

underscored material = new
[bracketed material] = delete

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

HOUSE BILL 111

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

Tomás E. Salazar and Linda M. Trujillo and Derrick J. Lente

AN ACT

RELATING TO PUBLIC EDUCATION IMPROVEMENTS; PROVIDING FOR CULTURALLY AND LINGUISTICALLY RESPONSIVE TECHNICAL ASSISTANCE AND PROFESSIONAL DEVELOPMENT FOR TEACHERS, EDUCATIONAL ASSISTANTS AND OTHER INSTRUCTIONAL SUPPORT STAFF WHO TEACH OR OTHERWISE INTERACT WITH CULTURALLY AND LINGUISTICALLY DIVERSE STUDENT POPULATIONS; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Regional Cooperative Education Act is enacted to read:

"[NEW MATERIAL] CULTURALLY AND LINGUISTICALLY DIVERSE STUDENT POPULATIONS--PROFESSIONAL DEVELOPMENT FOR SCHOOL PERSONNEL.--

A. All cooperatives that want to provide technical assistance and professional development for teachers,

underscoring material = new
~~[bracketed material] = delete~~

1 educational assistants and other instructional support staff in
2 the educational needs of culturally and linguistically diverse
3 students shall join together and submit one application to the
4 department for funding. The group of participating
5 cooperatives shall assign one cooperative to provide
6 coordination, financial accounting and disbursement of funding
7 received from the department to all participating cooperatives.

8 B. With council approval, each cooperative may
9 provide or contract for technical assistance and professional
10 development for teachers, educational assistants and other
11 instructional support staff that are focused on the educational
12 needs of culturally and linguistically diverse students.

13 C. Technical assistance and professional
14 development programs shall be aligned with state academic
15 content standards, benchmarks and performance standards for
16 bilingual multicultural education and shall meet school
17 district and charter school educational plans related to
18 bilingual multicultural education, Indian education and
19 Hispanic education.

20 D. Professional development programs shall be
21 centered on the following:

22 (1) research-based bilingual multicultural
23 education and language revitalization programs and implications
24 for instruction;

25 (2) best practices in teaching English as a

.211905.2

1 second language, English language development, bilingual
2 multicultural education and language revitalization programs;

3 (3) classroom assessments that support
4 academic and language development;

5 (4) principles of first and second language
6 acquisition, including language revitalization, differentiated
7 language instruction and sheltered content instruction; and

8 (5) effective practices of program
9 implementation and program evaluation.

10 E. With council approval, a cooperative may offer
11 professional development to school personnel in school
12 districts and charter schools that are not members of the
13 cooperative and may charge a course fee, which shall not be
14 more than the actual per-participant cost of attendance at the
15 professional development program.

16 F. Each participating cooperative shall provide
17 direct technical assistance, in addition to professional
18 development, that results in improved culturally and
19 linguistically responsive education in public schools. The
20 participating cooperatives shall work closely with appropriate
21 service providers to build and support cooperative, school
22 district and charter school internal capacity of their staff
23 and their members' staff to ensure long-term, local, sustained
24 support to teachers and other school personnel who work with
25 culturally and linguistically diverse students."

