

Presentation for the Legislative Education Study Committee

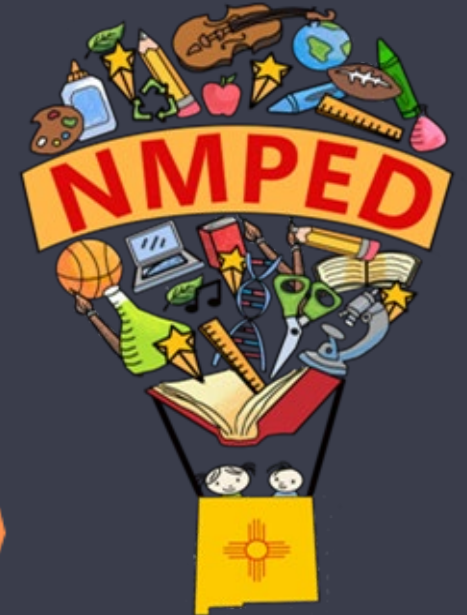
Public Education Department

Updates from the Teaching and Learning Team

Amanda DeBell, Deputy Secretary
Teaching, Learning, and Innovation

June 27, 2024

Investing for tomorrow, delivering today.



*A Presentation by the
New Mexico Public
Education Department*

Summer Reading Program

The New Mexico Summer Reading Program is a statewide instruction and intervention program that will support students from incoming kindergarteners through outgoing eighth graders.

New Mexico Summer Reading Program

Daily Enrollment Program Update



Number of Students Enrolled

9533

Number of Instructors Applied

2775

Number of Sites

117

Percentage towards goal
of 10,000

95%

Percentage towards goal
of: 2500

111%

Participating Entities

(some have multiple sites)

**28 Districts, 15 Charter Schools,
16 Community Partners,
3 Colleges and Universities,
and 7 Tribal Schools**



Summer Reading Program Sites in Northern NM

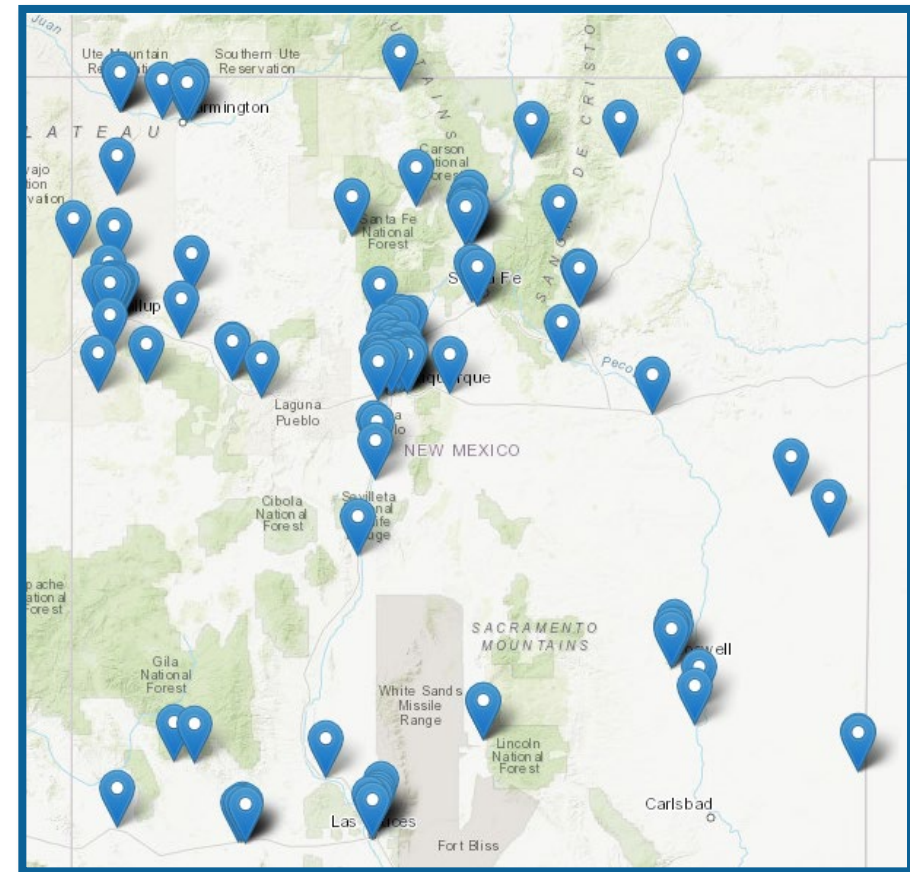
literacy.nm.gov

Chama Elementary School
Kindergarten through 6th Grade

Juan Bautista Land Grant Community
Center (Coyote)
Kindergarten through 8th Grade

Cuba Middle School
7th and 8th Grade

Anasazi Charter School (Taos)
Kindergarten through 3rd Grade



Career Technical Education

- \$5 million was appropriated for the Summer Enrichment Internship Program for FY25. The goal is to provide high school students the opportunity to participate in high-quality internships in agencies, including county, tribal, and municipal placements.
 - 24 program operators have been funded for the summer of 2024.
- The Innovation Zones Initiative unites advanced programs and funding streams that are typically isolated or uncoordinated. It promotes the combination of graduate profiles, capstone projects, career technical education, work-based learning, and individualized support services.
 - In the 2023-2024 school year, 25 public schools, 19 charter schools, and 3 BIE Schools received funding.
- The new Career Development Center offers impressive new learning spaces such as a culinary classroom, carpentry and welding shop, virtual reality career exploration tools, and an adult education classroom.

Science, Technology, Engineering, and Math

The Math and Science Bureau and the Math and Science Advisory Council codified in the Mathematics and Science Education Act ensure equitable, high-quality mathematics and science education for all K–12 students. Priorities include:

- Updating and implementing the Elementary Science Specialist endorsement and creating a \$2,000 stipend for the Elementary Math Specialist endorsement to ensure educators are well-prepared and effective.
- Professional learning that focuses on culturally and linguistically responsive education for math and science instruction.
- Continuing to support the Outdoor Learning Program by hiring outdoor learning specialists and offering microgrants for constructing outdoor classrooms.

Science, Technology, Engineering, and Math

Goals for Mathematics Pathways

- Modernize and align math pathways to better suit students' career goals and aspirations by introducing a year-long "Modern Algebra 2" course.
- Pathways may include focuses on statistics, quantitative reasoning, or algebra/calculus.
- Address inequities in the current system, particularly for historically marginalized students.
- Align high school math pathways with college and workforce expectations.

Supporting Educators and Instruction

Clinical Practice

- Paid student teaching
- Teacher residencies
- Principal residencies

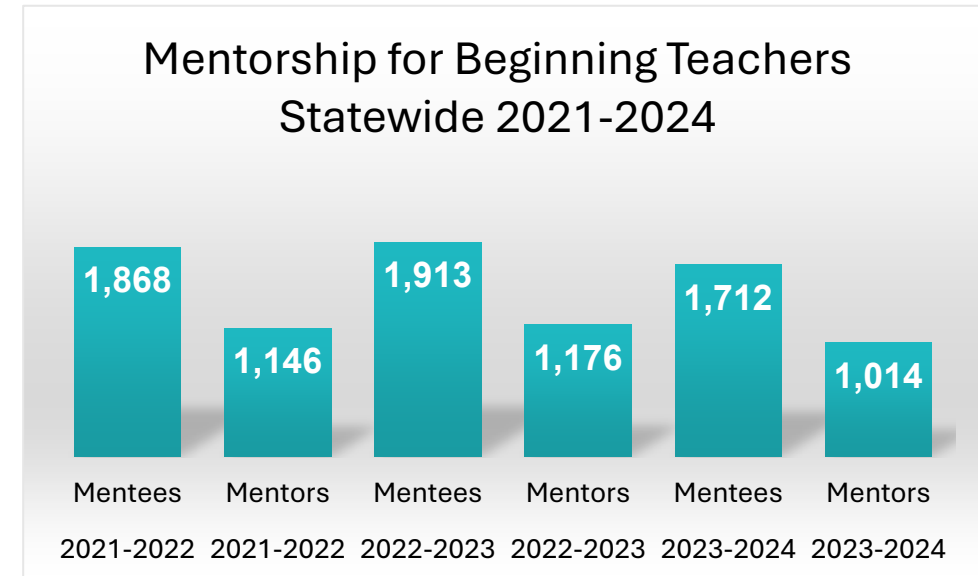
Educator Fellows

Beginning Teacher Mentorship

- LIFT, LAUNCH

School Leader Preparation Program

- LEAD, THRIVE, RISE, SOAR



School Improvement and Transformation

School Improvement and Transformation supports schools most in need of improvement.

This year, the Priority Schools Bureau is working with 144 schools in CSI and MRI status. This work is federally mandated and is focused on whole school reform, including:

- initial site visits to assess school programs and structure, requirements to adopt evidence-based programs, and ongoing monitoring visits – a total of 432 visits this year; and
- intensive mentorship and coaching for teachers and school leaders to identify root causes of each school's performance and set improvement goals.

School Improvement and Transformation

Approximately \$9.5 million from Title I is available for school improvement and transformation. Of this amount, \$9 million is distributed to schools, and the agency uses the remainder for direct and indirect administration.

Additionally, \$5.8 million in federal Governor's Emergency Education Relief (GEER) and Emergency Assistance to Non-Public Schools (EANS) funding to provide support and technical assistance for schools will **expire in fall 2024**.

The department will request funding for FY26 to replace the expiring federal dollars and expand technical support for schools in need of improvement.

Legislative Considerations

Requirements for educational leadership preparation programs, new licenses for teachers and leaders, and continuing education units

Public School Support

- School Improvement and Transformation
- Science, Technology, Engineering, Arts, and Math (STEAM) Initiatives

Request for Public Feedback

2024 ESSA Plan Amendments

The PED is undertaking a revision of our consolidated state plan under the Every Student Succeeds Act (ESSA) as one of the levers that the state agency will use to **support a renewed vision and mission of education throughout New Mexico**. ESSA is the reauthorization of the Federal education law that gives the NMPED more flexibility to make decisions that are right for students and families.

We want to **leverage your expertise as New Mexicans**—our students, parents, teachers, school leaders, Tribes, business leaders, and community members. All the information you share will be leveraged to ensure our approach represents the educational values of New Mexicans.

ESSA Plan Sections:

- Title I, Part A (Improving Basic Programs Operated by LEAs)
- Title I, Part C (Education of Migratory Children)
- Title I, Part D (Children Who Are Neglected, Delinquent, or At-Risk)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition, Language Enhancement)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)
- Title V, Part B, Subpart 2 (Rural and Low-Income School Program)
- Title VII, Part B of the McKinney-Vento Homeless Assistance (Education for Homeless Children)



Questions?

For More Details | NMPED's ESSA Amendment Website

<https://webnew.ped.state.nm.us/bureaus/essa/2024-essa-plan-amendments/>

Kenneth Stowe |

Director of Strategic Initiatives

kenneth.stowe@ped.nm.gov

Thank you!

Questions?

