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HOUSE BILL 34

52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015

INTRODUCED BY

Bill McCamley

AN ACT

RELATING TO PUBLIC SCHOOL FUNDING; PROVIDING FOR SCIENCE,
TECHNOLOGY, ENGINEERING AND MATHEMATICS COACH PROGRAM UNITS;
PROVIDING FOR A ONE-TIME SALARY DIFFERENTIAL OR STIPEND FOR
SUCH COACHES EACH YEAR; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Finance Act
is enacted to read:

"[NEW MATERIAL] SCIENCE, TECHNOLOGY, ENGINEERING AND
MATHEMATICS COACHING--COACH PROGRAM UNITS--QUALIFIED COACHES.--

A. The number of program units for science,
technology, engineering and mathematics coaches is determined
by multiplying by one and one-half the number of such coaches
employed by or contracted with the school district or charter
school on or before the first reporting date of the school year

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1 and verified by the department. Department approval of these
2 units is contingent on verification by the school district or
3 charter school that these coaches are receiving a one-time
4 salary differential or contract stipend equal to or greater
5 than the amount generated by the units multiplied by the
6 program unit value during the fiscal year in which the school
7 district or charter school will receive these units.

8 B. Middle school science, technology, engineering
9 and mathematics coaches shall receive a one-time salary
10 differential or contract stipend of one thousand dollars
11 (\$1,000) for each year they coach. High school science,
12 technology, engineering and mathematics coaches shall receive a
13 one-time salary differential or contract stipend of two
14 thousand dollars (\$2,000) for each year they coach.

15 C. Science, technology, engineering and mathematics
16 coaches may be licensed school employees or school volunteers.

17 A coach shall:

18 (1) serve as a science, technology,
19 engineering or mathematics club sponsor;

20 (2) with club members, develop club activities
21 and goals and identify competitions in which club members will
22 participate; and

23 (3) assist students as needed to reach club
24 goals.

25 D. An applicant who is not a licensed school

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1 employee and wishes to serve as a science, technology,
2 engineering and mathematics coach shall submit a resume and
3 letter of interest to the local superintendent. The applicant
4 shall submit to a background check as required for licensed
5 school employees in the School Personnel Act. The local
6 superintendent shall consider the qualifications of all
7 applicants and select the most qualified applicants to serve as
8 science, technology, engineering and mathematics coaches."

9 SECTION 2. APPROPRIATION.--Six hundred sixty thousand
10 dollars (\$660,000) is appropriated from the general fund to the
11 state equalization guarantee distribution of the public school
12 fund for expenditure in fiscal year 2016 to provide salary
13 differentials or stipends for science, technology, engineering
14 and mathematics coaches. Any unexpended or unencumbered
15 balance remaining at the end of fiscal year 2016 shall revert
16 to the general fund.

17 SECTION 3. APPLICABILITY.--The provisions of this act
18 apply to the 2016-2017 and succeeding school years.