Presentation for the Legislative Education Study Committee

# New Mexico Public Education Department Learning Management System

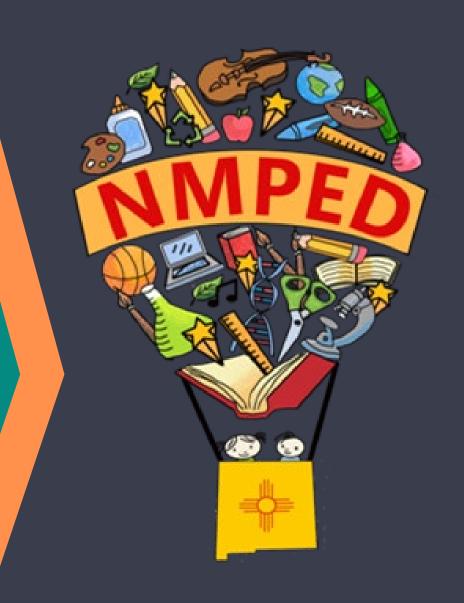
#### Dr. Arsenio Romero

Secretary of Education New Mexico Public Education Department

#### Kim King

Director, Learning Management System Bureau New Mexico Public Education Department

October 11, 2023 *Investing for tomorrow, delivering today.* 



#### **Presentation Overview**

- History of the Learning Management System (LMS)
- Current State of the LMS
- 3. Future of the LMS
- 4. Legislative Support
- **Question and Answer**

## History of the PED's Learning Management System

During the COVID-19 pandemic New Mexico schools quickly pivoted to remote instruction. In response to the need to provide a platform to deliver instruction, the Public Education Department (PED) pursued an emergency procurement to acquire the Canvas Learning Management System (LMS) to amplify teaching and maximize learning for all districts and <u>charters</u>. The procurement included licenses and support for all New Mexico public school students, educators and administrators.



## History of the PED's Learning Management System



A trust consortium was created allowing Canvas accounts at the local level to also integrate with the PED. This means educators and administrators can access Canvas at their district and access PED courses with one login and password.

Under the consortium, the PED has access to the districts' Canvas platform, however districts only have access to edit courses on their Canvas platform.

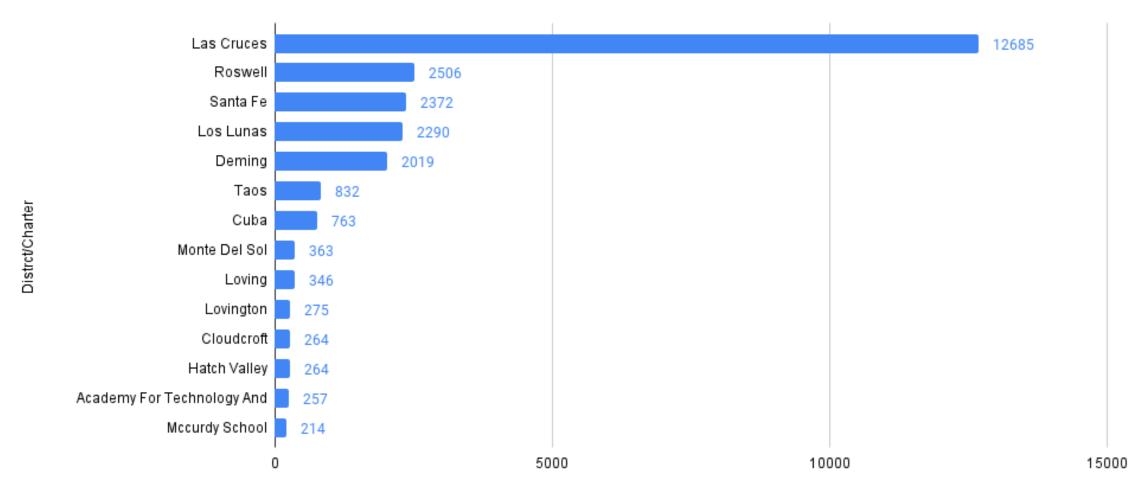
#### **Current State of the LMS**

Every district has a Canvas platform, either fully implemented and integrated to their Student Information System or a "lite" implementation which can be used for training, staff development or content collaboration.

#### Supporting Teaching and Learning: Open Education Resources & Curriculum Integration with SIS Grade quizzes automatically Interactive multimedia Parents as observers Assignments submitted digitalls Student choice and reteaching options via Mastery Paths District Canvas District District, School On-Boarding Instance or Teacher Public Facing Pages Asynchronous Professional Professional Learning Learning Communities

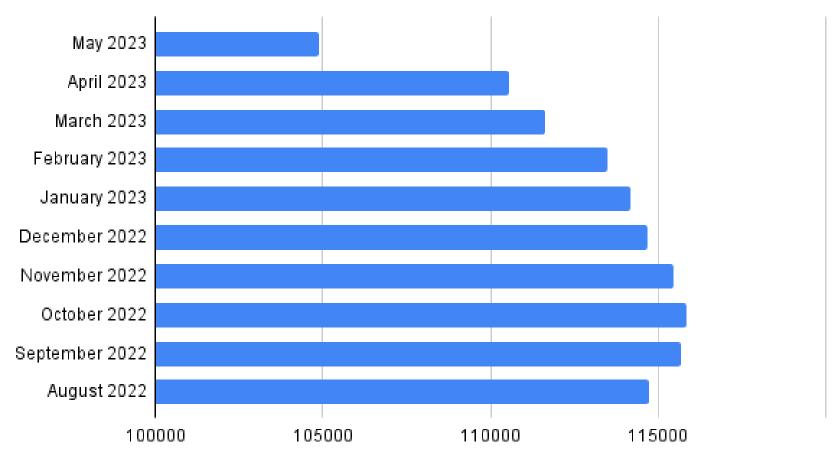
## Canvas in the Classroom - # of Courses

#### Canvas Courses for SY22/23



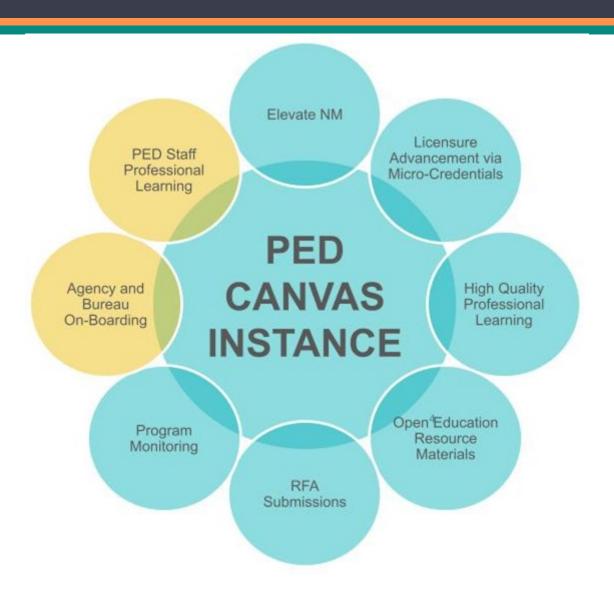
## Canvas in the Classroom - Users

Canvas Users in NM Sy22/23 (students, teachers, admins)



#### **Current State of the LMS**

The learning management system has become a vital tool in providing a single, streamlined platform to deliver instruction and to support the educator ecosystem.



<u>Teacher Evaluation</u>: In support of the Elevate New Mexico program the LMS is used to train all teachers and school administrators on the professional domains as identified in Elevate NM to improve educator effectiveness.

#### SY22/23:

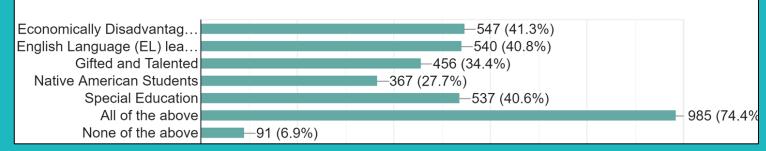
826 Schools

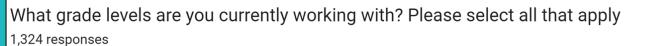
23,013 Educators evaluated

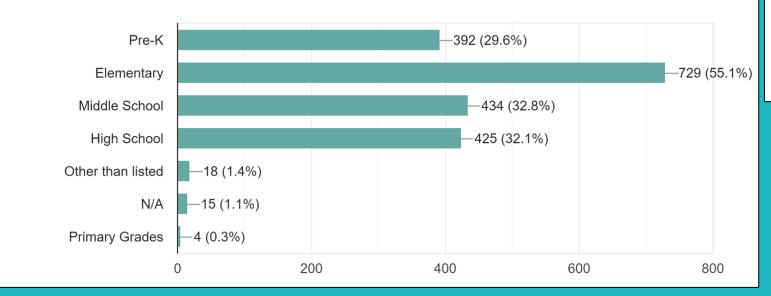
1,601 Administrators evaluating

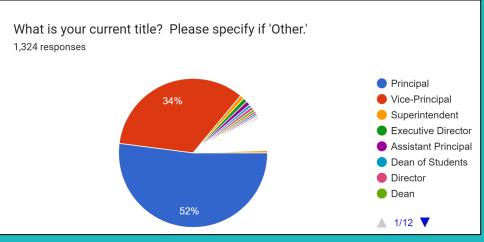
Do you teach or directly work with any of the following student populations? Please select all that apply.

1,324 responses









#### Elevate NM Calibration Course feedback from the field

"This is one of the best calibration courses I have taken during my 14 years as an administrator. Very engaging and helpful to actually see other ratings.

MUCH, MUCH BETTER THAN PREVIOUS YEARS. This was so smooth and NOT intimidating or punitive. I loved it."

"I wanted to take a moment to provide feedback on the Elevate NM Calibration Course. I must say that it was an incredibly valuable and enriching experience. I am truly impressed with the quality and content of the course."

"This was a much better way of calibrating teacher evaluations. There was just the right amount of "work" that was needed and it was not as time-consuming as previous calibrations. Thank you."

"I like this much, much better than the old calibration exercises; those were real nailbiters, and it felt like a "gotcha" situation. My favorite part of this course was being able to see others' feedback--both the percentage of people who rated each element a certain way, and what evidence they collected. I also enjoyed responding to peers in the discussion board. All in all, this is a great format and is thoughtfully created."

"This was the best Calibration that I've taken since it first started. Thank you for taking our recommendations and suggestions to improve. It is less stressful and we can do it online."

#### ELNM-COTTONWOOD ES-SY22/23 > Grades

#### Learning Mastery Gradebook •

	Course average *		Applying	Applying	Applying	Applying	Applying	Applying	Developing	Applying	Applying
	Students :	emonst	2D: Managing	2A: Creating	2C: Establishi	2B: Creating	3A: Communi	3E: Demonst	3D: Assessme	3B: Using Qu	3C: Engaging
2			Innovating	Innovating	Applying	Innovating	Applying	Applying	Applying	Applying	Innovating
2			Developing	Applying	Developing	Developing	Applying	Developing [	Developing	Developing	Developing
2			Developing	Developing	Developing [	Developing	Not Dem	Developing	Developing	Developing	Developing
2			Applying	Applying	Developing [	Applying	Applying	Developing [	Applying	Developing [	Applying
2			Applying	Applying	Applying	Applying	Innovating	Applying	Applying	Applying	Applying
2			Applying	Innovating	Innovating	Innovating	Innovating	Innovating	Innovating	Applying	Innovating
2			Innovating	Innovating	Applying	Innovating	Applying	Applying	Applying	Applying	Applying
2			Innovating	Innovating	Innovating	Innovating	Innovating	Innovating	Innovating	Applying	Applying
0			Innovating	Applying	Applying	Applying	Applying	Applying	Applying	Applying	Applying

<u>Teacher Advancement:</u> In support of the Advancement Program Level (APL), the PED launched the micro-credential program in November, 2022 and for Level 1 to 2 advancement and July, 2023 for Level 2 to 3. Each course takes 3 months to complete.

	APLI-II	APLII-III
Educators Participating *	1,555	642
Courses Published thru Sep '23	5	1
Courses to be Published by EoY	5	4
Badges awarded for Course Completion	2,248	337

<sup>\*</sup> Include courses that will launch 10/2/23

<u>Educator Professional Learning</u>: NMPED Bureaus provide meaningful professional learning at scale through asynchronous learning, traditional courses, conferences, and events for internal and external audiences. The Canvas analytics and reporting tools measure the effectiveness and implementation of professional learning strategies.

Courses Published - 358

Professional Learning Courses – 170

Conferences and Convenings – 21

PED Bureaus or Programs using the LMS - 16

Educator Fellows: The Educator Fellows launched Communities of Practice Courses in September,

2023. These courses provide resources, asynchronous and synchronous support and coaching.

Number of Courses – 7

Number of Participants - 190

Number of Coaches - 7

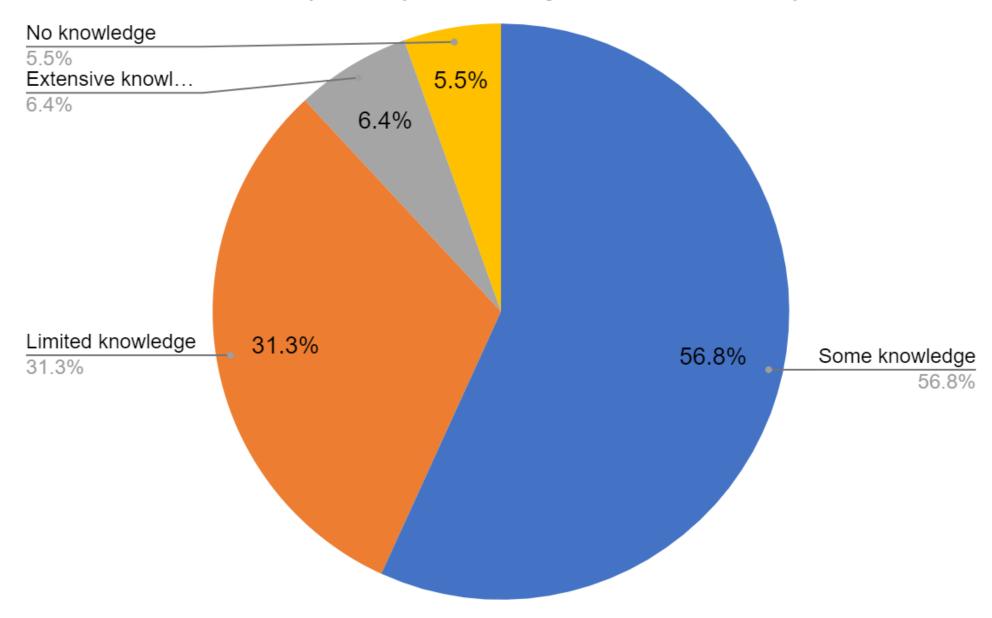
# Structured Literacy and Dyslexia for Diverse Learners Course

Structured Literacy and Dyslexia for Diverse Learners Course was created as a result of the "New Mexico Dyslexia Early Interventions" law, 22-13-32 NMSA 1978. The course explains the science of reading and facilitates an understanding of best teaching practices for early reading success, information and resources on dyslexia and screening and evaluation of dyslexia.

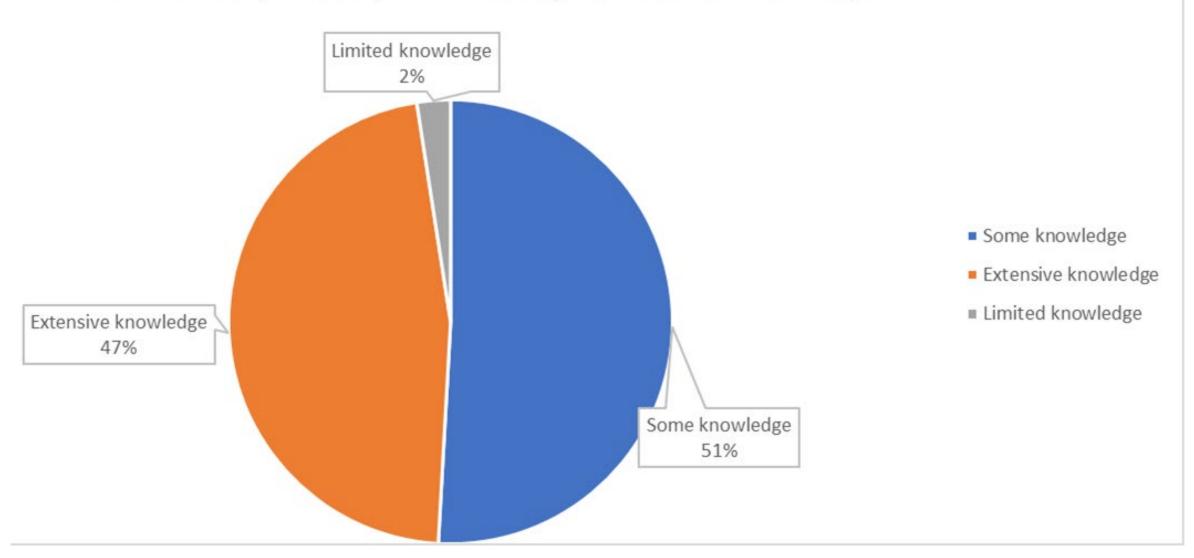
Number of educators currently enrolled in the course – 1,575

Number of educators that have completed the course – 2,795

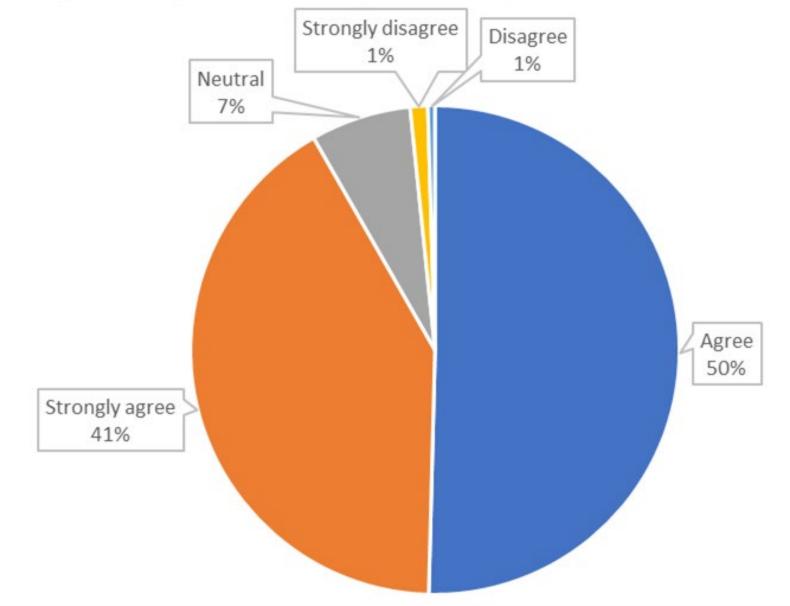
Pre-Course Survey
How would you rate your knowledge of Structured Literacy?



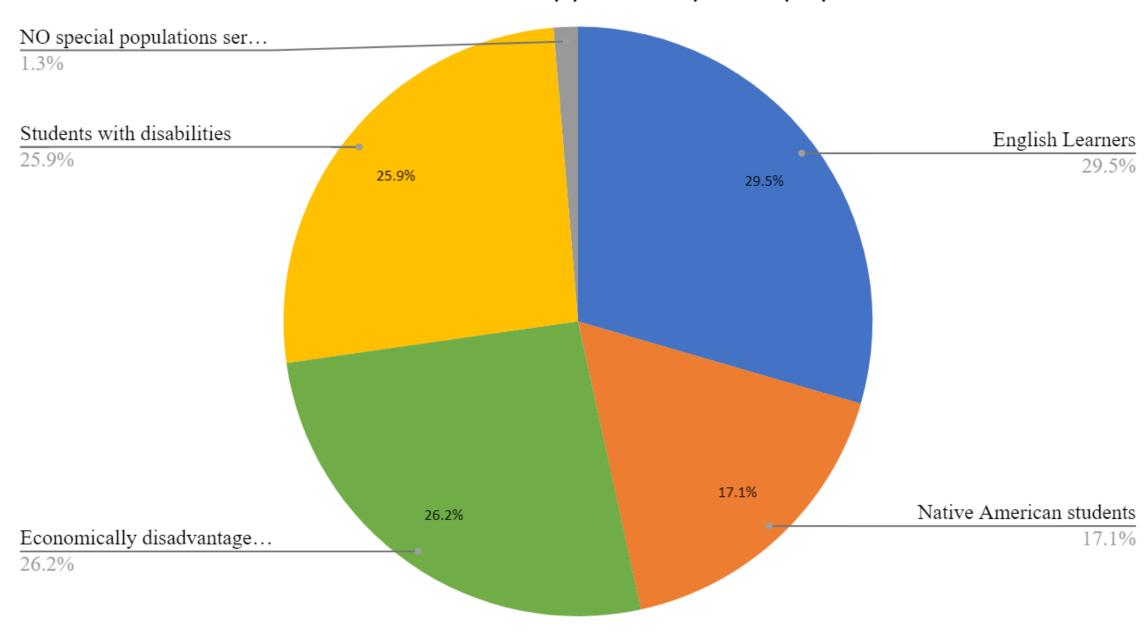
# Post Course Survey How would you rate your knowledge of structured literacy?



Can begin using these concepts, strategies, or information.



#### Provide instruction or support to special populations



# Coming in SY23/24

#### **Math Micro-credentials**



# Principal Evaluation System, Excel NM



# Credentials and Digital Backpacks



# Elevate Data and Reporting



## Current Funding for LMS

Since the initial procurement of Canvas in 2020, the PED has utilized Elementary and Secondary School Emergency Relief Fund (ARP - ESSER – CARES). These funds will be exhausted September 2024.

## Potential Policy Needs and Resources

- A Learning Management System for students, educators, and administrators that supports:
  - Teaching and learning
  - Professional development
  - Micro-credentials
  - Educator and principal evaluation systems

# Questions

