Presentation for the Legislative Education Study Committee

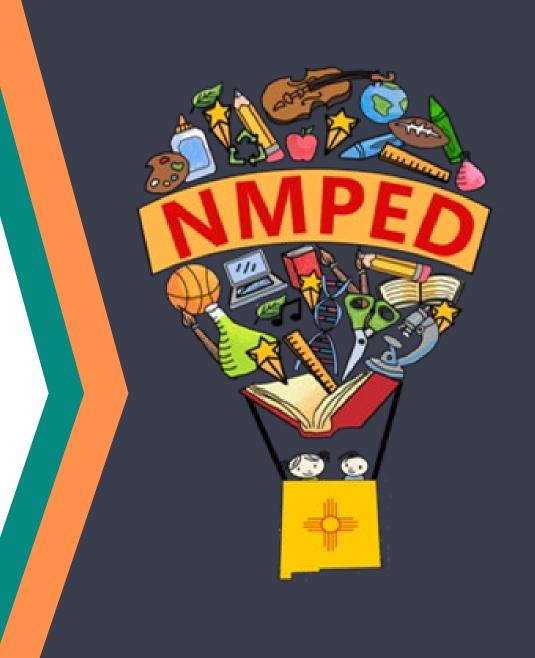
Family Income Index

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At-Risk Intervention Response Introduction

- Family Income Index is an up-to-date, accurate, and dependable indicator of economically disadvantaged students.
- The At-Risk Intervention Response team has the capacity needed to effectively sustain and manage Family Income Index.
- Permanent state allocations will strengthen Family Income Index.



Family Income Index: Historical Data

- Family Income Index started during the 2021 2022 school year as a two-year pilot. Last year, the 2023 – 2024 school year was approved as a final pilot year.
- The At-Risk Intervention Response team manages and supports Family Income Index: An At-Risk Program Coordinator and three At-Risk Specialists.
- Beginning this year, our team is working in collaboration with PED divisions and bureaus that are key to the goals of Family Income Index.

Family Income Index: Calculations

- Above Average Income (AAI) 200% or higher above federal poverty level.
- Moderate Income (MI) greater than 185% but less than 200%.
- Low Income (LI) greater than 130% but less than 185%.
- Very Low Income (VLI) greater than 75% but less than 130%.
- Extremely Low Income (ELI) up to 75% of the federal poverty level.

- Calculations start with Taxation and Revenue Department.
- The categories for each student found by Taxation and Revenue Department is entered into the Family Income Index Calculator (Excel document).
- The students who information was not found is sent to Human Services Department.
- The students who information was not found in Human Services, is sent for Census data.
- Currently working on FY25 calculations.
- In FY24, 7 students were not found in all three.

Family Income Index: Distribution

DISTRICT	SCHOOL NAME	AAI	MI	LI	VLI	ELI	Unmatched	Enrollment	FY24	Percentage
LOS ALAMOS	PINON ELEMENTARY	302	10	7	4	5		328	0.0274	2.74%
ALAMOGORDO	HOLLOMAN MIDDLE	84	61	14	4	3		166	0.0422	4.22%
ALBUQUERQUE	COYOTE WILLOW FAMILY SCHOOL	211	11	17	2	10		251	0.0478	4.78%
ALBUQUERQUE	DOUBLE EAGLE ELEMENTARY	471	10	17	9	17		524	0.0496	4.96%
ALBUQUERQUE	NORTH STAR ELEMENTARY	510	16	16	12	18		572	0.0524	5.24%
LOS ALAMOS	TOPPER FRESHMAN ACADEMY	257	13	18	5	13		306	0.0588	5.88%
LAS CRUCES	WHITE SANDS ELEMENTARY	232	16	28	16	2		294	0.0612	6.12%
ALAMOGORDO	HOLLOMAN ELEMENTARY	171	217	37	22	6		453	0.0618	6.18%
LOS ALAMOS	MOUNTAIN ELEMENTARY	388	11	14	13	15		441	0.0635	6.35%
LOS ALAMOS	LOS ALAMOS HIGH	769	20	31	21	35		876	0.0639	6.39%
LOS ALAMOS	CHAMISA ELEMENTARY	229	8	37	12	8		294	0.0680	6.80%
THE ASK ACADEMY	THE ASK ACADEMY	439	40	39	20	22		560	0.0750	7.50%
LOS ALAMOS	LOS ALAMOS MIDDLE	499	18	28	23	26		594	0.0825	8.25%
ALBUQUERQUE	COTTONWOOD CLASSICAL PREP	625	26	34	28	37		750	0.0867	8.67%
ALBUQUERQUE	S.Y. JACKSON ELEMENTARY	385	29	39	26	20		499	0.0922	9.22%
LOS ALAMOS	BARRANCA MESA ELEMENTARY	352	9	24	18	23		426	0.0962	9.62%

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Family Income Index: Allocation

- Number of schools in the upper 50% of statewide FII ranking per district.
- Some schools with higher indices do not receive FII because the allocations are distributed by districts.
- The AIR fund appropriated in FY23 helped to fill this gap.

FARMINGTON	MCCORMICK ELEMENTARY	18	2	\$260,793.00
FARMINGTON	ANIMAS ELEMENTARY			\$205,050.00
FARMINGTON	APACHE ELEMENTARY			
FARMINGTON	BLUFFVIEW ELEMENTARY			
FARMINGTON	ESPERANZA ELEMENTARY			
FARMINGTON	TIBBETTS MIDDLE SCHOOL			
FARMINGTON	MCKINLEY ELEMENTARY			

Family Income Index: Goals

- The goal of the Family Income Index is to provide funding to as many schools as possible with 50% or higher student population in the lower two tiers.
- Increase supports to districts through a yearly conference for all districts receiving Family Income Index.
- Increase effectiveness of Family Income Index by reaching a goal of an 100% expenditure rate.

Family Income Index: Potential Policy Options

- Family Income Index become a consistent recurring fund.
- Family Income Index distributions change from the district level to schools from highest to lowest family income indices.

Questions

