

1 HOUSE BILL 177

2 **52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015**

3 INTRODUCED BY

4 Sheryl Williams Stapleton

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10 AN ACT

11 RELATING TO PUBLIC EDUCATION; ENACTING STANDARDS FOR THE
12 IMPLEMENTATION OF THE COMMON CORE STANDARDS AND THE PARTNERSHIP
13 FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS ASSESSMENT
14 AND THE SMARTER BALANCED ASSESSMENT; PLACING A THREE-YEAR
15 MORATORIUM ON THE USE OF THE PARTNERSHIP FOR ASSESSMENT OF
16 READINESS FOR COLLEGE AND CAREERS ASSESSMENT OR THE SMARTER
17 BALANCED ASSESSMENT FOR THE PURPOSES OF THE PROMOTION POLICIES
18 IN THE ASSESSMENT AND ACCOUNTABILITY ACT, THE A-B-C-D-F SCHOOLS
19 RATING ACT AND THE SCHOOL PERSONNEL ACT AND AS A GRADUATION
20 REQUIREMENT.

21
22 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

23 SECTION 1. A new section of the Public School Code is
24 enacted to read:

25 "[NEW MATERIAL] IMPLEMENTATION OF COMMON CORE STANDARDS

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1 AND PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND
2 CAREERS ASSESSMENT OR SMARTER BALANCED ASSESSMENT.--The
3 department shall:

4 A. provide sufficient professional development,
5 pursuant to Section 22-10A-19.1 NMSA 1978, and resources for
6 each teacher, school principal and educational support provider
7 to successfully:

8 (1) instruct students on the common core
9 standards that, in contrast to the academic standards mandated
10 prior to the 2014-2015 school year, emphasize learning depth
11 over breadth;

12 (2) instruct students on understanding,
13 analyzing and successfully performing the tasks required by the
14 partnership for assessment of readiness for college and careers
15 assessment or the smarter balanced assessment or any other
16 standards-based assessment that, in contrast to standards-based
17 assessments mandated prior to the 2014-2015 school year,
18 require students to demonstrate their analytical processes
19 using an online testing format;

20 (3) instruct students on using educational
21 technology to take the partnership for assessment of readiness
22 for college and careers assessment or the smarter balanced
23 assessment or any other standards-based assessment; and

24 (4) align instruction on the common core
25 standards with instruction on taking the partnership for

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1 assessment of readiness for college and careers assessment or
2 the smarter balanced assessment or any other standards-based
3 assessment;

4 B. guarantee the sufficiency and availability of
5 educational technology and educational technology
6 infrastructure to increase the likelihood of student
7 performance success on the partnership for assessment of
8 readiness for college and careers assessment or the smarter
9 balanced assessment or any other standards-based assessment
10 that may be administered to a student;

11 C. establish a student performance baseline from
12 scores received on the partnership for assessment of readiness
13 for college and careers assessment or the smarter balanced
14 assessment or any other standards-based assessment that is
15 administered during the 2014-2015, 2015-2016 and 2016-2017
16 school years;

17 D. provide support for the goal of continually
18 improving students' mean scores on the partnership for
19 assessment of readiness for college and careers assessment or
20 the smarter balanced assessment or any other standards-based
21 assessment; and

22 E. develop and provide an alternative track for
23 college and workplace readiness for students in grade twelve
24 who do not attain a proficient score on the partnership for
25 assessment of readiness for college and careers assessment or

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1 the smarter balanced assessment or any other standards-based
2 assessment."

3 SECTION 2. A new section of the Assessment and
4 Accountability Act is enacted to read:

5 "[NEW MATERIAL] USE OF PARTNERSHIP FOR ASSESSMENT OF
6 READINESS FOR COLLEGE AND CAREERS ASSESSMENT AND SMARTER
7 BALANCED ASSESSMENT RESTRICTED.--The department shall not use
8 and shall not require the use of the partnership for assessment
9 of readiness for college and careers assessment or the smarter
10 balanced assessment for making grade promotion decisions
11 pursuant to Section 22-2C-6 NMSA 1978."

12 SECTION 3. Section 22-2E-1 NMSA 1978 (being Laws 2011,
13 Chapter 10, Section 1) is amended to read:

14 "22-2E-1. SHORT TITLE.--~~[Sections 1 through 4 of this~~
15 ~~act]~~ Chapter 22, Article 2E NMSA 1978 may be cited as the "A-B-
16 C-D-F Schools Rating Act"."

17 SECTION 4. A new section of the A-B-C-D-F Schools Rating
18 Act is enacted to read:

19 "[NEW MATERIAL] USE OF PARTNERSHIP FOR ASSESSMENT OF
20 READINESS FOR COLLEGE AND CAREERS ASSESSMENT AND SMARTER
21 BALANCED ASSESSMENT RESTRICTED.--The department shall not use
22 and shall not require the use of the partnership for assessment
23 of readiness for college and careers assessment or the smarter
24 balanced assessment for any purpose under the A-B-C-D-F Schools
25 Rating Act."

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