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FISCAL IMPACT REPORT

ORIGINAL DATE 02/25/09

SPONSOR Gonzales LAST UPDATED _____ HB 830

SHORT TITLE Taos At-risk Youth Training SB _____

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$50.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Children, Youth and Families Department (CYFD)

Juvenile Parole Board (JPB)

SUMMARY

Synopsis of Bill

House Bill 830 proposes to appropriate \$50,000 to the DFA Local Government Division for the purpose of contracting to provide training in ambassadorship, international service learning, job readiness and education services for at-risk youth in Taos County.

FISCAL IMPLICATIONS

The appropriation of \$50 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2010 shall revert to the general fund.

According to the February 2009 revenue estimate, fiscal year 2010 recurring revenue will only support a base expenditure level that is \$575 million less than the fiscal year 2009 appropriations before the 2009 solvency reductions. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

SIGNIFICANT ISSUES

The CYFD contributed the following comments.

This bill funds contract training of at-risk youth in ambassadorship, international service learning, job-readiness and education services in Taos County. The bill does not provide any details on what would be considered as training in ambassadorship, international service learning, or the other elements of the funding, nor details on the target population or expected outcomes.

According to the National Service Learning Clearinghouse, youth who participate in high-quality community-based service-learning are likely to benefit in the following ways: increased access to the range of supports and opportunities they need; increased sense of self-efficacy; higher academic achievement and interest in furthering their education; enhanced problem-solving skills, ability to work in teams, and planning abilities; and enhanced civic engagement attitudes, skills and behaviors.

CH/mt:svb