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FISCAL IMPACT REPORT

ORIGINAL DATE 2/6/16
SPONSOR Padilla **LAST UPDATED** _____ **HB** _____

SHORT TITLE Student Risk & Resiliency Assessment Project **SM** 24/aSRC

ANALYST Chilton

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY16	FY17		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY 16	FY 17	FY 18	3 Year Total Cost	Recurring or Non- recurring	Fund Affected
Total		\$40.0	\$0.0	\$40.0	Recurring	General Fund

SOURCES OF INFORMATION

Responses Received From
Department of Health (DOH)

Responses Not Received From
Higher Education Department (HED)
Public Education Department (PED)

SUMMARY

Synopsis of Senate Rules Committee Amendment

Adds Legislative Finance Committee to the Legislative Educational Study Committee as another designated recipient of the report from DOH on the feasibility of extending the Risk and Resiliency Assessment Project statewide.

Synopsis of Original Memorial

This memorial, Student Risk and Resiliency Assessment Project, asks the Department of Health to determine the feasibility of extending the project's reach to the entire state; currently the project is pursued only in Albuquerque high schools.

FISCAL IMPLICATIONS

DOH estimates that carrying out the Student Risk and Resiliency Assessment Project statewide would cost \$40,000; costs included are staff time plus operational resources to complete the feasibility study and report.

SIGNIFICANT ISSUES

DOH comments that the Risk and Resiliency Assessment Project (RAPS), an analysis of data obtained through the Youth Risk and Resiliency Survey (YRRS) has been piloted at Rio Grande High School, the Native American Community Academy, and Cottonwood Classical Preparatory School, all in Albuquerque. Results of the pilot study in two of these schools has shown significant increases in health literacy, community service, self-efficacy, and civic attitudes among students participating in the program. In addition, the students have described their findings and conclusions to members of their communities.

YRRS has been administered throughout the state in every odd-numbered year since 2001 (high schools) and 2007 (middle schools). It collects anonymous data about risks encountered by students, including sexual affairs, alcohol and drug use, lack of exercise, family concerns, and improper diet and also protective factors leading to resiliency.

SM 24 calls for a determination of how the project could be implemented in schools across the state.

According to DOH,

The RAPS project (<http://raps.youthrisk.org>) provides students with local area results from the YRRS, a collaborative survey project between DOH and the Public Education Department (PED) that collects data about youth risk behaviors (drug and alcohol use, tobacco use, violence, mental health, sexual behaviors, etc.) and resiliency factors (relationships with parents, teachers, peers, and adults in the community). Working with facilitators, students in the RAPS project are taught to use and understand YRRS data. Students discuss the data in the context of their own communities, make decisions about priority areas in their schools, make presentations to the community about their concerns, and participate in advocacy and creative projects that address those concerns. Evaluation results from the pilot schools show promising improvements in student outcomes, including improved health literacy, increased sense of community engagement, improved civic attitudes, and improved self-efficacy.

DOH states that two positive effects of extending the project would be:

- Involvement of students in the use of these data would reinforce DOH efforts in the prevention of drug use, alcohol use, tobacco use, unsafe sexual practices, violence, and other important risk behaviors
- Raising awareness of the YRRS at the student and school levels, possibly increasing response rates and data quality in areas where the project is implemented.

ADMINISTRATIVE IMPLICATIONS

DOH states that it “would be required to dedicate approximately one-half of a full-time equivalent through FY17 to complete the study and report,” accounting for the estimated additional operating budget impact noted above.”

LAC/jo/jle/al