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FISCAL IMPACT REPORT

SPONSOR	Stewart	ORIGINAL DA' LAST UPDATI		НЈМ	29	
SHORT TITI	LESC A	A-F School Grading System Stu	ıdy	SB		
			AN	ALYST	Woiahn	

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Minimal				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 29 requests that the Legislative Education Study Committee (LESC) convene a work group to study the New Mexico A-F grading system to clarify this complex system and methodology for school districts, educators, legislators and parents. The study would include answering the following questions:

- how the value-added model is used to predict students' scores;
- how stable the confidence intervals are for making the predictions;
- how decisions are made on what constitutes each grade;
- what interventions for "D" and "F" schools are provided and how well they are working;
- how the grading system accounts for poverty and other demographic differences in student populations;
- to what extent standardized test scores are good measures of a school's effectiveness; and
- how the A-F grading system helps schools improve their performance.

The LESC would include representatives of teachers, local school superintendents, charter schools, the Native American and Hispanic communities, school assessment administrators, statistical experts, and interested persons in the work group.

The work group shall report its findings and recommendations to the LESC by October 1, 2013.

MEW/blm