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FISCAL IMPACT REPORT

ORIGINAL DATE 02/15/09

SPONSOR Martinez LAST UPDATED HB

SHORT TITLE Los Alamos & Rio Arriba Youth Activities SB 549

ANALYST Peery-Galon

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Children, Youth and Families Department (CYFD)

Public Education Department (PED)

No Response Received From

Association of Counties

SUMMARY

Synopsis of Bill

Senate Bill 549 appropriates \$100.0 from the general fund to the Children, Youth and Families Department for a teen center providing activities for youth in Rio Arriba and Los Alamos counties.

FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2010 shall revert to the general fund.

According to the December 2008 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$293 million, or 2.6 percent, less than the FY09 appropriation. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

CYFD noted the appropriation in the proposed legislation is not included in the department's budget request or the Executive recommendation for fiscal year 2010.

SIGNIFICANT ISSUES

CYFD stated funding under this proposed legislation is for a teen center that would provide activities for youth in Rio Arriba and Los Alamos Counties. This proposed legislation does not provide any details regarding the activities to be provided or the specific population to whom these activities will be made available.

PED reported the 2008 Legislature appropriated \$3.3 million for: 1) Before- and After-School Physical Activity and Nutrition, 2) After-School Enrichment Programs and 3) State 21st Century Community Learning Centers (21st CCLC). Districts in Rio Arriba County that applied for funding for 21st CCLC were Chama Valley and Dulce. The Dulce district was awarded funding in 2008-2009 in the amount of \$330.0. No districts in Los Alamos County applied for Before- and After-School Physical Activity and Nutrition, After-School Enrichment Programs or state or federal 21st CCLC.

PED stated after-school programs could produce connections with individuals or activities that are healthy and supportive of positive growth and development of life skills. Those who attend programs that emphasize healthy relationships and behaviors are less likely to engage in risk-related relationships and behaviors. After-school programs could promote relationships with supportive adults as well as positive peer-bonding opportunities within the school. They could also provide the extracurricular activities that might appeal to different interests (*Spreading Resiliency*, 2006).

PED noted teenage years are a pivotal time in every child's life, and it's important that teens are given the opportunity to identify and explore individual strengths and develop unique interests. Joining a county sponsored teen program allows teens to grow in a supervised, structured, and enjoyable environment with trained staff and other teens. County staff provides positive role models for teens and they provide teens with the skills necessary to make good decisions, improve personal resiliency and to have fun. Teen centers provide a safe place for your teen to go after school, to develop some positive friendships and to learn some new skills (*Teen Centers*, 2009).

PERFORMANCE IMPLICATIONS

PED reported teen centers could potentially have a positive impact on program measures that relate to the Governor's Truancy and Dropout Prevention initiatives and the PED performance measures that relate to the Governor's Obesity Prevention Initiative. Obesity prevention initiatives may enhance school attendance, graduation rates and student performance by helping to increase the number of students performing at grade level in math and reading. This supports the PED goal of closing the achievement gap.

ADMINISTRATIVE IMPLICATIONS

CYFD noted it would be required to divert existing resources to provide contract administration for this program.