

# 2024 LITERACY POLICY CONSIDERATIONS

## **Statewide Literacy Performance**





NAEP
National Ranking

We are excited to see that our state has made progress in literacy, with a 4% increase in statewide ELA proficiency from 2022 to 2023. In order to maintain this momentum and provide high-quality literacy education to New Mexico students, we are advocating for the following legislative priorities during the 2024 Session: personalized reading plans, third-grade retention, statewide audit of literacy materials and a statewide ban on three-cueing.

### Individual Reading Improvement Plans for Students in Grades K-4

A component of literacy instruction in eighteen states, Individualized Reading Improvement Plans, are used to address reading deficiencies of each struggling reader in kindergarten through fourth grade. Plans outline the evidence-based reading intervention services that the student will receive and provide suggestions for strategies that parents can use at home.

#### **Demonstrated Readiness for Promotion**

Fifteen states including Mississippi and Texas have a demonstrated readiness for promotion policy for students with significant reading deficiencies. While some states require retention for struggling readers, others allow for retention but do not require it. A <u>2023 study</u> conducted in Mississippi by Boston University found that repeating grade three led to higher ELA scores in grade six for Black and Hispanic students.

## **Audit and Publication of School Literacy Materials**

New Mexico does not currently have a comprehensive list of literacy materials used in schools statewide. To ensure that students receive high-quality literacy instruction, it is essential to conduct a state-wide audit of reading curricula. A comprehensive list of reading curricula will also enable parents to have a better understanding of how their children are being taught to read in school.

## Statewide Ban of Three-Cueing

To ensure high-quality instructional materials are being utilized in classrooms, ten states have banned the use of three-cueing. This allows states to ensure instructional materials are aligned with state content standards and are evidence-based in developing phonological awareness, letter formation, decoding, fluency, vocabulary, and comprehension.

## **Contact Us**

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#### **National Conversation**

- In 18 states, including Mississippi, Individualized Reading Improvement Plans are mandatory for students with reading deficiencies.
- 10 states have banned the three-cueing approach.
- 15 states have demonstrated readiness for promotion requirements.



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### Individual Reading Improvement Plans for Students in Grades K-4

Across 18 states, Individualized Reading Improvement Plans are used to address reading deficiencies in kindergarten through fourth grade. These plans outline evidence-based reading intervention services and provide effective strategies for parents to use at home.

# Michigan

The state of Michigan mandates an Individual Reading Improvement Plan (IRIP) for grades K-3 students with reading deficiencies. The plan includes student-specific interventions, periodic screening, evidence-based core reading instruction, intensive reading intervention, and read at home plans. The goal is to provide customized strategies for the unique needs of each student and ensure a strong foundation in reading.

# Mississippi

Mississippi uses Individual Reading Improvement Plans to address reading deficiencies. These plans include identifying skill gaps, setting objectives to track progress, monitoring and evaluating progress, providing customized interventions, encouraging parental involvement, and allowing teachers to recommend additional services.

# Why Individual Reading Plans?

Individual Reading Plans provide a comprehensive approach to student intervention, taking into account the results of assessment findings or screening methods. These plans incorporate the student's strengths and areas of need and are rooted in the science of reading. They focus on key areas such as phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing to improve student literacy.

# Sample Individual Reading Plans

- Alaska Sample IRIP
- Michigan Sample IRIP
- Mississippi Sample IRIP

