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FISCAL IMPACT REPORT

SPONSOR Trujillo, Ch **ORIGINAL DATE** 01/21/14
LAST UPDATED _____ **HB** 85

SHORT TITLE NM School Performance Assessment Model **SB** _____

ANALYST Chavez

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY14	FY15		
	\$100.0	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 85 appropriates \$100 thousand from the general fund to the Board of Regents of the University of New Mexico (UNM) to develop a performance assessment model for New Mexico schools.

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a nonrecurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY15 shall revert to the general fund.

SIGNIFICANT ISSUES

HED notes that the appropriation in this bill directed to the Board of Regents of UNM is intended to continue funding of the Alliance for Leadership and Learning (ALL), an initiative funded for four years by the federal Department of Education (DOE) and hosted by the UNM College of Education. UNM College of Education received a four-year grant from the DOE to

conduct research aimed at improving leadership in public schools and to develop associated curricular materials. The ALL is a consortium of educators representing the educational leadership program at the UNM College of Education, administrators and faculty from the Albuquerque Public Schools, and the director of the New Mexico Leadership Institute. The current initiative proposed in HB 85 is to continue research and development efforts aimed at producing a performance assessment model for public schools.

PED is working to further develop performance based assessments in tandem with several charter schools across New Mexico, adding that its budget request of \$6.0 million for NMTEACH includes funding for the development of end of course exams, including performance based assessments. It would be beneficial to ensure efforts are aligned and coordinate to reduce duplication.

KC/ds