

1 HOUSE BILL 339

2 **51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013**

3 INTRODUCED BY

4 Rick Miera

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8 FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

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10 AN ACT

11 RELATING TO PUBLIC SCHOOLS; CHANGING THE ADOPTION DATE FOR THE
12 ANNUAL EDUCATOR ACCOUNTABILITY REPORT STARTING IN 2014.

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14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

15 SECTION 1. Section 22-10A-19.2 NMSA 1978 (being Laws
16 2007, Chapter 264, Section 2, as amended) is amended to read:

17 "22-10A-19.2. EDUCATOR ACCOUNTABILITY REPORT.--

18 A. The department shall:

19 (1) design a uniform [~~statewide~~] educator
20 accountability reporting system to measure and track teacher
21 and administrator education candidates from pre-entry to
22 post-graduation in order to benchmark the productivity and
23 accountability of New Mexico's educator work force; provided
24 that the system shall be designed in collaboration with:

25 (a) all public post-secondary teacher

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1 and administrator preparation programs in New Mexico, including
2 those programs that issue alternative or provisional licenses;

3 (b) the teacher and administrator
4 preparation programs' respective public post-secondary
5 educational institutions; and

6 (c) the higher education department;

7 (2) require all public post-secondary teacher
8 and administrator preparation programs to submit the data
9 required for the uniform [~~statewide~~] educator accountability
10 reporting system through the department's student teacher
11 accountability reporting system;

12 (3) use the uniform [~~statewide~~] educator
13 accountability reporting system, in conjunction with the
14 department's student teacher education accountability reporting
15 system, to assess the status of the state's efforts to
16 establish and maintain a seamless pre-kindergarten through
17 post-graduate system of education;

18 (4) adopt the format for reporting the outcome
19 measures of each teacher and administrator preparation program
20 in the state; and

21 (5) issue an annual [~~statewide~~] educator
22 accountability report.

23 B. The annual educator accountability report format
24 shall be clear, concise and understandable to the legislature
25 and the general public. All annual program and [~~statewide~~]

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1 accountability reports shall ensure that the privacy of
2 individual students is protected.

3 C. Each teacher and administrator preparation
4 program's annual educator accountability report shall include
5 the demographic characteristics of the students and the
6 following indicators of program success:

7 (1) the standards for entering and exiting the
8 program;

9 (2) the number of hours required for field
10 experience and for student teaching or administrator
11 internship;

12 (3) the number and percentage of students
13 needing developmental course work upon entering the program;

14 (4) the number and percentage of students
15 completing each program;

16 (5) the number and types of degrees received
17 by students who complete each program;

18 (6) the number and percentage of students who
19 pass the New Mexico teacher or administrator assessments for
20 initial licensure on the first attempt;

21 (7) a description of each program's placement
22 practices; and

23 (8) the number and percentage of students
24 hired by New Mexico school districts.

25 D. The educator accountability report shall include

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1 an evaluation plan that includes high performance objectives.

2 The plan shall include objectives and measures for:

3 (1) increasing student achievement for all
4 students;

5 (2) increasing teacher and administrator
6 retention, particularly in the first three years of a teacher's
7 or administrator's career;

8 (3) increasing the percentage of students who
9 pass the New Mexico teacher or administrator assessments for
10 initial licensure on the first attempt;

11 (4) increasing the percentage of secondary
12 school classes taught in core academic subject areas by
13 teachers who demonstrate by means of rigorous content area
14 assessments a high level of subject area mastery and a thorough
15 knowledge of the state's academic content and performance
16 standards;

17 (5) increasing the percentage of elementary
18 school classes taught by teachers who demonstrate by means of a
19 high level of performance in core academic subject areas their
20 mastery of the state academic content and performance
21 standards; and

22 (6) increasing the number of teachers trained
23 in math, science and technology.

24 E. In addition to the specifications in Subsections
25 C and D of this section, the annual educator accountability

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1 report shall also include itemized information on program
2 revenues and expenditures, including staff salaries and
3 benefits and the operational cost per credit hour.

4 F. The annual educator accountability report shall
5 be adopted by each public post-secondary educational
6 institution, reported in accordance with guidelines established
7 by the department to ensure effective communication with the
8 public and disseminated to the governor, legislators and other
9 policymakers and business and economic development
10 organizations by ~~[November]~~ July 1 of each year."

11 SECTION 2. EFFECTIVE DATE.--The effective date of the
12 provisions of this act is January 1, 2014.