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FISCAL IMPACT REPORT

SPONSOR Beffort ORIGINAL DATE 2/7/16
 LAST UPDATED _____ HB _____

SHORT TITLE Charter School Career & Technical Courses SJM 12

ANALYST Fernandez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY16	FY17	FY18	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		See Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Regional Education Cooperatives (REC)

2015 Response Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 12 urges public school districts and charter schools to fully implement statutory requirements by providing career and technical education (CTE) courses to students in grades 4-12 and to report to PED at the end of each semester about its implementation. The report shall include the career and technical education courses offered by semester and the number of students in each grade taking career and technical education courses.

FISCAL IMPLICATIONS

There is also a possible cost to high schools to make career and technical courses available to students if such courses are not already offered. However, PED notes the majority of high schools already offer CTE courses.

SIGNIFICANT ISSUES

Section 22-13-1 NMSA 1978 requires school districts to offer electives that contribute to academic growth and skill development and provide career and technical education in grades 4th-8th. Section 22-13-1.1 NMSA 1978 requires school districts to offer career and technical education courses as an elective in grades 6th-8th.

OTHER SUBSTANTIVE ISSUES

According to PED, many New Mexico high schools that offer CTE courses receive federal funds through the Carl D. Perkins Act to support their career tech programs. CTE courses are directly related to preparing students for employment and are typically applied, hands-on courses. PED adds CTE courses appeal to some students who otherwise might become disengaged from their education.

PED states that CTE courses have a significant effect on graduation rates. New Mexico students who completed three or more CTE courses during high school (CTE concentrators) are more likely to graduate than other New Mexico students. In 2012-13, the statewide graduation rate was 70.3 percent, while students with a career technical concentration had a graduation rate of 89.6 percent. Importantly, this graduation rate success crosses several subcategories, including Hispanic, white, American Indian, Asian, and black graduation rates, which were all over ten percentage points higher for CTE concentrators. Fifty-six percent of students taking CTE course were economically disadvantaged. The CTE concentrator graduation rate of 85.1 percent far exceeds the state average for economically disadvantaged students of 64.6 percent.

CTF/jo