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SENATE BILL 660

45TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2001

INTRODUCED BY

Pete Campos

AN ACT

**RELATING TO EDUCATION; CHANGING REQUIREMENTS OF THE ANNUAL
SCHOOL DISTRICT ACCOUNTABILITY REPORT; PROVIDING FOR
ADDITIONAL STUDENT ASSESSMENT MEASURES.**

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

**Section 1. Section 22-1-6 NMSA 1978 (being Laws 1989,
Chapter 308, Section 1, as amended) is amended to read:**

**"22-1-6. ANNUAL SCHOOL DISTRICT ACCOUNTABILITY REPORT
REQUIRED. --**

**A. School districts shall be required to publish
an annual school district accountability report to provide
district-wide data for the previous school year. The state
board shall establish the format for the accountability
reports and ensure that the relevant data is provided annually
to parents, students, educators, policymakers, legislators,**

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1 the governor and business and economic development
2 organizations. The department of education shall establish
3 the following five indices through which public school
4 performance shall be measured and reported to school
5 districts:

6 (1) student achievement as measured by a
7 nationally norm-referenced or criterion-referenced test
8 approved by the department of education or through a
9 performance-based instrument to measure proficiency;

10 (2) school safety;

11 (3) the dropout rate;

12 (4) attendance; and

13 (5) parent and community involvement.

14 The department of education shall establish the
15 methodology for measuring each of the five indices.

16 B. Effective July 1, 1999, school districts shall
17 annually administer a nationally norm-referenced test, [~~or a~~]
18 standards-based assessment or performance-based assessment to
19 all students enrolled in a public school or state institution
20 in grades [~~three~~] four through nine. [~~Only~~] Students with
21 disabilities [~~deemed incapable of taking~~] shall participate in
22 the test as determined on their individual educational
23 program. [~~shall be exempted from this requirement.~~
24 Additionally] Students who have been assessed as non-English
25 or limited English proficient using state-approved language

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1 assessments and meeting required thresholds shall be ~~[exempted~~
2 ~~from this test and]~~ provided an alternative norm-referenced,
3 performance-based or standards-based assessment in their
4 primary language. School districts shall report the following
5 to the department of education:

6 (1) the results of the norm-referenced test,
7 performance-based or standards-based assessment for all
8 students;

9 (2) documentation of the number of enrolled
10 students who did not take the test ~~[the school in which they~~
11 ~~are enrolled and the reason for the exemption from]~~ and
12 reasons for nonparticipation in the test; and

13 (3) separately and as part of the aggregate
14 report, the results of assessments of students enrolled in
15 non-English classes, limited English proficient classes or
16 special education class A, B, C and D programs ~~[who took the~~
17 ~~test]~~ and the school in which they are enrolled, except in
18 cases where the number of students being reported is less than
19 ten.

20 ~~[C. School districts shall set two-, four- and~~
21 ~~six-year benchmarks in each of the five indices for each~~
22 ~~public school. Local school boards may establish additional~~
23 ~~indices, if reviewed by the department of education, through~~
24 ~~which to measure the school district's performance in other~~
25 ~~areas.~~

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1 ~~D-~~ C. The annual accountability report shall also
2 include the results of a survey of parents' views of the
3 quality of their children's school. The survey shall be
4 conducted each year in time to include the results in the
5 annual accountability report. The survey shall compile the
6 results of a written questionnaire that shall be sent home
7 with the students to be given to their parents. The survey
8 may be completed anonymously. The survey shall be no more
9 than one page, shall be clearly and concisely written and
10 shall include not more than twenty questions that shall be
11 answered with options of a simple sliding scale ranging from
12 "strongly agree" to "strongly disagree" and shall include the
13 optional response "don't know". The survey shall also include
14 a request for optional written comments, which may be written
15 on the back of the questionnaire form. The questionnaire
16 shall include questions in the following areas:

- 17 (1) parent-teacher-school relationship and
18 communication;
- 19 (2) quality of educational and
20 extracurricular programs;
- 21 (3) instructional practices and techniques;
- 22 (4) resources;
- 23 (5) school personnel, including the school
24 principal; and
- 25 (6) parents' view of teaching staff

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1 expectations for the students.

2 The state board shall develop no more than ten of the
3 questions [~~which shall be reviewed by the legislative~~
4 ~~education study committee prior to implementation~~]. No more
5 than five questions shall be developed by the local school
6 board and no more than five questions shall be developed by
7 the staffs of each individual school site; provided that at
8 least half of those questions are developed by teachers rather
9 than administrators, in order to gather information that is
10 specific to the particular community surveyed. The
11 questionnaires shall indicate the public school site and shall
12 be tabulated by the department of education within thirty days
13 of receipt and shall be returned to the respective schools to
14 be disseminated to all parents.

15 [~~E.~~] D. The annual accountability report for each
16 school district shall be adopted by the local school board,
17 may be published no later than November 15 of each year and
18 may be published at least once each school year in a newspaper
19 of general circulation in the county where the school district
20 is located. In publication, the report shall be titled "The
21 School District Report Card" and disseminated in accordance
22 with guidelines established by the state board to ensure
23 effective communication with parents, students, educators,
24 local policymakers and business and community organizations.

25 [~~F.~~] E. The department of education shall create

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1 an accountability data system through which data from each
2 public school and each school district may be compiled and
3 reviewed. The department of education shall provide the
4 resources to train school district personnel in the use of the
5 accountability data system.

6 ~~[G.]~~ F. The department of education shall verify
7 data submitted by the school districts.

8 ~~[H.]~~ G. The state board shall measure the
9 performance of every public school in New Mexico. Public
10 schools achieving the highest level of performance shall be
11 eligible for supplemental incentive funding. The state board
12 shall establish the corrective actions and interventions
13 necessary for public schools whose performance level is low.

14 ~~[I. Appropriation is contingent upon inclusion of~~
15 ~~one million four hundred thirty-three thousand dollars~~
16 ~~(\$1,433,000) in the general appropriation act to meet the~~
17 ~~provisions of this act.]"~~