

## 2022 Public Education Subcommittee Hearing Proposals

### **May Subcommittee**

#### LegisSTAT: Student Performance and Extended Learning – Kurt Steinhaus, Secretary, PED

- 60 minutes: This session will follow up on a prior LegisSTAT hearing to review data on student proficiency rates in math and reading, as well as graduation and attendance rates. Additionally, the hearing will include information about K-5 Plus, Extended Learning Time (ELT), and K-12 Plus participation rates.

#### Public School Support Scenario – LFC Staff

- 30 minutes: This session will provide a high-level overview of staff considerations for FY24 public school support appropriations.

#### Public School Capital Outlay – LFC Staff

- 30 minutes: This session will provide an update on reasons behind growth in public school capital outlay fund balances and declining application rates from schools.

### **August Subcommittee**

#### At-Risk Student Interventions and Educator Pipeline – Kurt Steinhaus, Secretary, PED

- 60 minutes: This session will provide an update on outcomes for the family income index, agency efforts to track spending on at-risk students, and recommendations for funding formula adjustments. Additionally, the session will follow up from a previous hearing on educator pay competitiveness, recruitment efforts at preparation programs, and teacher retention rates.

#### Student Enrollment – LFC Staff

- 30 minutes: This session will provide an update on trends in student enrollment pre- and post-Covid-19.

### **October Subcommittee**

#### LegisSTAT: Student Performance and Extended Learning – Kurt Steinhaus, Secretary, PED

- 60 minutes: This session will review changes in student proficiency rates in math and reading, as well as graduation and attendance rates, from the last LegisSTAT session. Additionally, the hearing will include recommendations for ELT programs for FY24.

#### Tribal Remedy Framework – LFC Staff

- 30 minutes: This session will provide an update on the use of appropriations for Native American students.