2019 APPROVED
WORK PLAN AND MEETING SCHEDULE
for the
INDIAN AFFAIRS COMMITTEE

Members
Rep. Georgene Louis, Co-Chair  Sen. Mark Moores
Sen. Richard C. Martinez

Advisory Members

Work Plan
The New Mexico Legislative Council created the Indian Affairs Committee (IAC) on April 29, 2019. The IAC addresses issues and policies that affect Native Americans in New Mexico. Since the IAC aims to address issues and policies relating principally to New Mexico's Native American population, the IAC strives to conduct its meetings in locations that are accessible to the state's tribal members and their leaders. Moreover, meeting at the various Indian nations, tribes and pueblos in New Mexico facilitates government-to-government cooperation. The IAC meetings are essential to the work of the legislature in addressing the issues affecting this segment of its constituency.

The IAC will explore and discuss topics in each major issue area affecting Native Americans during the 2019 interim as follows.

A. State-Tribal Relations:

1. receive updates from Native American liaisons or similarly tasked individuals from state executive agencies to assess outreach efforts, challenges and successes;

2. receive a report on priorities and initiatives from the Tribal-State Judicial Consortium;
3. receive a report pursuant to House Memorial 51 (2019) on a tribal customary adoption plan, policies, procedures and legislative recommendations;

4. receive a report pursuant to House Bill 548 (2019) on the education and training program to meet the demand for uranium mine cleanup;

5. review funding for tribal capital projects;

6. receive a presentation on programs for tribal elders; and


B. Economic Development in Indian Country:

1. receive a report from the state and tribes on matters of mutual interest concerning Indian gaming in New Mexico;

2. receive a report on the small loan marketplace, including proposed rules for small loans, the effect of the new annual percentage rate cap, an analysis of data collected from borrowers and lenders and the impact on Native Americans;

3. receive presentations regarding tribal easements;

4. receive a report on broadband access on tribal lands;

5. receive a report regarding hydraulic fracturing in Sandoval County;

6. receive a report from the Tribal Planners Roundtable;

7. receive a report on the Energy Transition Act and its potential impact on Native American communities;

8. receive a presentation regarding the state Tribal Libraries Program; and

9. receive a report on hemp and tribal regulation of hemp.

C. Education:

1. receive a report from the NACA-Inspired Schools Network on Indian education issues;
2. receive information on University of New Mexico key initiatives and program studies specific to Native American studies and the Indigenous Design and Planning Institute;

3. receive a status update on the establishment of the Native American Social Work Studies Institute at the School of Social Work at New Mexico Highlands University;

4. receive a report on the effects of federal impact aid on Native American schools; and

5. receive an update on *Martinez/Yazzie v. State of New Mexico* and the results of legislative appropriations.

D. Health:

1. receive a report on nurse expansion funding and its effects on tribal college and university nursing programs; and

2. receive a report on the Native American culturally relevant residency program at Rehoboth McKinley Christian Health Care Services Hospital.

E. Annual Reports from Executive Agencies:

1. receive a report from the Office of the State Engineer and the Interstate Stream Commission regarding:
   a. the impact of not funding *Aamodt* settlement obligations and the effect on federal funding;
   b. the status of proposed Indian water rights settlements requiring state financing;
   c. the distribution of funds from the Indian Water Rights Settlement Fund to implement approved settlements and the proposed timing of the distributions; and
   d. recommendations on the level of funding for the Indian Water Rights Settlement Fund necessary to timely implement Indian water rights;

2. receive a report from the Indian Affairs Department regarding:
a. the compiled reports from all state agencies on activities pursuant to the State-Tribal Collaboration Act, including information on policies, plans, contact individuals, training, programs and services from each agency; and

b. the department's priorities and initiatives, as well as updates on current issues that tribal communities are facing;

3. receive a report from the Tribal Infrastructure Board regarding the total expenditures from the Tribal Infrastructure Project Fund for the previous fiscal year, the purposes for which expenditures were made, an analysis of the progress of the projects funded and proposals for legislative action in the subsequent legislative session;

4. receive a report from the Children, Youth and Families Department relating to expansion of behavioral health services in tribal communities; and

5. receive a report from the Public Education Department regarding challenges and initiatives relating to the implementation of the Indian Education Act and related priorities.

F. Honoring Senator John Pinto.
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<tr>
<th>Date</th>
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<tr>
<td>June 3</td>
<td>Santa Fe</td>
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<tr>
<td>July 22-23</td>
<td>Mescalero</td>
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<td>August 1-2</td>
<td>Pueblo of Laguna, Pueblo of Acoma</td>
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<td>September 9-11</td>
<td>Shiprock, Farmington, Crownpoint</td>
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<td>September 30-October 2</td>
<td>Coyote Canyon Chapter, Rock Springs Chapter, Gallup</td>
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<td>November 19-21</td>
<td>Los Alamos, Nambe, Santa Fe</td>
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