

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (www.nmlegis.gov) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Campos ORIGINAL DATE 2/16/19
 LAST UPDATED _____ HB _____

SHORT TITLE Northeast NM College & Career Readiness SB 551

ANALYST Valenzuela

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$508.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

New Mexico Independent Community Colleges (NMICC)

No Response received

New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 508 appropriates \$508 thousand from the general fund to High Plains regional education cooperative for the purpose of developing and operating a college and career readiness consortium for middle and high school students in northeastern New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$508 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY20 shall revert to the general fund. According to HED, the appropriation would be used to provide operating funding accordingly:

Proposed	budget
Personnel (Director) & Benefits	\$ 100,000
Equipment (Operational & District Use)	350,000
Supplies (Books, Consumables)	50,000
Instructor Expenses (Travel & Temp Housing)	8,000
Total	\$ 508,000

The Northeastern New Mexico College and Career Readiness Consortium would use the appropriation to build a model that would allow participating students to:

- Attend week-long academy models, (60 hours a session) 3 or 4 times a year.
 - Students in middle school would attend 1 time a year.
 - Students in grades 9-10 would attend 2 times a year.
 - Students in grades 11-12 would attend 4 times a year.
- Upon completion of these mini-academies, students would leave with industry certifications, dual-college credit, apprenticeships, and/or mentorship opportunities.
- Allow students to enroll in hybrid online courses.

The model also includes Counselor Career Pathway Training to provide counselors with necessary training to transition students to post-secondary opportunities. An Academy for Career and Technical Education for math, science teachers and counselors would also support students academically between academy sessions.

Possible Pathways

- Construction – (Welding, Construction Trades, Building Maintenance and Repair)
 - Academy for CTE, math, science teachers and counselors
 - NCCER Industry Certification (Core, Welding, Carpentry, Heavy Equipment, HVAC), Building Maintenance Repair, Heavy Equipment Operation, OSHA certification, AWS Welding certification
- Energy- Solar and Wind Energy Installation and Maintenance certification, Non-Destructive Testing Certification, A & E, Processing Technology
- Health- Allied Health (Medical Terminology, Medical Math, Nutrition, Developmental Lifespan, Anatomy & Physiology) Emergency Trauma Technical, Emergency Medical Technician, Certified Nursing Assistant
- Professional Office Environment- Entrepreneurship, website management, Microsoft, QuickBooks Pro
- Information Technology – CISCO Certified CISCO Networking Associate
- Agriculture and Natural Resources- Energy Conservation, Resource and Wildlife Management

SIGNIFICANT ISSUES

The High Plains Regional Education Cooperative (HPREC) is located in Raton, New Mexico. It is governed by an eight-member Board of Directors comprised of the member district superintendents. The districts include Cimarron Municipal Schools, Clayton Municipal Schools, Des Moines Municipal Schools, Maxwell Municipal Schools, Mosquero Municipal Schools, Raton Public Schools, Roy Municipal Schools, and Springer Municipal Schools.

HED reports:

The Northeastern New Mexico College and Career Ready Consortium serves as a model for collaboration in rural settings. This model is especially important as public schools transition to the new graduation requirements for the Class of 2022. Because of the increase in academic rigor in scoring a 4 or 5 on PARCC and/or the Alternative Demonstration of Competency that is supporting gaining industry certification and college credit, it leaves rural students in a situation where schools do not have an avenue or the resources to support students toward these requirements. This model proposes to create a proactive system to meet this level of rigor for students in rural school districts.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

HB91, Career Technical Education Pilot Project.

HB183, Apprenticeship Program for Graduation.

HB299/SB353, Career & Technical Student Organizations.

HB453, School Development Pathway Plans.

SB253, Higher Ed & Workforce Career Pathways.

MFV/gb