LEGISLATIVE EDUCATION STUDY COMMITTEE BILL ANALYSIS

Bill Number: <u>HM 19</u>

51st Legislature, 2nd Session, 2014

Tracking Number: <u>.195798.2</u>

Short Title: <u>"NM STEM Education Week in the House"</u>

Sponsor(s): <u>Representative Mimi Stewart and Others</u>

Analyst: James Ball

Date: February 2, 2014

<u>Bill Summary</u>:

HM 19 resolves that:

- the week of February 7 through 14, 2014 be declared "New Mexico STEM Education Week in the House of Representatives";
- the Public Education Department (PED) be requested to develop a plan for consideration and possible adoption of the next-generation science standards and report to the Legislature by the fall of 2014 its intentions regarding potential implementation as well as roll-out of the Common Core State Standards in mathematics;
- PED, the Higher Education Department (HED), and the private sector work together to:
 - certify 1,000 new science and mathematics teachers by 2020;
 - demonstrate a 25 percent increase in the number of high school students measurably proficient in mathematics by 2020;
 - coordinate with public postsecondary educational institutions to present to the Legislature by December 2014 information on combined efforts to reform the preservice teacher programs that will prepare the next generation of science and mathematics educators; and
 - increase the college graduation rate in science, technology, engineering, and mathematics by 25 percent by 2020;
- PED, HED, and public postsecondary educational institutions and private sector partners present progress reports on these goals to the Legislative Education Study Committee (LESC) annually for the next three years; and
- copies of this memorial be transmitted to the Governor, the secretaries of PED, HED, the presidents of public postsecondary educational institutions, the chairs of the LESC and the Legislative Finance Committee, New Mexico First, and the New Mexico Partnership for Math and Science Education.

Fiscal Impact:

Legislative memorials do not carry appropriations.