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FISCAL IMPACT REPORT

ORIGINAL DATE 1/28/2019
LAST UPDATED 2/22/2019 **HJM** 4/aHF1#1

SPONSOR Stapleton

SHORT TITLE Support School Family & Consumer Science PGMS **SB** _____

ANALYST Lobaugh/Eckberg

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY19 | FY20 | FY21 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|------|-------------------------|------|-------------------|---------------------------|---------------|
| Total | | See Fiscal Implications | | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

Responses not Received From
Regional Education Cooperatives (RECs)

SUMMARY

Synopsis of HF1#1 Amendment

The House Floor #1 amendment to House Joint Memorial 4 inserts the following language on page 3, between lines 10 and 11: “WHEREAS, middle school career and technical education programs will qualify for Perkins V federal funding from the Strengthening Career and Technical Education for the 21st Century Act through the public education department in the school year 2020-2021; and”. The amendment also strikes the “and” on page 4, line 4, and inserts a comma. Lastly, the amendment inserts “and the New Mexico school boards association” on page 4, line 5, after “association”.

Existing Perkins legislation does not allow funding for middle school programs, however as this amendment indicates, Perkins funding will be available for middle school programs beginning school year 2020-2021.

Synopsis of Original Memorial

House Joint Memorial 4 would request the Public Education Department (PED) to explore

House Joint Memorial 4/aHFI#1 – Page 2

methods to reinstate and support middle school family and consumer sciences programs in New Mexico. HJM4 requests PED to inform superintendents and middle school principals about middle school family and consumer sciences programs. HJM4 also requests PED to report to the Legislative Education Study Committee (LESC) by December 1, 2019 about the department's recommendations to reinforce and support middle school family and consumer sciences programs.

FISCAL IMPLICATIONS

HJM4 does not contain an appropriation. However, HJM4 requests PED to study methods to reinstate and support middle school family and consumer sciences programs which would require PED staff time and resources.

SIGNIFICANT ISSUES

PED reports that course offerings in family and consumer sciences are typically considered career technical education courses. The federal Carl D. Perkins Act of 2006 is an important federal source of funding for career technical education. PED indicates that “[e]xisting Perkins legislation does not allow funding for middle school programs; however, a recent authorization effective July, 2020, does allow Perkins funding to be used in middle schools”. PED notes that, as part of the Perkins Act reauthorization process, the department will be engaging local stakeholders and developing local needs assessments in order to identify the career technical education programs that best meet the needs of area businesses and employers.

PED reports that 4,699 middle school students were enrolled in family and consumer science courses at 49 middle schools in 25 New Mexico school districts in school year 2017-2018.

ADMINISTRATIVE IMPLICATIONS

HJM4 requests PED to study methods to reinstate and support middle school family and consumer sciences programs which would require PED staff time and resources.

CSL/NE/gb/sb