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SENATE BILL 209

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

INTRODUCED BY

John M. Sapien

AN ACT

RELATING TO PUBLIC SCHOOLS; ENACTING A NEW SECTION OF THE PUBLIC SCHOOL CODE TO REQUIRE SCHOOL DISTRICTS TO PROVIDE SPECIFIC, ADDITIONAL STUDENT DATA ON STUDENT INTERVENTIONS AND REMEDIATION AS WELL AS TEACHER PROFESSIONAL DEVELOPMENT RELATED TO EFFECTIVE INSTRUCTIONAL METHODOLOGIES AND STRATEGIES TO IMPROVE STUDENTS' READING AND ENGLISH LANGUAGE SKILLS IN THE SCHOOL DISTRICTS' RESPECTIVE ANNUAL REPORTS AND TO REQUIRE THE PUBLIC EDUCATION DEPARTMENT TO REPORT TO THE LEGISLATIVE EDUCATION STUDY COMMITTEE EACH INTERIM ON THE DATA FROM THE SCHOOL DISTRICT ACCOUNTABILITY REPORTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] REPORTING.--

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1 A. By September 30 of each year, each school
2 district shall provide to the department a professional
3 development plan that includes proposals for teachers to
4 receive professional development to adopt effective
5 instructional methodologies and strategies in the areas of
6 reading, English language development or English as a second
7 language. By May 15 of each year, each school district shall
8 include in its annual accountability report:

9 (1) the number and percentage of students
10 identified as requiring intervention in any subject area;

11 (2) the number and percentage of students who
12 received intervention and differentiated remediation programs
13 and:

14 (a) achieved reading proficiency within
15 the school year; or

16 (b) did not achieve reading proficiency
17 within the school year, were recommended for retention and: 1)
18 were retained in the same grade; or 2) were not retained in the
19 same grade due to a parental waiver;

20 (3) reading proficiency data for students who
21 did not achieve reading proficiency and were promoted to the
22 next higher grade due to a parental waiver; and

23 (4) student assistance team promotion and
24 retention decisions for students who previously were promoted
25 to the next higher grade due to a parental waiver.

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