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FISCAL IMPACT REPORT

ORIGINAL DATE 02/12/13

SPONSOR Griego, P. LAST UPDATED _____ HB _____

SHORT TITLE Santa Fe Performing Arts Program SB 362

ANALYST Roberts

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY13	FY14		
	\$20.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 362 appropriates \$20 thousand dollars from the general fund to the Public Education Department (PED) for a Performing Arts Program for students ages six through sixteen in the Santa Fe Public School District.

FISCAL IMPLICATIONS

The appropriation of \$20 thousand dollars contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2014 shall revert to the general fund.

SIGNIFICANT ISSUES

The PED reports that the impact of the appropriation would allow Santa Fe Public Schools (SFPS) to increase its capacity to serve children ages six through sixteen. The SFPS would have to ensure infrastructure and budgeting for a performing arts program be available for all students throughout the district with use of the New Mexico Content Standards, Benchmarks and Performance Standards for Visual and Performing Arts K-12. This would be a district responsibility with the Department monitoring the use of funds.

PERFORMANCE IMPLICATIONS

The PED notes that this bill supports the Department’s strategic lever of ready for success, as arts programs can help students remain engaged and on track for graduation.

ADMINISTRATIVE IMPLICATIONS

The PED would be responsible for administering the funds for a performing arts program for students ages six through sixteen in the Santa Fe Public School District.

MIR/svb