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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
53rd Legislature, 2nd Session, 2018

Bill Number	<u>SB53</u>	Sponsor	<u>Padilla</u>
Tracking Number	<u>.209367.2</u>	Committee Referrals	<u>SEC/SFC</u>
Short Title	<u>Career & Technical Student Organizations</u>		
Analyst	<u>Rogne</u>	Original Date	<u>1/23/18</u>
		Last Updated	<u>1/25/18</u>

BILL SUMMARY

Synopsis of Bill

Senate Bill 53 (SB53) appropriates \$400 thousand to Eastern New Mexico University (ENMU) to fund six state-chartered career and technical student organizations (CTSOs) statewide.

FISCAL IMPACT

The bill appropriates \$400 thousand from the general fund to ENMU for expenditure in FY19. Any unexpended or unencumbered balance remaining at the end of FY19 shall revert to the general fund.

SUBSTANTIVE ISSUES

SB53 appropriates \$400 thousand in FY19 to the board of regents of ENMU to support middle school, high school, and postsecondary students in six state-chartered intra- or co-curricular CTOS that enhance and accelerate career technical education, leadership training programs, experiential classroom learning and economic prosperity statewide. According to information from ENMU and PED, the six CTOS that will receive funding are Business Professionals of America; DECA; Family, Career and Community Leaders of America; HOSA-Future Health Professionals; SkillsUSA; and Technology Student Association.

Career and technical education (CTE) combines rigorous academic and technical instruction through comprehensive programs of study focusing on specific careers aligned with local workforce needs. CTOS are intra- or co-curricular vocational organizations, which means they combine CTE classroom education with out-of-class activities to best prepare students for their future careers. CTOS extend CTE teaching and learning through innovative programs, business and community partnerships, and leadership experiences at the school, state, and national level.

Research has shown that student participation in CTOS has a positive impact on students' overall career readiness and raises students' educational aspirations. According to the Association for Career and Technical Education, students who participate in school organizations in 10th grade

have higher high school grade point averages and are more likely to be enrolled in college at age 21 than other students. Preparing students for the workplace or continued education is increasingly urgent as two-thirds of jobs created by 2022 will require some form of postsecondary education, according to Advance CTE.

CTSOs have been funded through a partnership between the Public Education Department (PED) and ENMU since 2012. PED holds the charters for the six CTOSs and the management by ENMU-Career Technical Leadership Project (CTLP) aligns with the charter requirements. The PED College and Career Readiness Bureau oversees the current intergovernmental agreement that exists between PED and ENMU. ENMU-CTLP will continue to manage the operations of the six CTOSs for all school districts and charter schools in the state that have these programs.

The FY19 executive and Legislative Finance Committee (LFC) budget requests for PED “below-the-line” initiatives included funding for the College Preparation and Career Readiness (New Mexico Graduates Now) which has historically supported CTOSs. Both PED and the LFC requested a \$700 thousand decrease from FY18 to FY19 for this line item, while the executive requested flat funding. It is unclear if the \$400 thousand appropriation in SB53 would be in addition to the “below-the-line” appropriation or if it would supplement the existing “below-the-line” funding. According to PED, in FY18, ENMU received \$450 thousand in funding for these six CTOSs from PED, including \$133 thousand from the Graduates Now Initiative and \$317 thousand from federal Carl D. Perkins Career Technical Education Act funds.

According to the Higher Education Department (HED), higher education funding requests should go through the research and public service projects funding process. According to ENMU, they went through this process two years ago and received no response from HED.

ADMINISTRATIVE IMPLICATIONS

ENMU is the fiscal agent for this project as the \$400 thousand appropriation would flow to ENMU-Portales where ENMU-CTLP is currently housed. ENMU-CTLP would manage operations and fiduciary accounts for all six CTOSs for all school districts and charter schools in the state that have these programs.

RELATED BILLS

Duplicates HB78, Career & Technical Student Organizations.

Related to HB133, Career-Technical Teacher Development, which requires professional development for career-technical teachers and educational assistants.

SOURCES OF INFORMATION

- LESC Files
- Higher Education Department
- Eastern New Mexico University – Career Technical Leadership Project
- Public Education Department

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