Current and previously issued FIRs are available on the NM Legislative Website (www.nmlegis.gov) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

ORIGINAL DATE 3/6/19
SPONSOR Soules
LAST UPDATED $\qquad$ HB $\qquad$
SHORT TITLE
College Acceptance of Certain Test Scores
SB 569

ANALYST Valenzuela
ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

|  | FY19 | FY20 | FY21 | 3 Year <br> Total Cost | Recurring or <br> Nonrecurring | Fund <br> Affected |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | No fiscal impact |  |  |  |  |  |

(Parenthesis () Indicate Expenditure Decreases)

## SOURCES OF INFORMATION

## LFC Files

Federal Family Educational Rights and Privacy Act (FERPA)
Responses Received From
New Mexico Independent Community Colleges (NMICC)
Higher Education Department (HED)

## SUMMARY

## Synopsis of Bill

Senate Bill 569 would require the Higher Education Department to adopt a policy on Advanced Placement courses and exams that would provide the high school students who complete an AP course and score a three or better on an AP exam to be able to receive college credit for an equivalent class offered by the college or university, in which the student is enrolled and pursuing a postsecondary degree.

If the college or university does not have an equivalent course, the student may be awarded course credit as an elective course.

The bill provides an option for a college or university to reject a minimum score of three if the institution can demonstrate that student success in a degree program would be constrained if it adopted a lower score relative to HED policy. Each college of university shall publish its policy on their public website by academic year 2020.

The bill requires HED with the colleges and universities to collect data and report to the governor and Legislature annually on the impacts of the revised AP policy. In its annual report, the information disclosed should not violate FERPA.

## FISCAL IMPLICATIONS

SB569 does not contain an appropriation and its enactment is not expected to have an impact on HED or public colleges or universities in New Mexico.

## SIGNIFICANT ISSUES

Current HED policy, adopted in August 2018, provides for students with AP scores of three or better to earn credit at any public New Mexico college. Students with higher scores can earn additional credit depending on the subject matter of the test and the score.

The College Board, through its Advanced Placement Program (AP) offers high school students the opportunity to test through Advanced Placement courses in 38 specific subject areas. AP enables academically prepared students to pursue college-level studies - with the opportunity to earn college credit, advanced placement, or both - while still in high school. The exams provide a score from one to five. Many colleges nationally set the scores at which they award credit for only their college. The same was true for New Mexico public colleges until the summer of 2018

As an example, if a student scores a 4 on the AP Physics exam, that student may not have to take Physics 1 in college. The attachment provides a breakdown of the minimum passing score to earn college credit and thus not have to take the college level course.

## PERFORMANCE IMPLICATIONS

According to data provided by the College Board, students in New Mexico schools, of which 129 high schools participated in AP in 2018, have steadily increased participation in AP course and exams.


The graphic below shows student performance by course for New Mexico students in academic year 2018.

## Senate Bill 569 - Page 3

House Bill 420 duplicates SB569.


MFV/al/sb

| AP Exam | Score | Course Equivalent |
| :---: | :---: | :---: |
| Art |  |  |
| Art History | $\begin{array}{r} 3 \\ 4,5 \end{array}$ | History of Art I History of Art I \& History of Art II |
| Studio Art: 2-D Design Portfolio | $\begin{array}{r} 3 \\ 4,5 \end{array}$ | Drawing I or Design I Drawing I OR Drawing I AND Design I |
| Studio Art: 3-D Design Portfolio | $\begin{array}{r} 3 \\ 4,5 \end{array}$ | Drawing I or Design I <br> Drawing I OR Drawing I AND Design I |
| Studio Art: Drawing Portfolio | 3,4,5 | Drawing OR Design I |
| Biology |  |  |
| *Lab credit only if AP course had a lab. If no lab, student will need to take the lab associated with the class for the credit given. |  |  |
| Biology | 3 Bio for Health Sciences and Lab* OR Natural 3 History of Life and Lab* OR General Bio and Lab* |  |
| Biology | 4 | Cellular and Molecular Bio and Lab* |
| Biology | 5 | Cellular and Molecular Bio and Lab* |
| Chemistry |  |  |
| *Lab credit only if AP course had a lab. If no lab, student will need to take the lab associated with the class for the credit given. |  |  |
| Chemistry | 3 | Chemistry in Our Community and Lab* |
| Chemistry | 4 | Gen Chem I for STEM Majors and Lab* |
| Chemistry | $5 \begin{gathered}\text { Gen Chem I for STEM Majors and Lab* AND Gen } \\ \text { Chem II for STEM Majors and Lab* }\end{gathered}$ |  |
|  | Computer Sci | ience |
| Computer Science A | $\begin{array}{r} 3 \\ 4,5 \end{array}$ | Computer Science I <br> Object Oriented Programing |
| Computer Science Principles | 3, 4, 5 | Algorithms and Data Structures |
| Economics |  |  |
| Macroecomics | 3, 4, 5 | Macroeconomics |
| Microeconomics | 3, 4, 5 | Microeconomics |
| English |  |  |
| English Language and Composition | 3, 4, 5 | Comp I |
| English Litrature and Composition | 3, 4, 5 | Into to Litrature |
| Environmental Science |  |  |
| Environmental Science 3, 4, 5 Environmental Science OR Forestry |  |  |
| Geography |  |  |
| Human Geography | 3, 4, 5 | People and Place |

## History

| European History |  |  | Western Civ I <br> Western Civ I and Western Civ II |
| :---: | :---: | :---: | :---: |
| United States History |  | 3 4,5 | US Hist I US Hist I AND US Hist II |
| World History |  | 3 4,5 | World Hist I <br> World Hist I AND World Hist II |
| Language <br> Option: Score 4 or higher may fulfull language requiremnt for language not taught at HEI |  |  |  |
| Chinese Language \& Culture |  | ```3 1st Semester Intensive Mandarin Chinese 1st Semester Intensive Mandarin Chinese AND 4 2nd Semester Intensive Chinese 1st Semester Intensive Mandarin Chinese, 2nd Semester Intensive Chinese, AND 3rd Semester 5 \mp@code { I n t e n s i v e ~ C h i n e s e }``` |  |
| French Language \& Culture |  | 3 4 5 | French I <br> French I AND French II <br> French I, French II AND French III |
| German Language \& Culture |  | 3 4 5 | German I <br> German I AND German II German I, German II, AND German III |
| Italian Language \& Culture |  | 3 4 5 | Italian I <br> Italian I AND Italian II Italian I, Italian II AND Italian III |
| Japanese Language \& Culture |  | 3 4 5 | ```Japanese I Japanese I AND Japanese II Japanese I, Japanese II AND Japanese III``` |
| Latin |  | 3 4 5 | Latin I <br> Latin I AND Latin II <br> Latin I, Latin II AND Latin III |
| Spanish Language \& Culture |  | 3 4 5 | Spanish I <br> Spanish I AND Spanish II Spanish I, Spanish II AND Spanish III |
| *Calc I only if Calc AB subscore of a 4 <br> ${ }^{\wedge}$ Calc II credit upon successful completion of Cal III |  |  |  |
| Calculus AB |  |  | Pre-Calc Calc I |
| Calculus BC |  | 3 4 5 | Calc ${ }^{*}$ <br> Calc I and Calc II^ Calc I and Calc II |
| Statistics | 3 3, 4, 5 Intro to Statistics |  |  |

Music
*Please not for Music Theory to please contact individual institutions (listed or unlisted) for appropriate AP credit and placement.

| Music Theory (CCC) | 3,4,5 | Fundementals of Music I 3 Credits |
| :---: | :---: | :---: |
| Music Theory (ENMU Main) |  | Music Theory I 3 Credits <br> Music Theory I \& Music Theory II 6 Credits |
| Music Theory (ENMU Portales) | 3 4,5 | Music Theory I 3 Credits <br> Music Theory I \& Music Theory II 6 Credits |
| Music Theory (NMHU) | 3 4,5 | Music Theory I 3 Credits <br> Music Theory I \& Music Theory II 6 Credits |
| Music Theory (NMSU and Branches) | 3,4, 5 | Fundementals of Music I 3 Credits |
| Music Theory (NMT) | 3,4,5 | Comprehensive Musiciaship I 3 Credits |
| Music Theory (SJC) | 3, 4 | Major Ensemble Choral I 3 Credits <br> Major Ensemble Choral I \& Major Ensemble Band 6 Credits |
|  | 3, 4 | Music Theory I/ Music Theory I Lab 4 Credits |
| Music Theory (UNM and Branches) | 5 | Music Theory I/ Music Theory Lab I AND Music Theory II/ Music Theory Lab II 8 Credits |
| Music Theory (WNMU) | N/A | Reviewed and approved by WNMU faculty |
|  | Physics |  |

*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associated with the class for the credit given.

| Physics 1 | $3,4,5$ | Algebra Based Physics I and Lab* |
| :---: | :---: | :---: |
| Physics 2 | $3,4,5$ | Algebra Based Physics II and Lab* |
| Physics C: Electricity and Magnetism | $3,4,5$ | Calc Based Physics II and Lab* |
| Physics C: Mechanics | $3,4,5$ | Calc Based Physics I and Lab* |
|  | Political Science |  |
| Comparative Government and Politics | $3,4,5$ | Comparative Politics (100 Level) |
| United States Government and Politics | $3,4,5$ | American National Government |
|  | Psychology |  |
| Psychology | $3,4,5$ | Intro to Psychology |

