HOUSE JOINT MEMORIAL 17

45TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2001

INTRODUCED BY

Mary Helen Garcia

FOR THE EDUCATION INITIATIVES AND ACCOUNTABILITY TASK FORCE

A JOINT MEMORIAL

REQUESTING THE STATE DEPARTMENT OF PUBLIC EDUCATION TO ASSESS AND EVALUATE LANGUAGE IMMERSION MODELS, ENGLISH AS A SECOND LANGUAGE MODELS, DUAL LANGUAGE MODELS AND CURRENT BILINGUAL PROGRAMS AND REPORT ITS FINDINGS TO THE LOCAL SCHOOL DISTRICTS.

WHEREAS, the legislature desires for students in the state to achieve multilingual proficiency by becoming proficient in English and other languages; and

WHEREAS, the legislature recognizes that there are numerous language immersion models, English as a second language models, dual language models and bilingual programs; and

WHEREAS, the legislature also recognizes that the local school districts may not be proficient in the various language

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1   immersion models, dual language models, English as a second

2   language models and bilingual programs with respect to student

3   proficiencies in core curriculum; and

4   WHEREAS, in order to provide students with the opportunity

5   to become multilingually proficient, the local school districts

6   need to be aware of the various language models, dual language

7   models, English as a second language models, bilingual programs

8   and immersion models with respect to student proficiencies in

9   core curriculum;

10   NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE

11   STATE OF NEW MEXICO that the state department of public

12   education be requested to assess and evaluate language

13   immersion models, dual language models, English as a second

14   language models and current bilingual programs; and

15   BE IT FURTHER RESOLVED that the state department of public

16   education report its findings to the superintendents of the

17   local school districts for appropriate distribution to the

18   local schools; and

19   BE IT FURTHER RESOLVED that copies of this memorial be

20   transmitted to the superintendent of public instruction and the

21   various local school superintendents.

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