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FISCAL IMPACT REPORT

Trujillo, CH/Herrera/
Bash/Ferrary/

SPONSOR Stansbury **ORIGINAL DATE** 2/14/19
LAST UPDATED 2/11/19 **HB** 474

SHORT TITLE UNM Pathways to College Careers Project **SB** _____

ANALYST Hawker

APPROPRIATION (dollars in thousands)

Appropriation					Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21	FY22	FY23		
	\$125.0				Recurring	General Fund

Parenthesis () indicate expenditure decreases

SOURCES OF INFORMATION

LFC Files

Responses Received From
Higher Education Department (HED)

Response Not Received
University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

House Bill 474 appropriates \$125 thousand from the general fund to the University of New Mexico to create a pathway to college careers project within the Chicana and Chicano studies department.

FISCAL IMPLICATIONS

The appropriation of \$125 thousand contained in this bill is a recurring expense to the general fund.

Higher education institutions in New Mexico do not revert unexpended funding back to the state's general fund.

SIGNIFICANT ISSUES

The Chicana and Chicano Studies Department at UNM is an interdisciplinary program that provides students with a deeper understanding of Chicano/Hispano/Mexicano communities through teaching, research, and advocacy. Through this appropriation, the department shall establish the Pathway to College Careers Project, a program based on supporting graduate student assistantships in order to increase graduate school matriculation, academic achievement, and degree attainment. . This program offers a graduate certificate, the BA to MA degree, a self-standing MA degree, the MA to PhD degree, and a self-standing PhD degree.

The cost structure of this initiative is centered on administrative support, interactive relationships and programming costs that comprise the foundation of this pathway. HB474 will cover several expenditures needed to execute the Pathway to College Careers Project which include planning, implementation, management, operations, and assessment obligations of administrators and participants. The department also plans to use this appropriation to hire a staff coordinator to manage relationships between UNM and graduate students. The infrastructure and faculty are in place to implement the project.

This request was not submitted to HED for possible incorporation into the HED higher education funding recommendation. HED has a formal process for reviewing earmarked budget requests for higher education institutions when developing the HED funding recommendation.

VKH/sb