

1 HOUSE BILL 318

2 **52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015**

3 INTRODUCED BY

4 Paul A. Pacheco

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10 AN ACT

11 RELATING TO EDUCATION; CLARIFYING THAT COUNSELORS ARE ELIGIBLE  
12 FOR LEVEL THREE LICENSURE SALARIES.

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14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

15 SECTION 1. Section 22-10A-11 NMSA 1978 (being Laws 2003,  
16 Chapter 153, Section 42, as amended) is amended to read:

17 "22-10A-11. LEVEL THREE LICENSURE--TRACKS FOR TEACHERS,  
18 COUNSELORS AND SCHOOL ADMINISTRATORS.--

19 A. A level three-A license is a nine-year license  
20 granted to a teacher who meets the qualifications for that  
21 level and who annually demonstrates instructional leader  
22 competencies. If a level three-A teacher does not demonstrate  
23 essential competency in a given school year, the school  
24 district shall provide the teacher with additional professional  
25 development and peer intervention during the following school

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1 year. If by the end of that school year the teacher fails to  
2 demonstrate essential competency, a school district may choose  
3 not to contract with the teacher to teach in the classroom.

4 B. The department shall grant a level three-A  
5 license to an applicant who has been a level two teacher for at  
6 least three years and holds a post-baccalaureate degree or  
7 national board for professional teaching standards  
8 certification; demonstrates instructional leader competence as  
9 required by the department and verified by the local  
10 superintendent through the highly objective uniform statewide  
11 standard of evaluation; and meets other qualifications for the  
12 license.

13 C. With the adoption by the department of a highly  
14 objective uniform statewide standard of evaluation for level  
15 three-A teachers or counselors, the minimum salary for a level  
16 three-A teacher or counselor for a standard nine and one-half  
17 month contract shall be as follows:

18 (1) for the 2003-2004 school year, thirty  
19 thousand dollars (\$30,000);

20 (2) for the 2004-2005 school year,  
21 thirty-five thousand dollars (\$35,000);

22 (3) for the 2005-2006 school year, forty  
23 thousand dollars (\$40,000);

24 (4) for the 2006-2007 school year,  
25 forty-five thousand dollars (\$45,000); and

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1 (5) for the 2007-2008 school year, fifty  
2 thousand dollars (\$50,000).

3 D. The minimum salary for a counselor who holds the  
4 highest-ranked counselor license as provided in the School  
5 Personnel Act and rules promulgated by the department shall be  
6 the same as provided for level three-A teachers pursuant to  
7 Subsection C of this section.

8 [~~D.~~] E. A level three-B license is a nine-year  
9 license granted to a school administrator who meets the  
10 qualifications for that level. Licenses may be renewed upon  
11 satisfactory annual demonstration of instructional leader and  
12 administrative competency.

13 [~~E.~~] F. The department shall grant a level three-B  
14 license to an applicant who:

15 (1) holds a level two license and meets the  
16 requirements for a level three-A license or who holds a current  
17 level two teacher's license and, for at least four years, has  
18 held the highest-ranked counselor license as provided in  
19 Chapter 22, Article 10A NMSA 1978 and rules promulgated by the  
20 department;

21 (2) holds a post-baccalaureate degree or  
22 national board for professional teaching standards  
23 certification;

24 (3) has satisfactorily completed department-  
25 approved courses in administration and a department-approved

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1 administration apprenticeship program; and

2 (4) demonstrates instructional leader  
3 competence required by the department and verified by the local  
4 superintendent through the highly objective uniform statewide  
5 standard of evaluation.

6 [~~F~~] G. Beginning with the 2007-2008 school year,  
7 the minimum annual salary for a level three-B school principal  
8 or assistant school principal shall be fifty thousand dollars  
9 (\$50,000) multiplied by the applicable responsibility factor.

10 [~~G~~] H. By the beginning of the 2008-2009 school  
11 year, the department shall adopt a highly objective uniform  
12 statewide standard of evaluation, which includes data sources  
13 linked to student achievement and educational plan for student  
14 success progress, for level three-B school principals and  
15 assistant school principals and rules for the implementation of  
16 that evaluation system linked to the level of responsibility at  
17 each school level."