Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<a href="www.nmlegis.gov">www.nmlegis.gov</a>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

SPONSOR	Ezzell		ORIGINAL DATE LAST UPDATED	2/3/17 <b>HB</b>		230	
SHORT TITI	LE	Racetrack Hours of	Operation		SB		
				ANAI	YST	Romero	

## **REVENUE** (dollars in thousands)

	Recurring	Fund		
FY17	FY18	FY19	or Nonrecurring	Affected
Indeterminate	Indeterminate	Indeterminate	Recurring	Racehorse Testing fund

(Parenthesis ( ) Indicate Revenue Decreases)

Duplicates: SB285

#### SOURCES OF INFORMATION

LFC Files

Responses Received From
Gaming Control Board (GCB)
State Racing Commission (SRC)

### **SUMMARY**

# Synopsis of Bill

HB 230 allows race tracks that are combined with casinos, "racinos," to have the flexibility to reduce the number of race days per week from the current mandate of four live race days per week to three live race days per week, based upon their gaming tax paid to the state of New Mexico. HB 230 also holds the race tracks accountable if they do not fill the mandated number of races required per day by statute, that the track must run the canceled races within the following two weeks as the race season permits. The bill also changes those conditions upon which a racetrack's gaming operator's license shall automatically become void.

### FISCAL IMPLICATIONS

The racing commission notes there could be some fiscal impact to revenues generated for the racehorse testing fund. Funds are generated in the racehorse testing fund based on the amount bet overall. Reducing the number of racedays might affect revenue to the fund, positively or negatively, it will depend on the acceptance of the betting public.

IR/al