

1 HOUSE BILL 623

2 **51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013**

3 INTRODUCED BY

4 Christine Trujillo

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10 AN ACT

11 RELATING TO EDUCATION; CLARIFYING THAT COUNSELORS ARE ELIGIBLE
12 FOR LEVEL THREE LICENSURE.

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14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

15 SECTION 1. Section 22-10A-11 NMSA 1978 (being Laws 2003,
16 Chapter 153, Section 42, as amended) is amended to read:

17 "22-10A-11. LEVEL THREE LICENSURE--TRACKS FOR TEACHERS,
18 COUNSELORS AND SCHOOL ADMINISTRATORS.--

19 A. A level three-A license is a nine-year license
20 granted to a teacher or counselor who meets the qualifications
21 for that level and who annually demonstrates instructional
22 leader competencies. If a level three-A teacher or counselor
23 does not demonstrate essential competency in a given school
24 year, the school district shall provide the teacher or
25 counselor with additional professional development and peer

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1 intervention during the following school year. If by the end
2 of that school year the teacher or counselor fails to
3 demonstrate essential competency, a school district may choose
4 not to contract with the teacher to teach in the classroom or
5 with the counselor.

6 B. The department shall grant a level three-A
7 license to an applicant who has been a level two teacher for at
8 least three years and holds a post-baccalaureate degree or
9 national board for professional teaching standards
10 certification; demonstrates instructional leader competence as
11 required by the department and verified by the local
12 superintendent through the highly objective uniform statewide
13 standard of evaluation; and meets other qualifications for the
14 license.

15 C. With the adoption by the department of a highly
16 objective uniform statewide standard of evaluation for level
17 three-A teachers or counselors, the minimum salary for a level
18 three-A teacher or counselor for a standard nine and one-half
19 month contract shall be as follows:

20 (1) for the 2003-2004 school year, thirty
21 thousand dollars (\$30,000);

22 (2) for the 2004-2005 school year,
23 thirty-five thousand dollars (\$35,000);

24 (3) for the 2005-2006 school year, forty
25 thousand dollars (\$40,000);

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1 (4) for the 2006-2007 school year,
2 forty-five thousand dollars (\$45,000); and

3 (5) for the 2007-2008 school year, fifty
4 thousand dollars (\$50,000).

5 D. A level three-B license is a nine-year license
6 granted to a school administrator who meets the qualifications
7 for that level. Licenses may be renewed upon satisfactory
8 annual demonstration of instructional leader and administrative
9 competency.

10 E. The department shall grant a level three-B
11 license to an applicant who:

12 (1) holds a level two license and meets the
13 requirements for a level three-A license or who holds a current
14 level two teacher's license and, for at least four years, has
15 held the highest-ranked counselor license as provided in
16 Chapter 22, Article 10A NMSA 1978 and rules promulgated by the
17 department;

18 (2) holds a post-baccalaureate degree or
19 national board for professional teaching standards
20 certification;

21 (3) has satisfactorily completed department-
22 approved courses in administration and a department-approved
23 administration apprenticeship program; and

24 (4) demonstrates instructional leader
25 competence required by the department and verified by the local

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1 superintendent through the highly objective uniform statewide
2 standard of evaluation.

3 F. Beginning with the 2007-2008 school year, the
4 minimum annual salary for a level three-B school principal or
5 assistant school principal shall be fifty thousand dollars
6 (\$50,000) multiplied by the applicable responsibility factor.

7 G. By the beginning of the 2008-2009 school year,
8 the department shall adopt a highly objective uniform statewide
9 standard of evaluation, which includes data sources linked to
10 student achievement and educational plan for student success
11 progress, for level three-B school principals and assistant
12 school principals and rules for the implementation of that
13 evaluation system linked to the level of responsibility at each
14 school level."