HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 437

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

AN ACT

RELATING TO COMPULSORY SCHOOL ATTENDANCE; PROVIDING FOR EARLIER AND MORE INTENSIVE INTERVENTION FOR STUDENTS WHO ARE ABSENT OR TRUANT; REDEFINING TERMS; REQUIRING PUBLIC SCHOOLS TO PARTNER WITH COMMUNITY RESOURCES TO ASSIST IN DROPPING TRUANCY RATES; PROVIDING A PROCESS THAT PROGRESSES FROM INFORMAL INTERVENTION THROUGH PARENTAL NOTIFICATION AND INTERVENTION TO REFERRAL TO THE CHILDREN, YOUTH AND FAMILIES DEPARTMENT; REQUIRING DATA COLLECTION AND USE; PUTTING A RECORD OF ABSENCES AND RESPONSES TO INTERVENTIONS INTO STUDENTS' CUMULATIVE RECORD SO THAT PUBLIC SCHOOLS CONTINUE TO PROVIDE ASSISTANCE TO STUDENTS WHO HAVE TROUBLE ATTENDING CLASS OR SCHOOL AND TO THEIR FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-12-2 NMSA 1978 (being Laws 1967, Chapter 16, Section 170, as amended) is amended to read:

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COMPULSORY SCHOOL ATTENDANCE--RESPONSIBILITY.--"22-12-2.

- Except as otherwise provided, a school-age person shall attend public school, private school, home school or a state institution until the school-age person is at least eighteen years of age unless that person has graduated from high school or received a high school equivalency credential. A parent may give written, signed permission for the school-age person over the age of sixteen to leave school in case of hardship or after all interventions have been tried and the request to leave school is approved by the local superintendent or head administrator of a charter school or private school.
- A school-age person subject to the provisions of the Compulsory School Attendance Law shall attend school for at least the length of time of the school year that is established in the school district in which the person is a resident or the [state-chartered] charter school or private school in which the person is enrolled and the school district or [state-chartered] charter school or private school shall not excuse a student from attending school except as provided in that law or for parent-authorized medical reasons.
- Any parent of a school-age person subject to the provisions of the Compulsory School Attendance Law is responsible for the school attendance of [that] the school-age person.
- Each [local school board and each governing body .207489.3

of a charter school or] private school shall enforce [the provisions] student attendance in accordance with its policies and procedures so long as students meet the attendance requirements of the Compulsory School Attendance Law [for students enrolled in their respective schools]."

SECTION 2. Section 22-12-2.1 NMSA 1978 (being Laws 1986, Chapter 33, Section 27, as amended by Laws 1997, Chapter 239, Section 1 and also by Laws 1997, Chapter 245, Section 1) is amended to read:

"22-12-2.1. INTERSCHOLASTIC EXTRACURRICULAR ACTIVITIES-STUDENT PARTICIPATION.--

A. A <u>public school</u> student [shall] <u>must</u> have <u>at</u>

<u>least</u> a 2.0 grade point average on a 4.0 scale, or its

equivalent, either cumulatively or for the grading period

immediately preceding participation, in order to be eligible to

participate in any interscholastic extracurricular activity.

For purposes of this section, "grading period" is a period of

time not less than six weeks. The provisions of this

subsection shall not apply to students receiving moderate to

maximum special education services.

- B. No student shall be absent from school for school-sponsored interscholastic extracurricular activities in excess of fifteen days per semester, and no class may be missed in excess of fifteen times per semester.
- C. The provisions of Subsections A and B of this .207489.3

section apply only to interscholastic extracurricular activities.

- D. The [state superintendent] secretary may issue a waiver relating to the number of absences for participation in any state or national competition. The [state superintendent] secretary shall develop a procedure for petitioning cumulative provision eligibility cases, similar to other eligibility situations.
- E. Student standards for participation in interscholastic extracurricular activities shall be applied beginning with a student's academic record in grade nine."

SECTION 3. Section 22-12-3 NMSA 1978 (being Laws 1971, Chapter 238, Section 1, as amended) is amended to read:

"22-12-3. RELIGIOUS INSTRUCTION [EXCUSAL] OR TRIBAL

OBLIGATIONS.--A public school student may, subject to the approval of the school principal, be [excused] absent from school to participate in religious instruction or tribal obligations for not more than one class period each school day with the written consent of the student's [parents] parent at a time period that is not in conflict with the academic program of the school [The local school board or governing body of a charter school, and its school employees] and the student's academic class schedule. The school district or the public school shall not assume responsibility for the religious instruction of any student or permit [it] religious instruction

to be conducted on school property."

SECTION 4. Section 22-12-3.1 NMSA 1978 (being Laws 2013, Chapter 198, Section 1) is amended to read:

"22-12-3.1. [EXCUSED] ABSENCES FOR PREGNANT AND PARENTING STUDENTS CONSIDERED MEDICAL ABSENCE.--

- A. Each school district and charter school shall maintain an attendance policy that:
- (1) provides at least ten days of [excused] medical absences for a student who provides documentation of the birth of the student's child and provides [excused] medical absences for any additional days missed by a pregnant or parenting student for which a longer period of absence is deemed medically necessary by the student's physician; provided that the student shall be allowed a time period to make up the work that the student missed that equals the number of days the student was medically absent for the birth of a child; and
- (2) provides four days per semester of [excused] medical absences, in addition to the number of allowed absences for all students, for a student who provides appropriate documentation of pregnancy or that the student is the parent of a child under the age of thirteen needing care; and allows the student a time period to make up the work that the student missed that equals the number of days the student was absent.
- B. The pregnant or parenting student is responsible .207489.3

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1 for communicating the student's pregnancy and parenting status 2 to the appropriate school personnel if the student chooses to 3 disclose the information.

The school district or charter school shall provide a copy of the pregnant and parenting student absence policies to all students in middle, junior high and high schools."

SECTION 5. Section 22-12-4 NMSA 1978 (being Laws 1978, Chapter 211, Section 10) is amended to read:

"22-12-4. RIGHT TO EDUCATION.--All school-age persons in the state shall have a right to a free public education as follows:

- except for school-age persons who are detained in a state or local detention center or enrolled or residing in state institutions other than those school-age persons provided for in Subsection C of this section, [any] a school-age person [shall have] has a right to attend public school within the school district in which [he] the person resides or is present;
- except as provided in Subsection C of this section, the state or local detention center or state institution in which a school-age person is detained, [or] enrolled or residing shall be responsible for providing educational services for the school-age person; and
- [any] <u>a</u> school-age person who is a client as defined in Section [34-2A-2 NMSA 1953] 43-1-3 NMSA 1978 in a .207489.3

state institution under the authority of the secretary of [the] health [and environment department] shall have a right to attend public school in the school district in which the institution in which [he] the person is a client is located if:

- (1) the school-age person has been recommended for placement in a public school by the educational appraisal and review committee of the school district in which the institution is located; or
- (2) the school-age person has been recommended for placement in a public school as a result of the appeal process as provided in the special education [regulations]

 rules of the [state board of education] department."

SECTION 6. Section 22-12-5 NMSA 1978 (being Laws 1967, Chapter 16, Section 172, as amended) is amended to read:

- "22-12-5. <u>PUBLIC</u> SCHOOL ATTENDANCE.--
- A. Local school boards may admit school-age persons who do not live within the school district to the public schools within the school district when there are sufficient school accommodations to provide for them.
- B. Local school boards may permit school-age persons to transfer to a <u>public</u> school outside the [child's] school-age person's attendance zone but within the school district when there are sufficient school accommodations to provide for them.
- C. Local school boards may charge a tuition fee for .207489.3

the right to attend public school within the school district only to those school-age persons who do not live within the state. The tuition fee shall not exceed the amount generated by the public school fund for a [school-age person] student similarly situated within the school district for the current school year.

D. When the parent [or guardian] of a student not living in the state pays an ad valorem property tax for school purposes within the school district, the amount of the tuition payable for the school year shall be reduced by the district average ad valorem tax per pupil as determined by the ad valorem tax credit [utilized] used in calculating state equalization guarantee distribution."

SECTION 7. A new Section 22-12-5.1 NMSA 1978 is enacted to read:

"22-12-5.1. [NEW MATERIAL] DEFINITIONS.--As used in the Compulsory School Attendance Law:

A. "absent" means a student is not in attendance for a class or a school day;

B. "habitual truant" means a student who continues to be absent after the public school has offered interventions or resources as provided in Section 22-12-5.3 NMSA 1978 or who is absent for a total of ten classes or school days within a nine-week period that are not related to the student's medical absences, extracurricular activities, religious instruction or

tribal obligations, if any;

- C. "medical absence" or "medically absent" means a student is not in attendance for a class or a school day for a parent- or doctor-authorized medical reason or the student is a pregnant or parenting student;
- D. "nine-week period" means a rolling calendar that is not tied to a grading or other school-year period and that does not allow for a certain period of time to begin or end that would have the effect of restarting the counting of absences:
- E. "pattern of absences" means recurring behavior that helps to identify a student's problem with class or school attendance and that serves as an indicator of future behavior and may require the public school's intervention;
- F. "school day" includes a portion of the school day that is more than two classes;
- G. "school principal" includes a head administrator of a charter school; and
- H. "truant" means a student who is absent for more than five classes or more than five school days in any nine-week period, and the absences are not related to the student's medical absences, extracurricular activities, religious instruction or tribal obligations, if any."
- SECTION 8. A new Section 22-12-5.2 NMSA 1978 is enacted to read:

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1	"22-12-5.2. [NEW MATERIAL] PUBLIC SCHOOL ATTENDANCE
2	POLICIESREPORTING
3	A. Each public school shall maintain an attendance
4	policy that:
5	(1) provides for early identification of
6	students with absences and students in need of intervention,
7	and early identification of patterns of absences, before
8	truancy or habitual truancy begins;
9	(2) provides intervention strategies that
10	focus on:
11	(a) keeping students in an educational
12	setting;
13	(b) prohibiting out-of-school suspension
14	and expulsion as the punishment for absences and truancy; and
15	(c) assisting a student's family to
16	remove barriers to the student's regular school attendance or
17	attendance in another educational setting;
18	(3) limits the use of withdrawal as provided
19	in Section 22-8-2 NMSA 1978 only after exhausting all
20	intervention efforts to keep students in educational settings;
21	(4) requires that accurate class attendance be
22	taken for every instructional class and day in every public
23	school or school program; and
24	(5) provides for public schools to document
25	the following for each absent, truant or habitual truant

1	student:
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(a) differentiates medical absence,
 interscholastic extracurricular activities, religious
 instruction and tribal obligations for data purposes;

- (b) attempts by the school to notify the parent that the student was absent from class or the school day;
- (c) attempts to improve attendance informally by talking to the student or parent and finding solutions to barriers to school attendance or changes to the student's attendance behavior;
- (d) attempts of the school to meet formally with the parent to discuss necessary interventions for the student or the family; and
- (e) intervention strategies implemented to support keeping the student in an educational setting.
- B. The school district shall review and approve public school attendance policies.
- C. School districts and charter schools shall report absences and truancy data to the department at the end of each grading period and shall document intervention efforts made to keep students in an educational setting. The department shall compile school district and charter school reports on types of absences, rates of absences, truancy and habitual truancy and require school districts and charter

schools to certify that the information is being reported
consistently and correctly. The department shall share
information from state-chartered charter schools with the
commission."

SECTION 9. A new Section 22-12-5.3 NMSA 1978 is enacted

SECTION 9. A new Section 22-12-5.3 NMSA 1978 is enacted to read:

"22-12-5.3. [NEW MATERIAL] ENFORCEMENT OF ATTENDANCE
LAW--PROCEDURES.--

A. Each public school shall initiate the enforcement of the provisions of the Compulsory School Attendance Law for its enrolled students. The enforcement policies of each public school shall focus on prevention and intervention.

- B. Every public school shall provide interventions to students who are absent or truant, which may include:
- (1) assessing student and family needs and matching those needs with appropriate public or private providers, including civic and corporate sponsors;
- (2) making referrals to health care and social service providers;
- (3) collaborating and coordinating with health and social service agencies and organizations through school-based and off-site delivery systems;
- (4) recruiting service providers and business, community and civic organizations to provide needed services .207489.3

and goods	that	are	not	otherwise	available	to	а	student	or	the
student's	famil	Ly;								

- (5) establishing partnerships between the school and community organizations such as civic, business and professional groups and organizations; and recreational, social and after-school programs such as boys' and girls' clubs and boy and girl scouts;
- (6) identifying and coordinating ageappropriate resources for students in need of:
- (a) counseling, training and placement for employment;
 - (b) drug and alcohol abuse counseling;
 - (c) family crisis counseling; and
 - (d) mental health counseling;
- (7) promoting family support and parent education programs; and
- (8) seeking out other services or goods a student or the student's family needs to assist the student to stay in school and succeed.
- C. Beginning on the first day of school, every classroom teacher or the teacher's educational assistant shall be responsible for taking accurate attendance for every class and report absences to the person assigned by the school principal to collect such data. That person, in cooperation with the student's classroom teacher, shall identify patterns

of behavior related to absences and report that information to the school principal.

- D. If a student is absent from class or the school day more than three times in a nine-week period, and those absences were not medical absences or due to the student's interscholastic extracurricular activities, religious instruction or tribal obligations, the school principal or the school principal's designee shall talk to the student and notify the student's parent in person or by telephone to determine reasons for the student's absences and whether the public school's and community's resources may help to keep the student in school and attending class.
- E. If the student is absent from class or the school day more than five times within any nine-week period, and those absences were not medical absences or due to the student's interscholastic extracurricular activities, religious instruction or tribal obligations, the school principal shall notify the parent in writing. The notification shall include the date and time of a meeting between the school principal and the parent to determine additional interventions needed to keep the student in school, including in-school, after-school or weekend interventions. For high school students, the school principal may require an attendance contract signed by the student, the parent and the school principal. The school principal shall notify the parent that absences constitute

truancy and further absences shall constitute habitual truancy and the family shall be reported to the families in need of services program of the children, youth and families department.

- F. The public school shall contact the parent of a student who has five or more absences in any nine-week period due to:
- (1) medical absences and the medical condition of the student is not known to the public school; or
- (2) absences for the interscholastic extracurricular activities, religious instruction or tribal obligations and the student's academic performance is suffering.
- G. The school principal shall consult with the student's teacher and initiate meetings with the teacher and the student and parent if the alleged cause of absence from class is teacher-student incompatibility.
- H. If after the public school provides necessary interventions or other resources or provides the parent links to necessary interventions or other resources, or if the parent or family does not avail itself of school or community resources, or if the student continues to be absent for a total of ten classes or school days, the student shall be considered a habitual truant and the school principal shall refer the student to the families in need of services program of the

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children, youth and families department within five days of the tenth absence. The record of the public school's interventions and the student's and parent's responses to the interventions shall be provided to the children, youth and families department and the public education department."

SECTION 10. A new Section 22-12-5.4 NMSA 1978 is enacted to read:

[NEW MATERIAL] FAMILIES IN NEED OF SERVICES "22-12-5.4. PROGRAM--ADDITIONAL INTERVENTIONS--DETERMINATION OF IMPROVEMENT--FAILURE TO IMPROVE ATTENDANCE BEHAVIOR.--The caseworker for the families in need of services program of the children, youth and families department shall meet with the family at the public school in which the student is enrolled to determine if there are other intervention services that may be provided. The meeting shall involve the school principal or other school personnel and appropriate community partners unless the parent objects. The children, youth and families department shall determine if additional interventions, including monitoring, will be worthwhile in changing the student's behavior. No later than thirty days after the meeting, the caseworker shall notify the public school and the public education department of the student's progress."

SECTION 11. Section 22-12-7 NMSA 1978 (being Laws 1967, Chapter 16, Section 175, as amended) is amended to read:

"22-12-7. ENFORCEMENT OF ATTENDANCE LAW--HABITUAL

TRUANTS -- PENALTY . --

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[A. Each local school board and each governing body of a charter school or private school shall initiate the enforcement of the provisions of the Compulsory School Attendance Law for students enrolled in their respective schools.

B. To initiate enforcement of the provisions of the Compulsory School Attendance Law against an habitual truant, a local school board or governing body of a charter school or private school or its authorized representatives shall give written notice of the habitual truancy by mail to or by personal service on the parent of the student subject to and in noncompliance with the provisions of the Compulsory School Attendance Law. The notice shall include a date, time and place for the parent to meet with the local school district, charter school or private school to develop intervention strategies that focus on keeping the student in an educational setting.

C. If unexcused absences continue after written notice of habitual truancy as provided in Subsection B of this section has occurred, the student shall be reported to the probation services office of the judicial district where the student resides for an investigation as to whether the student shall be considered to be a neglected child or a child in a family in need of services because of habitual truancy and thus

subject to the provisions of the Children's Code. The probation services office may send a written notice to a parent of the student directing the parent and student to report to the probation services office to discuss services for the student or the family. In addition to any other disposition, the children's court may order the habitual truant's driving privileges to be suspended for a specified time not to exceed ninety days on the first finding of habitual truancy and not to exceed one year for a subsequent finding of habitual truancy.

Office where the student resides | families in need of services program of the children, youth and families department, a determination and finding is made that the habitual truancy by the student may have been caused by the parent of the student, then the matter will be referred [by the juvenile probation office] to the district attorney's office or any law enforcement agency having jurisdiction for appropriate investigation and filing of charges allowed under the Compulsory School Attendance Law. Charges against the parent may be filed in metropolitan court, magistrate court or district court.

[E.] B. A parent of the student who, after receiving written notice as provided in Subsection [B] E of [this] Section 22-12-5.3 NMSA 1978 and after the matter has been reviewed in accordance with Subsection [D] A of this

section, or who has been informed pursuant to a private school's attendance policy, knowingly allows the student to continue to violate the Compulsory School Attendance Law shall be guilty of a petty misdemeanor. Upon the first conviction, a fine of not less than twenty-five dollars (\$25.00) or more than one hundred dollars (\$100) may be imposed, or the parent of the student may be ordered to perform community service. If violations of the Compulsory School Attendance Law continue, upon the second and subsequent convictions, the parent of the student who knowingly allows the student to continue to violate the Compulsory School Attendance Law shall be guilty of a petty misdemeanor and shall be subject to a fine of not more than five hundred dollars (\$500) or imprisonment for a definite term not to exceed six months or both.

[F. The provisions of this section shall apply beginning July 1, 2004.]"

SECTION 12. Section 32A-3A-2 NMSA 1978 (being Laws 1993, Chapter 77, Section 64, as amended) is amended to read:

"32A-3A-2. DEFINITIONS.--As used in the Family Services Act:

- A. "child or family in need of family services" means:
- (1) a family whose child's behavior endangers the child's health, safety, education or well-being;
 - (2) a family whose child is absent or truant

from public school;

[(2)] (3) a family whose child is absent from the child's place of residence for twenty-four hours or more without the consent of the parent, guardian or custodian;

[(3)] (4) a family in which the parent, guardian or custodian of a child refuses to permit the child to live with the parent, guardian or custodian; or

 $[\frac{(4)}{(5)}]$ a family in which the child refuses to live with $[\frac{his}{}]$ the child's parent, guardian or custodian; and

B. "family services" means services that address specific needs of the child or family."

SECTION 13. Section 32A-3A-3 NMSA 1978 (being Laws 1993, Chapter 77, Section 65, as amended) is amended to read:

"32A-3A-3. REQUEST FOR FAMILY SERVICES--WITHDRAWAL OF REQUEST--PRESUMPTION OF GOOD FAITH.--

- A. Any child or family member who has a reasonable belief that the child or family is in need of family services may request family services from the department.
- B. Any person, <u>including a public or private school</u> <u>principal</u>, who has a reasonable belief that a child or family is in need of family services may submit a referral to the department.
- C. A family that requests or accepts family services may withdraw its request for or acceptance of family .207489.3

services at any time.

D. A person who refers a child or family for family services is presumed to be acting in good faith and shall be immune from civil or criminal liability, unless the person acted in bad faith or with malicious purpose."

SECTION 14. REPEAL.--Sections 22-12-8 and 22-12-9 NMSA 1978 (being Laws 1985, Chapter 104, Section 1 and Laws 2004, Chapter 28, Section 1, as amended) are repealed.

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