

HOUSE JOINT MEMORIAL 31

45TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2002

INTRODUCED BY

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A JOINT MEMORIAL

PROCLAIMING JANUARY 28, 2002 "UNIVERSITY OF NEW MEXICO
GRADUATE AND PROFESSIONAL STUDENT LEGISLATURE APPRECIATION
DAY" AT THE LEGISLATURE.

WHEREAS, the graduate and professional student
association of the university of New Mexico was created to
actively advance the interests, promote the contributions and
voice the concerns of all graduate and professional degree-
seeking students at the local, state and national levels; and

WHEREAS, many of New Mexico's future leaders are the
graduate and professional students of today; and

WHEREAS, graduate and professional students are a diverse
group of individuals seeking to improve the quality of life in
our state through higher education; and

WHEREAS, graduate and professional students contribute

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1 substantially to New Mexico's economic development and
2 stability; and

3 WHEREAS, graduate and professional students promote the
4 welfare of our state by collaborating with state agencies to
5 advance community needs through innovative programs such as
6 the graduate research development program; and

7 WHEREAS, graduate and professional students provide low-
8 cost research, development, training and other specialized
9 skills to many New Mexico companies, nonprofit and cooperative
10 organizations, agencies and municipalities through clinical
11 work, research projects and internships; and

12 WHEREAS, graduate and professional students are
13 instrumental in bringing federal and private research funding
14 to New Mexico; and

15 WHEREAS, expansion of the academic research sector is key
16 to New Mexico's continued economic growth; and

17 WHEREAS, graduate and professional students make enormous
18 personal and financial sacrifices to advance the state's
19 interests; and

20 WHEREAS, many graduate and professional students must
21 balance family and community responsibilities with academic
22 obligations; and

23 WHEREAS, increasing tuition costs are forcing many
24 graduate and professional students to seek additional loans to
25 meet crucial financial obligations such as child care; and

