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HOUSE BILL 179

53RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2018

INTRODUCED BY

Sheryl Williams Stapleton

AN ACT

RELATING TO SCHOOL PERSONNEL; REQUIRING PROFESSIONAL DEVELOPMENT FOR CAREER-TECHNICAL TEACHERS AND EDUCATIONAL ASSISTANTS IN THE SAME MANNER AS TEACHERS OF OTHER SUBJECTS FOR WHICH THE PUBLIC EDUCATION DEPARTMENT HAS PROMULGATED STANDARDS AND BENCHMARKS; REQUIRING THE USE OF FEDERAL EVERY STUDENT SUCCEEDS ACT TITLE 2 FUNDING FOR CAREER-TECHNICAL PROFESSIONAL DEVELOPMENT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10A-19.1 NMSA 1978 (being Laws 2004, Chapter 27, Section 25) is amended to read:

"22-10A-19.1. PROFESSIONAL DEVELOPMENT--SYSTEMIC FRAMEWORK--REQUIREMENTS--DEPARTMENT DUTIES.--

A. The department shall develop a systemic framework for professional development that provides training

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1 to ensure quality teachers, school principals and instructional
2 support providers and that improves and enhances student
3 achievement. The department shall work with licensed school
4 employees, the [~~commission on~~] higher education department and
5 institutions of higher education to establish the framework.

6 B. The framework shall include:

7 (1) the criteria for school districts to apply
8 for professional development funds, including an evaluation
9 component that will be used by the department in approving
10 school district professional development plans; [~~and~~]

11 (2) guidelines for developing extensive
12 professional development activities for school districts that:

13 (a) improve teachers' knowledge of the
14 subjects they teach and [~~the~~] their ability to teach those
15 subjects to all of their students;

16 (b) are an integral part of the public
17 school and school district plans for improving student
18 achievement;

19 (c) provide teachers, school
20 administrators and instructional support providers with the
21 strategies, support, knowledge and skills to help all students
22 meet New Mexico academic standards;

23 (d) are high quality, sustained,
24 intensive and focused on the classroom; and

25 (e) are developed and evaluated

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1 regularly with extensive participation of school employees,
2 [~~and~~] parents and organizations with specific subject-area
3 expertise or professional development;

4 (3) guidelines for integrating career-
5 technical education content into academic instructional
6 practices, including training on best practices to understand
7 state and regional workforce needs and transitions to post-
8 secondary education and the workforce; and

9 (4) guidelines for funding rigorous
10 professional development for career-technical teachers and
11 educational assistants in the same manner as for teachers and
12 educational assistants of other subjects for which the
13 department has promulgated standards and benchmarks.

14 C. The department and school districts shall use
15 all available funding sources, including federal Every Student
16 Succeeds Act Title 2, to provide professional development for
17 career-technical teachers and educational assistants."

