2022 APPROVED
WORK PLAN AND MEETING SCHEDULE
for the
PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE

Members
Rep. G. Andrés Romero, Chair                  Cindy Montoya
Sen. William P. Soules, Vice Chair            Sen. George K. Munoz
Sondra Adams                                  Brandy Murphy
Rep. Eliseo Lee Alcon                         Antonio Ortiz (Public Education
Johnny Benavidez                               Department Designee)
Scott Elder                                   Amber L. Romero
Carl Foster                                    Debbie Romero
          Brian Egolf)
Sen. Stuart Ingle                             Sen. Joshua A. Sanchez
Ashley Leach (Department of Finance and       Karen Sanchez-Griego
           Administration Designee)         Sen. Benny Shendo, Jr.
Rep. Patricia A. Lundstrom                    Kurt Steinhaus
Sen. Leo Jaramillo                            Sen. Mimi Stewart

Advisory Members
Sen. Stuart Ingle                             Karen Sanchez-Griego

Background
Created by statute (Sections 22-24-7 and 22-24-8 NMSA 1978), the Public School Capital Outlay Oversight Task Force oversees the work of the Public School Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) as they carry out the state’s public school capital outlay program and other programs pursuant to the Public School Capital Outlay Act (PSCOA). Task force membership consists of 25 members (or their respective designees), with both legislative and public members determined by statute.

Work Plan
The task force will address the following statutory requirements during the 2022 interim:

1. oversee the work of the PSCOC and the PSFA as they perform functions pursuant to the PSCOA, particularly as the agencies implement the statewide process for making grant awards;

2. monitor the existing permanent revenue streams to ensure that they remain adequate long-term funding sources for public school capital outlay projects;

3. monitor the overall progress of bringing all public school facilities up to the statewide adequacy standards developed pursuant to provisions in the PSCOA; and
4. monitor the progress and effectiveness of programs administered pursuant to the PSCOA and the Public School Capital Improvements Act.

In addition, as time permits, the task force will:

5. review the history of and receive an update on current developments in the Zuni lawsuit;

6. examine the impact of recent inflation on school construction and maintenance costs and the ability of the current funding framework to respond to rapidly changing costs;

7. review the process improvements undertaken by the PSFA;

8. examine the possibility of the need to adjust statutes governing the PSFA's budget, given substantial swings in funding overseen and the proliferation of additional separate programs that the PSFA is tasked with administering;

9. review the levels and determinates of state match funding;

10. consider the increase in requests for waivers and the criteria used by the PSCOC for granting waivers;

11. review the impact of nonoperating direct appropriations to schools and how those appropriations impact subsequent funding;

12. review the implementation and impact to the capital outlay funding process and options for charter schools enacted by Laws 2022, Chapter 19 (House Bill 43 (2022), Charter School Facility Improvements);

13. receive the updated forecast of supplemental severance tax bond proceeds and review the long-term trends in severance tax revenue along with the range of upside and downside risks;

14. consider the scope of needs and structure of funding for teacher housing;

15. review how implementation of early childhood education programs in public schools have impacted facility space needs and how those programs in public schools are expected to impact needs in the future;

16. review the expenditure of federal funds and possible additional federal funding opportunities;
17. provide input to the PSCOC for its establishment of rules defining "unrestricted revenue used for capital expenditures", as directed by Laws 2021, Chapter 52 (House Bill 6 (2021), State Equalization Guarantee Distributions); and

18. receive a progress update on broadband connectivity provided through the establishment of a statewide education technology infrastructure network.
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