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## FISCAL IMPACT REPORT

ORIGINAL DATE 01/24/13

SPONSOR Hall LAST UPDATED \_\_\_\_\_ HB 110

SHORT TITLE State Fair 4-H and FFA Funding SB \_\_\_\_\_

ANALYST Clark

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY13	FY14		
	\$50.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico State Fair

New Mexico Department of Agriculture (NMDA)

### SUMMARY

#### Synopsis of Bill

House Bill 110 appropriates \$50,000 from the general fund to the New Mexico State Fair Commission to fund the expenses for students from throughout the state to attend the annual 4-H and Future Farmers of America livestock school at the state fair grounds.

### FISCAL IMPLICATIONS

The appropriation will be applied to the costs of renting facilities at the state fair grounds. The State Fair reports it would gladly host this event but must charge rates similar to rates for other events. The appropriation could cover the disparity between funding available and the rates the State Fair must charge.

### SIGNIFICANT ISSUES

This bill provides funding that will allow New Mexico youth (4-H and FFA members) to receive education at the New Mexico horse and livestock school. The statewide program is conducted at the New Mexico state fair grounds and allows for youth to bring livestock and have housing on-

site at the dormitory facility. Currently, the program is in jeopardy as cost to rent the facilities is significant. The appropriation provides funding to cover the cost of utilizing facilities and ensures continuance of the program.

New Mexico State University provided the following information regarding the 4-H program:

The 4-H youth development program is a dynamic non-formal education program. 4-H provides opportunities to learn life skills, gain knowledge while having fun, and make contributions in such areas as environmental education, community service, and current youth issues. The 4-H program is dedicated to providing opportunities for young people to develop leadership and management skills, positive self-esteem, effective communication skills, a solid sense of personal responsibility and the ability to make sound decisions. The life skills learned in 4-H enable youth to become productive, well-informed, self-reliant, responsible adults.

To "learn by doing" is fundamental to any sound educational program and is characteristic of the 4-H youth development program. Informal education provided by the 4-H program enhances the basic values provided by the home, school, community, and other youth-friendly environments.

These fundamental values in 4-H address the personal qualities young people need to become productive citizens in the world today and tomorrow:

- Acquire knowledge, skills, and attitudes for a satisfying life. The objective is to teach 4-H members how to think, not what to think.
- Enjoy a useful work experience, together with the responsibility and satisfaction of personal accomplishment. Sound work habits carry over into worthwhile personal achievement.
- Develop leadership talents and abilities to participate effectively as members of a group. 4-H recognizes the role of citizens who actively join and participate in community groups with the guidance of friendly adults.
- Develop personal standards and philosophy of life based on lasting values. This includes making the world a better place for others, stressing honesty, integrity, and high standards for the individual and the group.
- Develop an appreciation for the importance of science, agriculture, and the home, and their relationship to the total economy. Education is the foundation of 4-H programming through its direct tie to state land-grant universities.

4-H is the largest youth organization in the world with 7 million youth members and 603 thousand volunteer leaders.