

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Gonzales, R. DATE TYPED: 3/08/03 HB 641

SHORT TITLE: Water Conservation Education Program SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$290.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)
Office of State Engineer (OSE)

SUMMARY

Synopsis of Bill

House Bill 641 appropriates \$290.0 to SDE to create a water conservation education program in New Mexico that promotes the importance of water conservation in schools and communities.

Significant Issues

The legislation promotes the water conservation program include curriculum development, a literacy program, community service and documentary and brochure development.

FISCAL IMPLICATIONS

House Bill 641 appropriates \$290.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

According to SDE, the department would be required to develop and implement the program and ensure that the program include a curriculum, a literacy program, community service, a documentary and a brochure. The SDE may require additional FTE to fulfill the requirements of the

legislation.

OTHER SUBSTANTIVE ISSUES

According to the Office of State Engineer, the agency has an existing water conservation education program in place, which has been minimally funded and therefore, limited in its scope. However, it already has a track record of developing and distributing educational curriculum and other materials and holding teacher workshops. The agency requests that there should be a requirement for coordinating the development of the program with the Office of the State Engineer.

RMS/sb