and Lab*		
Biology	5	Cellular and Molecular Bio and Lab*		
	Chemistr	у		
	tudent will need to	take the lab associated with the class for the credit given.		
Chemistry	3	Chemistry in Our Community and Lab*		
Chemistry	4	Gen Chem I for STEM Majors and Lab*		
Chemistry	5	Gen Chem I for STEM Majors and Lab* AND Gen Chem II for STEM Majors and Lab*		
	Computer Sc	ience		
Computer Science A	3	Computer Science I		
	4, 5	Object Oriented Programing		
Computer Science Principles	3, 4, 5	Algorithms and Data Structures		
	Economic	cs		
Macroecomics	3, 4, 5	Macroeconomics		
Microeconomics	3, 4, 5	Microeconomics		
	English			
English Language and Composition	3, 4, 5	Comp I		
English Litrature and Composition	3, 4, 5	Into to Litrature		
Environmental Science				
Environmental Science		Environmental Science <b>OR</b> Forestry		
	Geograph			
Human Geography	3, 4, 5	People and Place		

	History	
European History	3	Western Civ I
Ediopedii instary	4, 5	Western Civ I and Western Civ II
United States History	3	US Hist I
	4, 5	US Hist I AND US Hist II
World History	3	World Hist I
·	4, 5	World Hist I AND World Hist II
Ontion: Score 4 or higher may fulful	Language	uiremnt for language not taught at HEI
Option: Score 4 of higher may failur		Lst Semester Intensive Mandarin Chinese
	3.	1st Semester Intensive Mandarin Chinese AND
	4	2nd Semester Intensive Chinese
Chinese Language & Culture		1st Semester Intensive Mandarin Chinese, 2nd
		Semester Intensive Chinese, AND 3rd Semester
	5	Intensive Chinese
	3	French I
French Language & Culture	4	French I AND French II
	5	French I, French II AND French III
	3	German I
German Language & Culture	4	German I AND German II
	5	German I, German II, AND German III
	3	Italian I
Italian Language & Culture	4	Italian I AND Italian II
	5	Italian I, Italian II AND Italian III
	3	Japanese I
Japanese Language & Culture	4	Japanese I AND Japanese II
	5	Japanese I, Japanese II AND Japanese III
	3	Latin I
Latin	4	Latin I AND Latin II
	5	Latin I, Latin II AND Latin III
Consider Longuage 9 Culture	3	Spanish I
Spanish Language & Culture	4 5	Spanish I AND Spanish II
	MATH	Spanish I, Spanish II AND Spanish III
*Calc Lonly		ubscore of a 4
·		completion of Cal III
	3	Pre-Calc
Calculus AB	4, 5	Calc I
	3	Calc I*
Calculus BC	4	Calc I and Calc II^
	5	Calc I and Calc II
Statistics	3, 4, 5 1	ntro to Statistics

	Music ntact individual in credit and place	nstitutions (listed or unlisted) for appropriate AP ment.
Music Theory (CCC)	3, 4, 5	Fundementals of Music I 3 Credits
Music Theory (ENMU Main)	3	Music Theory I 3 Credits
Music Theory (ENMO Main)	4, 5	Music Theory I & Music Theory II 6 Credits
Music Theory (FNIMI   Dortoles)	3	Music Theory I 3 Credits
Music Theory (ENMU Portales)	4, 5	Music Theory I & Music Theory II 6 Credits
Music Theory (NIMHII)	3	Music Theory I 3 Credits
Music Theory (NMHU)	4, 5	Music Theory I & Music Theory II 6 Credits
Music Theory (NMSU and Branches)	3, 4, 5	Fundementals of Music I 3 Credits
Music Theory (NMT)	3, 4, 5	Comprehensive Musiciaship I 3 Credits
	3, 4	Major Ensemble Choral I 3 Credits
Music Theory (SJC)	ſ	Major Ensemble Choral I & Major Ensemble Band
	5	6 Credits
	3, 4	Music Theory I/ Music Theory I Lab 4 Credits
Music Theory (UNM and Branches)		Music Theory I/ Music Theory Lab I AND Music
	5	Theory II/ Music Theory Lab II 8 Credits
Music Theory (WNMU)	N/A	Reviewed and approved by WNMU faculty
	Physics	
*Lab credit only if AP course had a lab. If no lab, s	•	take the lab associated with the class for the credit given.
*Lab credit only if AP course had a lab. If no lab, s  Physics 1	•	take the lab associated with the class for the credit given.  Algebra Based Physics I and Lab*
	tudent will need to t	
Physics 1	tudent will need to t	Algebra Based Physics I and Lab*
Physics 1 Physics 2	3, 4, 5 3, 4, 5	Algebra Based Physics I and Lab* Algebra Based Physics II and Lab*
Physics 1 Physics 2 Physics C: Electricity and Magnetism	3, 4, 5 3, 4, 5 3, 4, 5	Algebra Based Physics I and Lab* Algebra Based Physics II and Lab* Calc Based Physics II and Lab* Calc Based Physics I and Lab*
Physics 1 Physics 2 Physics C: Electricity and Magnetism	3, 4, 5 3, 4, 5 3, 4, 5 3, 4, 5 3, 4, 5	Algebra Based Physics I and Lab* Algebra Based Physics II and Lab* Calc Based Physics II and Lab* Calc Based Physics I and Lab*
Physics 1 Physics 2 Physics C: Electricity and Magnetism Physics C: Mechanics	3, 4, 5 3, 4, 5 3, 4, 5 3, 4, 5 3, 4, 5 Political Scien	Algebra Based Physics I and Lab* Algebra Based Physics II and Lab* Calc Based Physics II and Lab* Calc Based Physics I and Lab*
Physics 1 Physics 2 Physics C: Electricity and Magnetism Physics C: Mechanics  Comparative Government and Politics	3, 4, 5 3, 4, 5 3, 4, 5 3, 4, 5 7 Political Science 3, 4, 5	Algebra Based Physics I and Lab* Algebra Based Physics II and Lab* Calc Based Physics II and Lab* Calc Based Physics I and Lab*  Calc Based Physics I and Lab*  Comparative Politics (100 Level)  American National Government