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SENATE MEMORIAL 46

**51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013**

INTRODUCED BY

Pete Campos

A MEMORIAL

REQUESTING THE ENERGY, MINERALS AND NATURAL RESOURCES AND THE PUBLIC EDUCATION DEPARTMENTS TO WORK WITH SCHOOL DISTRICTS TO DEVELOP PLANS FOR RENEWABLE ENERGY AND ENERGY EFFICIENCY PROGRAMS IN SCHOOL DISTRICTS WITH MEMBERSHIP OF LESS THAN THREE HUNDRED STUDENTS.

WHEREAS, nearly one-third of New Mexico school districts fall below membership of three hundred students; and

WHEREAS, these rural, necessarily small, school districts must receive emergency supplemental funding because they cannot generate enough program units to pay all of their operating expenses through the regular funding formula distribution; and

WHEREAS, savings on energy usage in these school districts will translate immediately into money to spend on vital programmatic needs rather than spending precious dollars on

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1 fixed costs, such as heating and cooling or turning on the  
2 lights; and

3 WHEREAS, three small school districts, Carrizozo, Corona  
4 and Elida, used American Recovery and Reinvestment Act of 2009  
5 grants to install grid-connected photovoltaic systems of fifty  
6 to one hundred kilowatts and, while these systems are not large  
7 enough to generate all of the energy needs of these school  
8 districts, the system at Corona, for example, has reduced its  
9 electric bills by fifty-five percent; and

10 WHEREAS, Corona also deployed a future farmers of America  
11 student team to study electrical energy usage in every space in  
12 the school district, and the team made recommendations that  
13 will result in a significant reduction in electrical costs over  
14 and above the savings realized by photovoltaic electricity  
15 production; and

16 WHEREAS, a photovoltaic system is one of the most  
17 appropriate technologies for school districts for many reasons,  
18 including:

19 A. it is simple in design and installation and  
20 there is no magic or mystery in the technology;

21 B. maintenance is minimal to none, and recruiting  
22 and retaining skilled maintenance staff has been a perennial  
23 district problem, particularly in rural, small districts;

24 C. these are high-performance systems with a long  
25 life, as demonstrated by their typical warranties of twenty-

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1 five years or more;

2 D. newer installation designs require no roof  
3 penetrations when installed on metal roofs, and roof leaks are  
4 not a problem with proper installation; and

5 E. with proper installation and customary factory  
6 warranties, there is no need for expensive extended warranties  
7 and long-distance service after sale; and

8 WHEREAS, to acquire photovoltaic systems, school districts  
9 can use the general services department purchasing division's  
10 photovoltaic solar price agreement for state agencies and  
11 school districts, which has been extended to December 31, 2013,  
12 or they can use the energy, minerals and natural resources  
13 department's sample request for proposals; and

14 WHEREAS, based on lower panel costs and lessons learned  
15 from American Recovery and Reinvestment Act school projects,  
16 photovoltaic systems can be designed and installed quickly for  
17 less than five hundred thousand dollars (\$500,000) per site  
18 using New Mexico companies and employees; and

19 WHEREAS, continuing the Corona school district example,  
20 the district could pay off the investment in a one hundred  
21 kilowatt photovoltaic system within five years and have a  
22 system that remains under warranty for twenty more years; and

23 WHEREAS, coupled with comprehensive energy plans that  
24 include other energy savings, the savings to school districts  
25 and the state will be significant;

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