

**44TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION,
2000**

INTRODUCED BY

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A JOINT MEMORIAL

REQUESTING THE NEW MEXICO EARLY CHILDHOOD HIGHER EDUCATION
ARTICULATION TASK FORCE TO MAKE RECOMMENDATIONS TO THE
COMMISSION ON HIGHER EDUCATION REGARDING CREDIT FROM POST-
SECONDARY EDUCATIONAL INSTITUTIONS FOR PRIOR LEARNING.

WHEREAS, education and many other professions are
experiencing difficulty recruiting and retaining qualified
personnel; and

WHEREAS, many adults working in the early care and
education profession possess competence and knowledge that
they have gained through practical assistance; and

WHEREAS, institutions of higher education do not
currently systematically recognize or award credit for prior
learning and competence; and

WHEREAS, many people with demonstrated knowledge and
competence in their profession encounter barriers when

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1 attempting to access higher education programs; and

2 WHEREAS, awarding credit for prior learning includes the
3 demonstration of competence through challenge examinations,
4 portfolios, interviews and other forms of documentation and
5 assessment; and

6 WHEREAS, the New Mexico early childhood higher education
7 articulation task force has studied a variety of strategies
8 of awarding credit for prior learning that would apply to a
9 variety of disciplines;

10 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
11 STATE OF NEW MEXICO that the New Mexico early childhood
12 higher education articulation task force, under the direction
13 of the commission on higher education, be requested to
14 develop a universal process appropriate for all institutions
15 of higher education in New Mexico to award credit for prior
16 learning and present these recommendations to the staff of
17 the commission on higher education by September 30, 2000; and

18 BE IT FURTHER RESOLVED that the staff review the task
19 force report and make recommendations to the commission,
20 appropriate legislative committees and the higher education
21 community for broader applications and implementation; and

22 BE IT FURTHER RESOLVED that copies of this memorial be
23 transmitted to the commission on higher education for
24 appropriate distribution.
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