

1 A MEMORIAL

2 REQUESTING THE HIGHER EDUCATION DEPARTMENT AND THE PUBLIC
3 EDUCATION DEPARTMENT TO CONVENE A TASK FORCE TO STUDY FUNDING
4 FOR THE DUAL CREDIT PROGRAM AND TO RECOMMEND A SUSTAINABLE
5 STRATEGY TO PROMOTE THE GROWTH AND EXPANSION OF THE DUAL
6 CREDIT PROGRAM.

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8 WHEREAS, the public education department and the higher
9 education department collaborate and coordinate on and drive
10 college and career readiness; and

11 WHEREAS, every New Mexico high school student has the
12 opportunity to enroll in college courses through the dual
13 credit program established by state law; and

14 WHEREAS, the dual credit program provides access to
15 academic and career and technical education courses that
16 deliver simultaneous credit toward high school graduation and
17 a post-secondary degree or certificate; and

18 WHEREAS, dual credit is shown to increase high school
19 graduation rates and accelerate attainment of post-secondary
20 credentials; and

21 WHEREAS, dual credit courses are tied to many of New
22 Mexico's middle-skills jobs and may help fill current
23 workforce gaps; and

24 WHEREAS, dual credit courses may provide return on
25 investment of state dollars to benefit New Mexico families

1 and the state; and

2 WHEREAS, college courses are offered for dual credit
3 based upon agreements between high schools and accredited
4 public colleges; and

5 WHEREAS, administrative rules require that dual credit
6 agreements require public colleges to waive tuition for
7 students, local education agencies to purchase instructional
8 materials and students and parents to cover course fees and
9 transportation expenses; and

10 WHEREAS, New Mexico's higher education system bears a
11 heavy cost burden within the current funding structure of the
12 dual credit program; and

13 WHEREAS, it would be beneficial to form a task force to
14 study the actual costs to deliver dual credit course
15 instruction and the current funding structure and propose
16 solutions to adequately compensate higher education for
17 course instruction; and

18 WHEREAS, the creation of a task force led by the higher
19 education department and the public education department, to
20 include representatives of the workforce solutions
21 department, the New Mexico school superintendents'
22 association, the council of university presidents, the New
23 Mexico association of community colleges, New Mexico
24 independent community colleges and other interested parties,
25 would facilitate a discussion on adequate and sustainable

1 funding of the dual credit program;

2 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
3 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the higher
4 education department and the public education department be
5 requested to convene a task force to study funding for the
6 dual credit program and to recommend a sustainable strategy
7 to promote the growth and expansion of the dual credit
8 program; and

9 BE IT FURTHER RESOLVED that the public education
10 department and the higher education department be requested
11 to invite representatives of the workforce solutions
12 department, the New Mexico school superintendents'
13 association, the council of university presidents, the New
14 Mexico association of community colleges, New Mexico
15 independent community colleges and other interested parties
16 to participate in the task force; and

17 BE IT FURTHER RESOLVED that the task force report its
18 findings and conclusions to the legislative finance committee
19 and the legislative education study committee by October 1,
20 2018; and

21 BE IT FURTHER RESOLVED that copies of this memorial be
22 transmitted to the secretary of higher education, the
23 secretary of public education, the secretary of workforce
24 solutions, the president of the New Mexico school
25 superintendents' association, the executive director of the

1 council of university presidents, the executive director of
2 the New Mexico association of community colleges, the
3 executive director of New Mexico independent community
4 colleges, the chair of the legislative finance committee and
5 the chair of the legislative education study committee.

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