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A Review of CTE Programs, Pathways, and Funding

Overview

Modern career and technical education (CTE) is an educational pathway designed to equip students with practical skills, technical knowledge, and applied learning experiences. While encompassing traditional academic subjects, CTE contextualizes academic content by employing hands-on learning, enabling students to gain both foundational knowledge and specialized skills. While sometimes still referred to as “vocational” education, modern CTE is substantially different. CTE now spans a wide range of industries including healthcare, technology, engineering, education, and business, alongside more traditionally thought of industries such as construction or auto mechanics. Modern CTE is a critical evolution in education, potentially bridging the gap between classroom learning and future career success to prepare students for lifelong achievement.

Given New Mexico’s investments in CTE programming, study of such programs in New Mexico is imperative. This report includes an initial review of FY23 CTE funding and enrollment data as part of an ongoing evaluation LESC staff will be conducting through May 2025.

As noted in the [2024 LESC Work Plan](#), evaluation of CTE initiatives is needed to understand how such programs contribute to student success. This report will summarize findings related to availability of CTE programs, enrollment, and graduation rates, and set a framework for ongoing research. The primary questions addressed in this report include:

1. What CTE programs are being funded by legislative appropriations?
2. What local education agencies are receiving CTE funds and are there gaps in access across New Mexico?
3. Where are CTE concentrators (students taking at least two connected CTE courses) enrolled in New Mexico and what career pathways are these students concentrating in?

Following brief national research on why CTE programs are expanding into schools and how funding is typically structured, this report then discusses current New Mexico investments in CTE and analyzes current funding and enrollment.

National Research Summary

National research has consistently highlighted the benefits of CTE programs for students, educators, and communities with numerous

Key Takeaways

National research shows CTE has positive impacts on academic achievement, employability skills, the completion of high school, and readiness for college.

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Starting in FY23, the Legislature increased CTE appropriations, going from \$10 million in FY23 to \$40 million in FY24, and \$45 million in FY25.

Pages 3-4

Funding for the NextGen CTE pilot has expanded. For FY25, a total of \$13 million to 135 school districts and charter schools is expected.

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New Mexico has nearly 22,500 CTE concentrators (students taking at least 2 CTE courses). These students also graduate at higher rates.

Page 5 and Page 8

descriptive and correlational studies published in recent years suggesting positive outcomes. Students involved in CTE, for example, have been shown to graduate from high school at higher rates and in a timelier manner, as well as being more likely to enroll in postsecondary education. Anecdotally, students also report being more engaged in school when involved in CTE programs.

A [systematic review](#) recently published in April 2024 by the CTE Research Network, a national community of researchers funded by the Institute of Education Sciences to fill the needed gap in causal research studies on CTE, shows CTE has statistically significant positive impacts on outcomes including academic achievement, employability skills, completion of high school, and readiness for college environments. Researchers also found evidence that students involved in CTE programs are more likely to enroll in two-year colleges than students who do not participate in CTE programs. The review also found, however, no statistically significant impact on student discipline or attendance, and no impact on enrollment in four-year college programs.

How states fund CTE varies.

Across all states, a mix of local, state, and federal funding is used to support CTE programs, which may rely on varying streams of funding given the high costs of providing such programs. An often-cited [report](#) on state CTE funding strategies published in 2014 by the U.S. Department of Education, notes CTE costs may be 20 to 40 percent higher than those for traditional academic offerings. This increased cost is thought to be caused by smaller classes needed for some CTE learning (such as a welding or culinary class, which would be capped at a smaller size for safety), the added expenses of specialized equipment and classroom materials, the need for tailored physical classroom spaces, and the cost of hiring additional instructors.

A more recent [technical guide](#) published in 2023 by the CTE Research Network notes costs particular to CTE may include items noted above as well as teacher time and professional learning (for both CTE and non-CTE teachers), employer and partner time (if CTE is offered in partnership with workforce and higher education institutions), CTE-specific

Student-Based	Resource-Based	Cost-Based	Hybrid Model
<ul style="list-style-type: none"> In this model, districts receive a base amount of funding per student with additional weights added for student demographics. ECS notes student-based formulas generally add weights for all enrolled students, recognizing additional CTE resource needs in advance of actual costs. ECS found at least 28 states distribute funds through a student-based model. 	<ul style="list-style-type: none"> In this model, all local education agencies receive a minimum base amount of resources (for expenses such as staffing, programs, or services) that are determined based on the size of student populations and established ratios of staff to students. ECS found 2 states use a resource-based funding approach. 	<ul style="list-style-type: none"> In this model, states allocate funding based on the cost of CTE programs, often by reimbursement for the costs of providing services from the prior school year. Costs may or may not be capped, and local education agencies must have resources to cover costs upfront. ECS found at least 11 states use a cost-based model. ECS categorizes New Mexico as cost-based, however, LESC staff note CTE funding is awarded as a grant in the summer before a school year begins. 	<ul style="list-style-type: none"> In hybrid models, states often combine aspects of funding models. An example of this is Iowa, which uses both a cost-based model and a resource-based model to equally distribute half of available funds to partnerships approved by its state department of education and the other half based on the number of enrolled students. ECS found 6 states use hybrid models.

Source: Education Commission of the States

administrative costs, transportation, insurance and safety costs, career planning and development activities, and cocurricular activities (such as CTE student organizations).

National [research](#) from the Education Commission of the States (ECS), a national nonprofit that focuses on education policy, indicates there are four general funding models used by states to cover these varying costs, as displayed on the previous page. These include student-based funding, resource-based funding, cost-based funding, and hybrid model funding.

ECS categorizes New Mexico as a “cost-based” state, however LESC staff note funding for CTE programs in New Mexico is usually awarded as a grant in the summer before a school year begins. This means that while New Mexico is cost-based in the sense that funding is capped at a certain amount and local education agencies do sometimes exceed CTE costs beyond their awards (tapping into other funding streams to cover these costs) they do not always have to wait for reimbursement.

The Legislature has both created a pilot project and increased funding to support CTE programs in New Mexico.

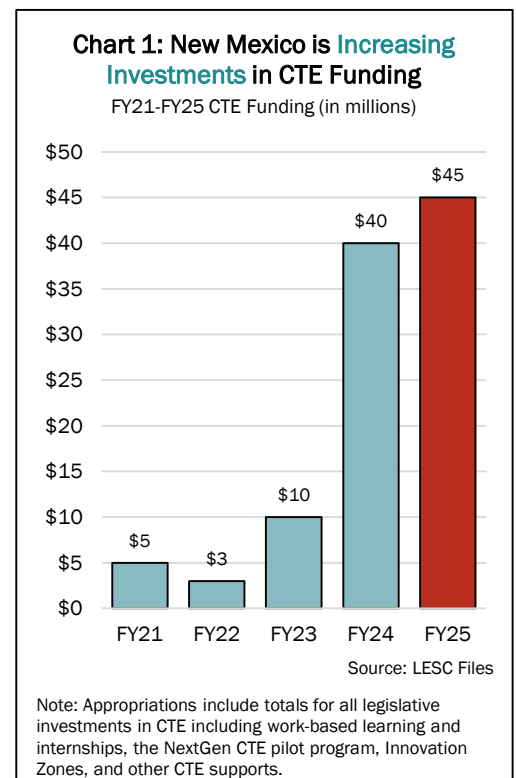
Legislative Initiatives. In 2019, the Legislature created the “Career Technical Education pilot project,” which is known in the Public Education Department (PED) and by schools in New Mexico as the “NextGen” CTE pilot project. The Legislature also created a corresponding CTE fund. The NextGen CTE pilot project is a seven-year pilot project, set to expire in 2026, to fund CTE programs at the state level. The pilot project includes key criteria for effective programs such as rigorous academics, relevant technical instruction, and pathways to postsecondary education, but it does not include opportunities for work-based learning or student supports. Prior to the creation of this pilot project in 2019, there was no dedicated state-level funding stream for CTE initiatives.

PED [reports](#) NextGen funding can be used for the following initiatives and items:

- Programs of study and CTE-related supports;
- Guided career exploration;
- Online support and programming for integrating algebra and geometry courses with CTE;
- Employability skills training provided by a career technical student organization (CTSO), or via an online training platform;
- Teacher preparation for existing CTE instructors to become qualified to provide dual credit instruction; and
- Work-based learning (WBL) experiences for students.

Local education agencies use a mix of local, state, and federal funds to offer CTE programs.

Funding. Like all other states, CTE in New Mexico is funded with a mix of local, state, and federal investments. In addition to appropriated state funds and federally offered grant funds, schools may also choose to fund CTE programs using operational funds from their state equalization guarantee (SEG) allocations as



well as private investments, grants, monetary contributions, gifts of equipment and supplies, and in-kind donations.

The Legislature appropriated, to the CTE fund, \$4.5 million in FY20, \$5 million in FY21, and \$3 million in FY22. As shown in **Chart 1: CTE Investments**, beginning in FY23, the Legislature greatly increased its investment in CTE programs.

In [FY23](#), the Legislature did not appropriate funding to the specified CTE fund and instead made a \$10 million appropriation to PED for “career technical education initiatives and equipment.” At this time, PED began an initiative called “Innovation Zones” with CTE funding, in addition to continuing the NextGen CTE pilot project. The [Innovation Zones initiative](#) funds a broader set of activities related to CTE. PED notes this funding is used to “transform the high school experience” and can include activities such as developing graduate profiles, supporting CTE initiatives, social and emotional learning supports, capstone projects, and other programs aligned with core academics that prepare students for future success “in innovative and impactful ways.”

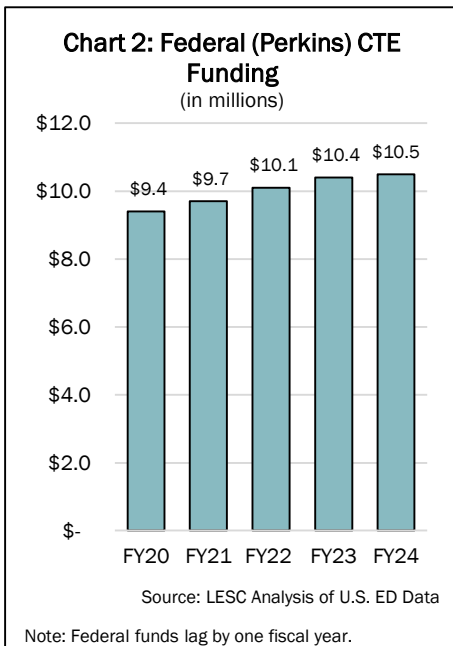
For [FY24](#), the Legislature made a \$40 million appropriation to PED to support CTE, again choosing not to tie it directly to the CTE fund and specifying the funding to be used for “career technical education, innovation zones and work-based learning initiatives and equipment.”

In FY25, the Legislature once again appropriated funding to PED more generally with a \$40 million [appropriation](#) for “pilot programs including career technical education, career technical student organizations, innovation zones, work-based learning initiatives and equipment, including \$5 million for summer internships” as well as an additional \$5 million [appropriation](#) for “summer internship opportunities for working-age high school students.”

Table 1: State Funding of CTE Awards, shown on the next page, summarizes the amounts of this funding from FY23 to FY25 that have been used to support the NextGen pilot project and Innovation Zones. In addition to these programs, the [overall CTE allocations](#) are used to support CTE more generally including funding positions at PED that help approve and support CTE programs, CTE student support organizations, training and technical assistance for local education agencies, and other college and career readiness initiatives.

New Mexico receives federal funding for CTE alongside state funding.

While not included as a primary focus of this report, New Mexico also receives federal funding for CTE programs. The Strengthening CTE for the 21st Century Act, more commonly known as Perkins V, is the federal law that establishes funding for CTE from the federal government to states. Amounts distributed to states are determined by a federal statutory formula. As shown in **Chart 2: Federal CTE Funding**, in FY23, New Mexico [received](#) \$10.4 million for its Perkins award and \$10.5 million in [FY24](#). Per federal guidance, 85 percent of these funds are awarded to both secondary and postsecondary schools, and there is also a set aside for administrative costs and functions. While an important part of funding for CTE, the state contribution of a total of \$45 million in FY25 is four times the amount of federal funding.



Review of CTE awards shows access to CTE may be increasing across New Mexico.

Given the Legislature’s significant investment in CTE, particularly since FY23, LESC staff obtained data on:

1. CTE concentrator counts (meaning students who take at least two connected courses in a single CTE pathway) to better understand how many students are involved in CTE at a high level and what pathways are being studied; and
2. CTE funding awards to better understand what school districts and charter schools are receiving awards.

**Table 1: State Funding of CTE Awards: Next Gen and Innovation Zone Grants
FY23-FY25**

	FY23 Final Next Gen Awards	FY24 Final Next Gen Awards	FY25 Planning Next Gen Awards	FY23 Final Innovation Zone Awards	FY24 Final Innovation Zone Awards	FY25 Planning Innovation Zone Awards
Total Number of LEAs Awarded	62	106	135	10	44	39
<i>School Districts</i>	40	68	75	8	22	21
<i>Charter Schools</i>	17	30	59	2	19	18
<i>Other (RECs or BIE Schools)</i>	5	8	<i>1 REC; BIE Schools Not Yet Reported</i>	0	3	<i>BIE Schools Not Yet Reported</i>
Average Amount	\$ 61,538.46	\$ 136,554.12	\$ 96,039.42	\$ 466,038.19	\$ 259,090.91	\$ 287,487.18
Highest Award	\$ 1,039,218.00	\$ 1,043,270.00	\$ 757,020.00	\$ 750,000.00	\$ 1,200,000.00	\$ 1,922,000.00
Lowest Award	\$ 2,948.00	\$ 2,472.00	\$ 1,728.00	\$ 150,152.00	\$ 200,000.00	\$ 100,000.00
TOTAL AWARDS	\$ 4,000,000.00	\$14,474,737.00	\$12,965,322.00	\$ 4,660,381.91	\$11,400,000.00	\$11,212,000.00

Source: LESC Analysis of PED Provided Data

Note: FY23 and FY24 awards are finalized. FY25 awards are still considered planning awards and may shift before being finalized by the end of FY25.

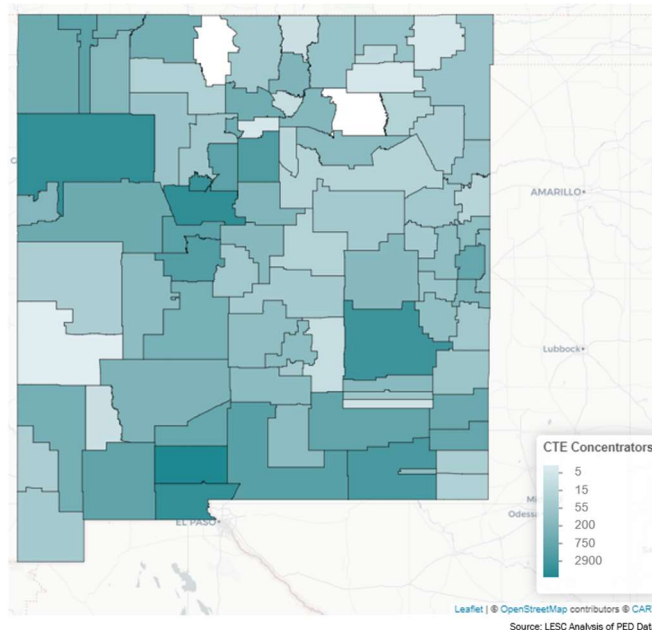
New Mexico has nearly 22,444 students enrolled as CTE concentrators across 119 local education agencies in New Mexico.

There are CTE students in nearly every school district in New Mexico, as well as many charter schools. Data obtained from PED shows there were 22,444 CTE concentrators in New Mexico during the 2022-2023 school year. These CTE concentrators were enrolled in 119 school districts and charter schools, many of which receive both state and federal CTE funding.

The National Career Clusters [Framework](#) identifies 16 distinct career clusters. This framework is used to organize CTE offerings nationally and aligns with federal reporting requirements related to CTE participation. The 16 career clusters include:

1. Agriculture, Food, & Natural Resources
2. Architecture and Construction
3. Arts, A/V Technology, & Communications
4. Business Management & Administration
5. Education & Training
6. Finance
7. Government & Public Administration
8. Health Science
9. Hospitality & Tourism

Graphic 1: CTE Concentrators by School District



10. Human Services
11. Information Technology
12. Law, Public Safety, Corrections & and Security
13. Manufacturing
14. Marketing
15. Science, Technology, Engineering, & Mathematics
16. Transportation, Distribution, & Logistics

Table 2: CTE Concentrators by Career Cluster
FY23

1	Agriculture, Food, & Natural Resources	4,794	1
2	Arts, AV Technology, & Communications	2,721	2
3	Hospitality & Tourism	2,136	3
4	Health Science	1,985	4
5	Law, Public Safety, & Security	1,319	5
6	Manufacturing	1,171	6
7	Architecture & Construction	1,085	7
8	Human Services	1,060	8
9	Science, Tech., Engineering, & Math	973	9
10	Marketing, Sales, & Service	957	10
11	Education & Training	924	11
12	Transpo. Distribution & Logistics	907	12
13	Information Technology	836	13
14	Business Management & Admin.	736	14
15	Government and Public Admin.	574	15
16	Finance	266	16
17	Total	22,444	17

Source: LESC Analysis of PED and Federal Data

This framework is also used by PED to organize CTE offerings in New Mexico. The College and Career Readiness Bureau (CCRB) at PED publishes a New Mexico-specific [Career Clusters Guide](#), available in both [English](#) and [Spanish](#), as a resource for students, families, school counselors, and educators to help guide students on available career pathways. In addition to this current edition of the Career Clusters Guide, there is also a proposed [update](#) to the framework currently being considered to reflect the modernization of CTE programs happening nationwide.

Table 2: CTE Concentrators by Career Cluster, shows the number of CTE concentrators enrolled in each of the distinct career clusters noted above. For FY23, the largest number of concentrators were in the agriculture, food, and natural resources cluster (4,794 students), followed by arts, audio-visual, and communications (2,721 students), hospitality and tourism (2,136 students), health science (1,985 students), and law, public safety, and security (1,319 students). **Attachment 1: CTE Concentrator Career Cluster and Pathway Counts by LEA** includes detailed counts reported by PED for each career cluster by school districts and charter schools.

Awards for the NextGen CTE pilot project have increased in both amount, and geographic spread, since FY23.

As displayed in **Graphic 2: FY23 Final NextGen CTE Awards**, **Graphic 3: FY24 Final NextGen CTE Awards**, and **Graphic 4: FY25 Planning NextGen CTE Awards**, on the next page, the state has expanded CTE funding through the NextGen CTE pilot project to school districts and charter schools.

In FY23, NextGen Awards totaled \$4 million and were made to 62 local education agencies, including 40 school districts, 17 charter schools, and five regional education cooperatives (RECs).

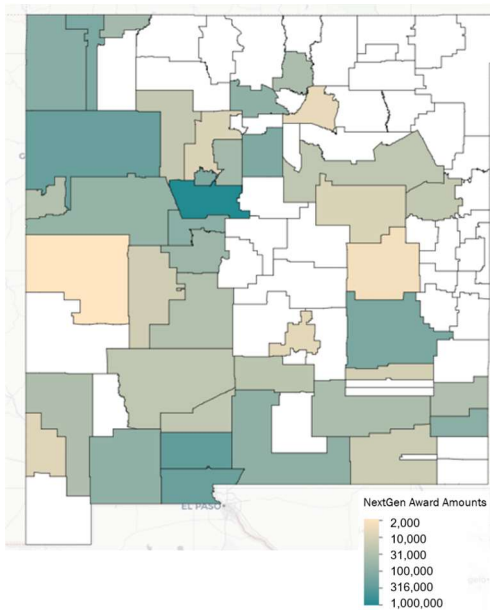
In FY24, this increased to a total of nearly \$14.5 million with awards going to 102 local education agencies including 68 school districts, 26 charter schools, and seven Bureau of Indian Education schools, and one REC.

For FY25, PED plans to award nearly \$13 million. While a decrease, the funding would increase its reach, going to 135 local education agencies, including 75 school districts, 59 charter schools, and one REC. Planning amounts for BIE schools were not yet included, but LESC staff anticipate awards will again flow to these schools. As the geographic spread of

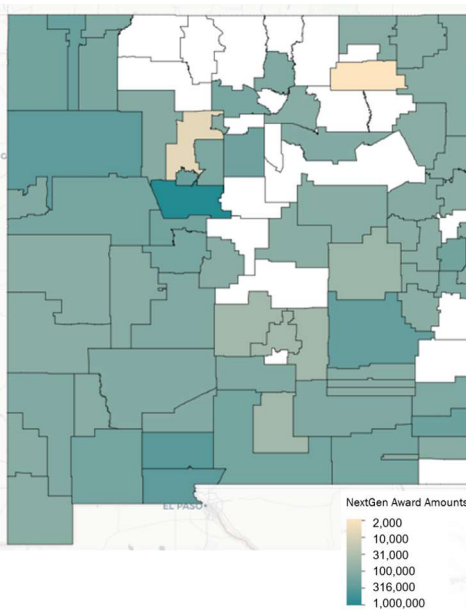
awards is reaching more of the state, as can be seen in Graphics 2, 3, and 4, award amounts have increased, too.

As can be seen in the graphics below, there are some school districts that have not yet received NextGen CTE funding directly (Mesa Vista, Jal, Penasco, Pojoaque, Moriarty, Estancia, Corona, Ruidoso, Dora, Tatum). Some do receive funding through a regional education cooperative (REC), however awards to RECs have also diminished over time and in FY25, planning awards indicate only REC2 will receive funding, which covers northwest school districts including Chama Valley, Dulce, Jemez Mountain, and others that have not received funding directly yet. Others may choose to fund CTE programs differently—such as from their SEG allocations, private funding, or through their federal Perkins allocations.

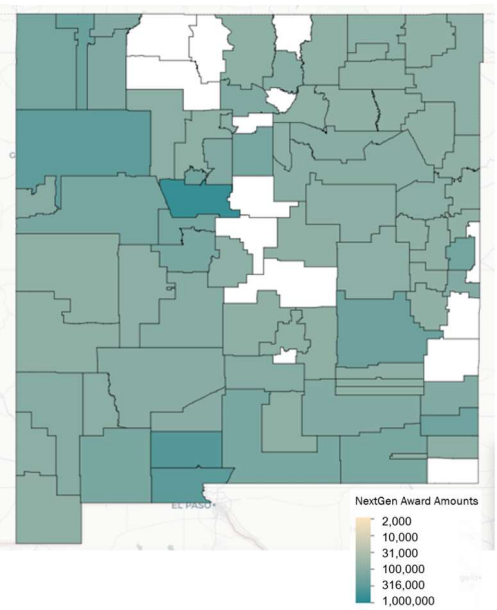
Graphic 2: FY23 Final NextGen Awards



Graphic 3: FY24 Final NextGen Awards



Graphic 4: FY25 Planning NextGen Awards



Source: LESC Analysis of PED Provided Data

Innovation Zones funding awards have also expanded but are not yet being made to as many local education agencies.

As displayed in **Table 1: State Funding of CTE Awards**, on page five, Innovation Zones funding has also expanded. These awards tend to be larger than NextGen awards and additional study is needed to understand their full impact. In FY23, Innovation Zone awards were made to 10 local education agencies including eight school districts and two charter schools. In FY24, this increased to 44 local education agencies including 22 school districts, 19 charter schools, and three BIE schools. In FY25, according to planning awards available from PED, this will decrease to 39 local education agencies, including 21 school districts and 18 charter schools—however, planning grants for BIE schools were not yet available, so this number might also change.

As NextGen awards have increased, so have per student amounts.

In addition to overall funding amounts, CTE awards can also be assessed on a per student basis. LESC staff took enrollment numbers for each local education agency receiving NextGen CTE pilot project funds and calculated how much the overall award would

generate per each high school student. As CTE funds generally are used for just grades nine through 12, FY23 enrollment numbers for just these students were used.

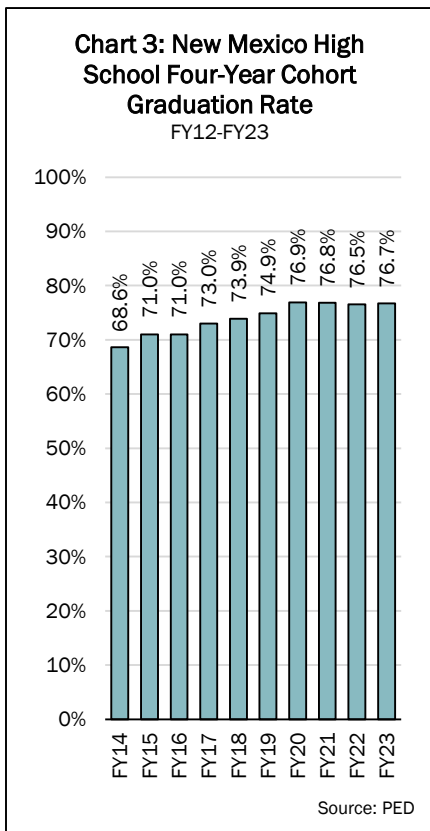
- In FY23, across all local education agencies, NextGen awards averaged a \$50.36 amount per student and ranged from \$7.41 per student (Carlsbad) to \$145.28 per student (Magdalena).
- In FY24, across all local education agencies, NextGen awards averaged a \$886.71 amount per student and ranged from \$33.97 per student (Albuquerque School for Excellence) to \$9,321.50 per student (Vaughn).
- For FY25, planning awards indicate, across all local education agencies, NextGen awards could average out to \$745.19 per student and ranged from \$27.19 per student (Albuquerque) to \$7,888.00 per student (Vaughn).

Averaging NextGen awards on a per high school student basis is useful for providing an initial examination of how much money may be reaching students when awarded. That said, school district and charter school approaches to CTE vary widely, with some high schools implementing whole school CTE models (such as Gallup’s Career Academies model) and others providing programs only for specific students enrolled programs. Additionally, school districts and charter schools also face challenges with economies of scale—the cost to operate a CTE program in a small, rural district may look much different than the costs in a larger, urban district. One area for additional inquiry could be assessing the method by which awards are made to determine how funding amounts might impact different school districts and charter schools in varying ways.

How might CTE participation affect student outcomes?

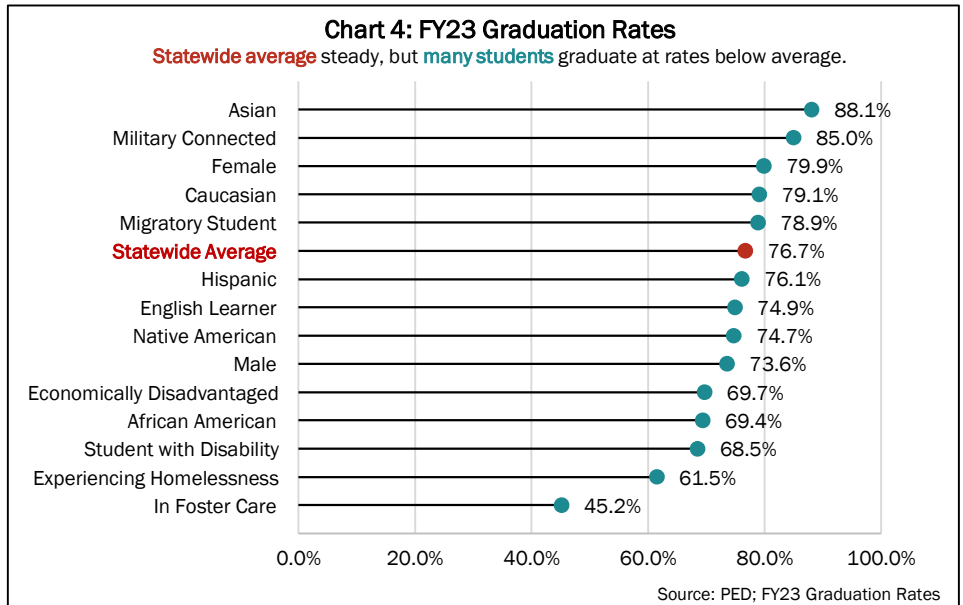
PED highlighted CTE in its recent release of graduation rates as a potential factor driving higher graduation rates in some local education agencies. **Attachment 2: PED News Release on FY23 Graduation Rates**, indicates that while the statewide average graduation rate for FY23 is 76.7 percent—a slight increase from the FY22 rate of 76.5 percent—for CTE concentrators, the graduation rate is 95.8 percent. PED also notes this CTE graduation trend for concentrators is seen across all student groups, including students identified in the *Martinez-Yazzie* consolidated lawsuit. LESC staff found the high CTE concentrator rate is well established. In [2022](#), New Mexico CTE concentrators had a graduation rate of 97.72 percent and in [2021](#), a graduation rate of 97.6 percent.

This finding will be important to monitor in future research. LESC staff continues its work in analyzing and evaluating CTE programs and has requested student-level data to provide LESC members with greater information and insight about nuanced graduation outcomes, as well as the outcomes related to CTE found by PED.



Generally, the statewide graduation rate is holding steady, but still trails national averages.

As displayed in **Chart 3: New Mexico High School Four-Year Cohort Graduation Rate** and **Chart 4: FY23 Graduation Rates**, the overall statewide graduation rate has been hovering at 76 percent for four graduating cohorts. It is important to monitor overall trends, as well as specific outcomes for specific student groups.



Next Steps and Recommendations

Policymakers need more nuanced research that connects explicit student outcomes to CTE investments to decide how to support CTE programs. For that level of study to be possible, LESC staff will need to obtain student-level data. Staff is currently working with PED to obtain this for graduation rates and student participation in CTE pathways.

Additionally, LESC staff has convened a group of school districts and charter schools to meet regularly beginning in summer 2024 through spring 2025 to provide guidance and feedback, while also expanding partnerships so LESC staff can obtain local-level data and information to inform state CTE policy recommendations. School districts and charter schools that have confirmed their participation include: ACE Leadership High School, Aztec Municipal Schools, Carlsbad Municipal Schools, Cloudcroft Municipal Schools, Cuba Independent Schools, Gadsden Independent Schools, Gallup-McKinley County Schools, Hatch Valley Public Schools, Hobbs Municipal Schools, Los Alamos Public Schools, Raton Public Schools, Rio Rancho Public Schools, Santa Fe Public Schools, Silver Consolidated School District, Zuni Public School District, and Las Montañas Charter School.

Future questions for investigation, which will be possible to investigate with more detailed student-level data as well as input from school districts and charter schools, are designed to address more nuanced and complex components of offering CTE programs and include the following:

1. How and in what ways do CTE programs impact student outcomes (achievement, including proficiency and growth, attendance, and graduation rates)? For what students do programs have impacts?
2. Do certain CTE pathways have differing impacts on student outcomes? If so, which CTE pathways?
3. How are New Mexico's CTE programs aligned with local workforce needs? Do students who participate in CTE have differing labor participation outcomes than those who do not?
4. How do CTE teachers enter the workforce and are specific strategies needed to recruit and retain them?
5. What additional student outcomes are expected of school systems outside of attendance, graduation rates, and achievement scores; What data streams might be valid and reliable to assess these outcomes?
6. What is the specific relationship between legislative investments such as CTE programs and student outcomes; Can a model to help predict these relationships be created?
7. What funding mechanisms are most effective to support CTE initiatives in New Mexico; Is funding currently sufficient to offer CTE programs at the intensity and scale desired by lawmakers?

Attachment 1: FY23 NextGen CTE Pilot Project Final Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY23 Final NextGen Award	Per High School Student Funding (Final FY23 Award/Grade 9-12 Enrollment)	
1	ABQ SCHOOL OF EXCELLENCE	Charter School	169	\$ 5,549.00	\$ 32.83	1
2	ALAMOGORDO PUBLIC SCHOOLS	District	1,581	\$ 85,210.00	\$ 53.90	2
3	ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	Charter School	162	\$ 6,228.00	\$ 38.44	3
4	ALBUQUERQUE PUBLIC SCHOOLS	District	27,840	\$ 1,039,218.00	\$ 37.33	4
5	ALMA D'ARTE CHARTER	Charter School	121	\$ 4,774.00	\$ 39.45	5
6	AMY BIEHL CHARTER HIGH SCHOOL	Charter School	222	\$ 8,757.00	\$ 39.45	6
7	ARTESIA PUBLIC SCHOOLS	District	1,057	\$ 37,776.00	\$ 35.74	7
8	AZTEC MUNICIPAL SCHOOLS	District	764	\$ 45,503.00	\$ 59.56	8
9	BELÉN CONSOLIDATED SCHOOLS	District	1,123	\$ 58,568.00	\$ 52.15	9
10	BERNALILLO PUBLIC SCHOOLS	District	806	\$ 46,836.00	\$ 58.11	10
11	CAPITAN MUNICIPAL SCHOOLS	District	142	\$ 6,763.00	\$ 47.63	11
12	CARLSBAD MUNICIPAL SCHOOLS	District	1,980	\$ 14,674.00	\$ 7.41	12
13	CENTRAL CONSOLIDATED SCHOOLS	District	1,713	\$ 107,844.00	\$ 62.96	13
14	CESAR CHAVEZ COMMUNITY SCHOOL	Charter School	132	\$ 7,285.00	\$ 55.19	14
15	CLOVIS COMMUNITY COLLEGE	REC or Fiscal Agent	*	\$ 141,923.00	*	15
16	CUBA INDEPENDENT SCHOOLS	District	300	\$ 18,281.00	\$ 60.94	16
17	DEMING PUBLIC SCHOOLS	District	1,675	\$ 81,864.00	\$ 48.87	17
18	DEXTER CONSOLIDATED SCHOOLS	District	254	\$ 11,060.00	\$ 43.54	18
19	ESPAÑOLA PUBLIC SCHOOLS	District	902	\$ 82,936.00	\$ 91.95	19
20	EXPLORE ACADEMY	Charter School	309	\$ 9,097.00	\$ 29.44	20
21	FARMINGTON MUNICIPAL SCHOOLS	District	3,883	\$ 142,665.00	\$ 36.74	21
22	FORT SUMNER MUNICIPAL SCHOOLS	District	75	\$ 4,137.00	\$ 55.16	22
23	GADSDEN INDEPENDENT SCHOOLS	District	4,065	\$ 241,622.00	\$ 59.44	23
24	GALLUP-MCKINLEY CTY SCHOOLS	District	4,187	\$ 255,069.00	\$ 60.92	24
25	GRANTS-CIBOLA COUNTY SCHOOLS	District	1,084	\$ 73,551.00	\$ 67.85	25
26	HATCH VALLEY PUBLIC SCHOOLS	District	380	\$ 19,829.00	\$ 52.18	26
27	HOBBS MUNICIPAL SCHOOLS	District	2,988	\$ 98,053.00	\$ 32.82	27
28	JEMEZ VALLEY PUBLIC SCHOOLS	District	104	\$ 9,041.00	\$ 86.93	28
29	LAS CRUCES PUBLIC SCHOOLS	District	7,544	\$ 299,322.00	\$ 39.68	29
30	LAS MONTANAS CHARTER	Charter School	162	\$ 6,999.00	\$ 43.20	30
31	LORDSBURG MUNICIPAL SCHOOLS	District	134	\$ 7,903.00	\$ 58.98	31
32	LOS LUNAS PUBLIC SCHOOLS	District	2,698	\$ 95,620.00	\$ 35.44	32
33	LOVINGTON MUNICIPAL SCHOOLS	District	1,176	\$ 32,679.00	\$ 27.79	33
34	MAGDALENA MUNICIPAL SCHOOLS	District	88	\$ 12,785.00	\$ 145.28	34
35	MEDIA ARTS COLLABORATIVE CHARTER	Charter School	99	\$ 4,114.00	\$ 41.56	35
36	MISSION ACHIEVEMENT AND SUCCESS	Charter School	310	\$ 11,890.00	\$ 38.35	36
37	MONTE DEL SOL CHARTER	Charter School	224	\$ 8,564.00	\$ 38.23	37
38	MORA INDEPENDENT SCHOOLS	District	125	\$ 6,018.00	\$ 48.14	38
39	NEW AMERICA SCHOOL - LAS CRUCES	Charter School	170	\$ 6,432.00	\$ 37.84	39
40	NM SCHOOL FOR ARTS	Charter School	329	\$ 12,308.00	\$ 37.41	40
41	QUEMADO INDEPENDENT SCHOOLS	District	52	\$ 2,948.00	\$ 56.69	41
42	REC 10	REC or Fiscal Agent	*	\$ 23,619.00	*	42
43	REC 2	REC or Fiscal Agent	*	\$ 55,295.00	*	43
44	REC 3	REC or Fiscal Agent	*	\$ 33,964.00	*	44
45	REC 9	REC or Fiscal Agent	*	\$ 38,851.00	*	45
46	RIO RANCHO PUBLIC SCHOOLS	District	5,552	\$ 136,311.00	\$ 24.55	46
47	ROSWELL INDEPENDENT SCHOOLS	District	2,938	\$ 149,459.00	\$ 50.87	47
48	SANTA FE PUBLIC SCHOOLS	District	3,703	\$ 134,588.00	\$ 36.35	48
49	SANTA ROSA CONSOLIDATED SCHOOLS	District	197	\$ 9,432.00	\$ 47.88	49
50	SCHOOL OF DREAMS ACADEMY	Charter School	180	\$ 6,928.00	\$ 38.49	50
51	SILVER CONSOLIDATED SCHOOLS	District	704	\$ 33,456.00	\$ 47.52	51
52	SOCORRO CONSOLIDATED SCHOOLS	District	450	\$ 30,273.00	\$ 67.27	52
53	SOUTHWEST SECONDARY LEARNING CENTER	Charter School	147	\$ 5,549.00	\$ 37.75	53

Attachment 1: FY23 NextGen CTE Pilot Project Final Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY23 Final NextGen Award	Per High School Student Funding (Final FY23 Award/Grade 9-12 Enrollment)	
54	SW AERONAUTICS MATHEMATICS AND SCIENCE	Charter School	173	\$ 6,832.00	\$ 39.49	54
55	T OR C MUNICIPAL SCHOOLS	District	361	\$ 21,339.00	\$ 59.11	55
56	TAOS ACADEMY	Charter School	165	\$ 8,466.00	\$ 51.31	56
57	TAOS MUNICIPAL SCHOOLS	District	779	\$ 36,914.00	\$ 47.39	57
58	TIERRA ADENTRO	Charter School	119	\$ 4,303.00	\$ 36.16	58
59	TUCUMCARI PUBLIC SCHOOLS	District	243	\$ 18,813.00	\$ 77.42	59
60	TULAROSA MUNICIPAL SCHOOLS	District	272	\$ 22,826.00	\$ 83.92	60
61	WEST LAS VEGAS PUBLIC SCHOOLS	District	433	\$ 21,350.00	\$ 49.31	61
62	ZUNI PUBLIC SCHOOLS	District	371	\$ 29,737.00	\$ 80.15	62

Source: LESC Compilation of PED Provided Data

* Entity is a regional educational cooperative, or other fiscal agent. Enrollment numbers are not applicable and final funding may go to more than one school district or charter school.

Attachment 2: FY24 NextGen CTE Pilot Project Final Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY24 Final NextGen Award	Per High School Student Funding (Final FY24 Award/Grade 9-12 Enrollment)	
1	21ST CENTURY PUBLIC ACADEMY	Charter School	0	\$ 94,690.00	*	1
2	ABQ SCHOOL OF EXCELLENCE	Charter School	169	\$ 5,741.00	\$ 33.97	2
3	ABQ SIGN LANGUAGE ACADEMY	Charter School	16	\$ 92,408.00	\$ 5,775.50	3
4	ACES TECHNICAL CHARTER SCHOOL	Charter School	0	\$ 92,301.00	*	4
5	ALAMOGORDO PUBLIC SCHOOLS	School District	1,581	\$ 172,472.00	\$ 109.09	5
6	AIBUQUERQUE PUBLIC SCHOOLS	School District	27,840	\$ 1,043,270.00	\$ 37.47	6
7	ALDO LEOPOLD CHARTER	Charter School	94	\$ 96,391.00	\$ 1,025.44	7
8	ALMA D'ARTE CHARTER	Charter School	121	\$ 4,774.00	\$ 39.45	8
9	AMY BIEHL CHARTER HIGH SCHOOL	Charter School	222	\$ 100,621.00	\$ 453.25	9
10	ANIMAS PUBLIC SCHOOLS	School District	46	\$ 93,763.00	\$ 2,038.33	10
11	ARTESIA PUBLIC SCHOOLS	School District	1,057	\$ 129,176.00	\$ 122.21	11
12	AZTEC MUNICIPAL SCHOOLS	School District	764	\$ 134,896.00	\$ 176.57	12
13	BELÉN CONSOLIDATED SCHOOLS	School District	1,123	\$ 153,827.00	\$ 136.98	13
14	BERNALILLO PUBLIC SCHOOLS	School District	806	\$ 136,155.00	\$ 168.93	14
15	BLOOMFIELD SCHOOLS	School District	861	\$ 142,180.00	\$ 165.13	15
16	CAPITAN MUNICIPAL SCHOOLS	School District	142	\$ 45,918.00	\$ 323.37	16
17	CARLSBAD MUNICIPAL SCHOOLS	School District	1,980	\$ 160,965.00	\$ 81.30	17
18	CARRIZO MUNICIPAL SCHOOLS	School District	53	\$ 45,918.00	\$ 866.38	18
19	CENTRAL CONSOLIDATED SCHOOLS	School District	1,713	\$ 193,891.00	\$ 113.19	19
20	CESAR CHAVEZ COMMUNITY SCHOOL	Charter School	132	\$ 57,285.00	\$ 433.98	20
21	CLAYTON MUNICIPAL SCHOOLS	School District	131	\$ 98,851.00	\$ 754.59	21
22	CLOUDCROFT MUNICIPAL SCHOOLS	School District	113	\$ 45,918.00	\$ 406.35	22
23	CLOVIS MUNICIPAL SCHOOLS	School District	2,139	\$ 188,171.00	\$ 87.97	23
24	COBRE CONSOLIDATED SCHOOLS	School District	276	\$ 105,707.00	\$ 383.00	24
25	COTTONWOOD CLASSICAL PREP	Charter School	369	\$ 106,482.00	\$ 288.57	25
26	CUBA INDEPENDENT SCHOOLS	School District	300	\$ 109,137.00	\$ 363.79	26
27	DEAP	Charter School	23	\$ 92,931.00	\$ 4,040.48	27
28	DEMING PUBLIC SCHOOLS	School District	1,675	\$ 171,239.00	\$ 102.23	28
29	DES MOINES MUNICIPAL SCHOOLS	School District	30	\$ 92,811.00	\$ 3,093.70	29
30	DEXTER CONSOLIDATED SCHOOLS	School District	254	\$ 103,025.00	\$ 405.61	30
31	ELIDA MUNICIPAL SCHOOLS	School District	57	\$ 92,927.00	\$ 1,630.30	31
32	ESPANOLA PUBLIC SCHOOLS	School District	902	\$ 155,753.00	\$ 172.68	32
33	EUNICE MUNICIPAL SCHOOLS	School District	219	\$ 98,532.00	\$ 449.92	33
34	EXPLORE ACADEMY	Charter School	*	\$ 102,286.00	*	34
35	EXPLORE ACADEMY LAS CRUCES	Charter School	18	\$ 92,409.00	\$ 5,133.83	35
36	FARMINGTON MUNICIPAL SCHOOLS	School District	3,883	\$ 239,826.00	\$ 61.76	36
37	FLOYD MUNICIPAL SCHOOLS	School District	49	\$ 92,928.00	\$ 1,896.49	37
38	FORT SUMNER MUNICIPAL SCHOOLS	School District	75	\$ 53,915.00	\$ 718.87	38
39	GADSDEN INDEPENDENT SCHOOLS	School District	4,065	\$ 320,488.00	\$ 78.84	39
40	GALLUP-MCKINLEY CTY SCHOOLS	School District	4,187	\$ 320,770.00	\$ 76.61	40
41	GRANTS-CIBOLA COUNTY SCHOOLS	School District	1,084	\$ 161,439.00	\$ 148.93	41
42	HAGERMAN MUNICIPAL SCHOOLS	School District	114	\$ 99,605.00	\$ 873.73	42
43	HATCH VALLEY PUBLIC SCHOOLS	School District	380	\$ 110,601.00	\$ 291.06	43
44	HOBBS MUNICIPAL SCHOOLS	School District	2,988	\$ 215,631.00	\$ 72.17	44
45	HONDO VALLEY PUBLIC SCHOOLS	School District	42	\$ 45,918.00	\$ 1,093.29	45
46	HOUSE MUNICIPAL SCHOOLS	School District	27	\$ 92,320.00	\$ 3,419.26	46
47	J PAUL TAYLOR ACADEMY	Charter School	0	\$ 92,543.00	*	47
48	JEMEZ VALLEY PUBLIC SCHOOLS	School District	104	\$ 5,572.00	\$ 53.58	48
49	LAKE ARTHUR MUNICIPAL SCHOOLS	School District	40	\$ 93,585.00	\$ 2,339.63	49
50	LAS CRUCES PUBLIC SCHOOLS	School District	7,544	\$ 374,098.00	\$ 49.59	50
51	LAS MONTANAS CHARTER	Charter School	162	\$ 98,836.00	\$ 610.10	51
52	LAS VEGAS CITY PUBLIC SCHOOLS	School District	402	\$ 113,974.00	\$ 283.52	52
53	LOGAN MUNICIPAL SCHOOLS	School District	156	\$ 94,121.00	\$ 603.34	53

Attachment 2: FY24 NextGen CTE Pilot Project Final Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY24 Final NextGen Award	Per High School Student Funding (Final FY24 Award/Grade 9-12 Enrollment)	
54	LORDSBURG MUNICIPAL SCHOOLS	School District	134	\$ 99,490.00	\$ 742.46	54
55	LOS ALAMOS PUBLIC SCHOOLS	School District	1,167	\$ 106,138.00	\$ 90.95	55
56	LOS LUNAS PUBLIC SCHOOLS	School District	2,698	\$ 188,071.00	\$ 69.71	56
57	LOVING MUNICIPAL SCHOOLS	School District	191	\$ 94,940.00	\$ 497.07	57
58	LOVINGTON MUNICIPAL SCHOOLS	School District	1,176	\$ 132,890.00	\$ 113.00	58
59	MAGDALENA MUNICIPAL SCHOOLS	School District	88	\$ 103,936.00	\$ 1,181.09	59
60	MCCURDY CHARTER SCHOOL	Charter School	160	\$ 106,402.00	\$ 665.01	60
61	MEDIA ARTS COLLABORATIVE CHARTER	Charter School	99	\$ 95,978.00	\$ 969.47	61
62	MELROSE PUBLIC SCHOOLS	School District	89	\$ 94,102.00	\$ 1,057.33	62
63	MESCALERO APACHE SCHOOL	Charter School	*	\$ 98,734.50	*	63
64	MISSION ACHIEVEMENT AND SUCCESS	Charter School	310	\$ 103,754.00	\$ 334.69	64
65	MONTE DEL SOL CHARTER	Charter School	224	\$ 100,401.00	\$ 448.22	65
66	MORA INDEPENDENT SCHOOLS	School District	125	\$ 98,568.00	\$ 788.54	66
67	MOSQUERO MUNICIPAL SCHOOLS	School District	35	\$ 91,998.00	\$ 2,628.51	67
68	MOUNTAINAIR PUBLIC SCHOOLS	School District	69	\$ 95,437.00	\$ 1,383.14	68
69	NEW AMERICA SCHOOL - LAS CRUCES	Charter School	170	\$ 98,269.00	\$ 578.05	69
70	NM SCHOOL FOR ARTS	Charter School	329	\$ 104,145.00	\$ 316.55	70
71	PECOS CYBER ACADEMY	Charter School	492	\$ 112,738.00	\$ 229.14	71
72	PORTALES MUNICIPAL SCHOOLS	School District	807	\$ 132,249.00	\$ 163.88	72
73	QUEMADO INDEPENDENT SCHOOLS	School District	52	\$ 94,915.00	\$ 1,825.29	73
74	RATON PUBLIC SCHOOLS	School District	225	\$ 105,578.00	\$ 469.24	74
75	REC 9 (ENMU Ruidoso)	Charter School	*	\$ 199,850.00	*	75
76	REC 2 (NWREC2)	Other	*	\$ 600,338.00	*	76
77	RESERVE PUBLIC SCHOOLS	School District	35	\$ 94,705.00	\$ 2,705.86	77
78	RIO RANCHO PUBLIC SCHOOLS	School District	5,552	\$ 215,081.00	\$ 38.74	78
79	ROSWELL INDEPENDENT SCHOOLS	School District	2,938	\$ 267,340.00	\$ 90.99	79
80	SAN JON MUNICIPAL SCHOOLS	School District	20	\$ 92,460.00	\$ 4,623.00	80
81	SANTA FE PUBLIC SCHOOLS	School District	3,703	\$ 203,558.00	\$ 54.97	81
82	SANTA ROSA CONSOLIDATED SCHOOLS	School District	197	\$ 100,319.00	\$ 509.23	82
83	SCHOOL OF DREAMS ACADEMY	Charter School	180	\$ 98,765.00	\$ 548.69	83
84	SILVER CONSOLIDATED SCHOOLS	School District	704	\$ 123,251.00	\$ 175.07	84
85	SOCORRO CONSOLIDATED SCHOOLS	School District	450	\$ 120,485.00	\$ 267.74	85
86	SOUTHWEST SECONDARY LEARNING CENTER	Charter School	147	\$ 97,413.00	\$ 662.67	86
87	SPRINGER MUNICIPAL SCHOOLS	School District	33	\$ 2,472.00	\$ 74.91	87
88	SW AERONAUTICS MATHEMATICS AND SCIENCE	Charter School	173	\$ 98,696.00	\$ 570.50	88
89	T OR C MUNICIPAL SCHOOLS	School District	361	\$ 116,289.00	\$ 322.13	89
90	TAOS ACADEMY	Charter School	165	\$ 100,302.50	\$ 607.89	90
91	TAOS MUNICIPAL SCHOOLS	School District	779	\$ 126,714.00	\$ 162.66	91
92	TEXICO MUNICIPAL SCHOOLS	School District	171	\$ 96,866.00	\$ 566.47	92
93	THE ASK ACADEMY	Charter School	265	\$ 97,561.00	\$ 368.15	93
94	TIERRA ADENTRO	Charter School	119	\$ 96,167.00	\$ 808.13	94
95	TUCUMCARI PUBLIC SCHOOLS	School District	243	\$ 109,640.00	\$ 451.19	95
96	TULAROSA MUNICIPAL SCHOOLS	School District	272	\$ 119,432.00	\$ 439.09	96
97	VAUGHN MUNICIPAL SCHOOLS	School District	10	\$ 93,215.00	\$ 9,321.50	97
98	VISTA GRANDE HIGH SCHOOL	Charter School	77	\$ 96,121.00	\$ 1,248.32	98
99	ZUNI PUBLIC SCHOOLS	School District	371	\$ 119,978.00	\$ 323.39	99
100	ALAMO NAVAJO COMMUNITY SCHOOLS	BIE School	*	\$ 207,142.00	*	100
101	NAVAJO PREPARATORY SCHOOL	BIE School	*	\$ 207,142.00	*	101
102	PINE HILL SCHOOLS	BIE School	*	\$ 207,142.00	*	102
103	SHIPROCK NORTHWEST HIGH SCHOOL	BIE School	*	\$ 207,142.00	*	103
104	TO'HAIJILEE COMMUNITY DAY SCHOOL	BIE School	*	\$ 207,142.00	*	104
105	SANTA FE INDIAN SCHOOL	BIE School	*	\$ 207,142.00	*	105

Attachment 2: FY24 NextGen CTE Pilot Project Final Awards

Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY24 Final NextGen Award	Per High School Student Funding (Final FY24 Award/Grade 9-12 Enrollment)
106 Mescalero Apache School	BIE School	*	\$ 207,142.00	* 106

* Entity is a regional educational cooperative, fiscal agent, Bureau of Indian Education funded school, or charter school that enrollment numbers are either not reported for, or may be masked for student privacy.

Attachment 3: FY25 NextGen CTE Pilot Project Planning Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY25 Planning NextGen Award	Per High School Student Funding (Planned FY25 Award/Grade 9-12 Enrollment)	
1	21ST CENTURY PUBLIC ACADEMY	Charter School	*	\$ 85,779.00	*	1
2	ABQ CHARTER ACADEMY	Charter School	322	\$ 11,943.00	\$ 37.09	2
3	ABQ SCHOOL OF EXCELLENCE	Charter School	169	\$ 86,788.00	\$ 513.54	3
4	ABQ SIGN LANGUAGE ACADEMY	Charter School	16	\$ 78,153.00	\$ 4,884.56	4
5	ABQ TALENT DEVELOPMENT ACADEMY	Charter School	135	\$ 4,569.00	\$ 33.84	5
6	ACADEMY FOR TECHNOLOGY AND THE CLASSICS	Charter School	236	\$ 13,467.00	\$ 57.06	6
7	ACE LEADERSHIP HIGH SCHOOL	Charter School	236	\$ 7,468.00	\$ 31.64	7
8	ACES TECHNICAL CHARTER SCHOOL	Charter School	*	\$ 78,374.00	*	8
9	ALAMOGORDO PUBLIC SCHOOLS	School District	1,581	\$ 152,004.00	\$ 96.14	9
10	ALBUQUERQUE PUBLIC SCHOOLS	School District	27,840	\$ 757,020.00	\$ 27.19	10
11	ALDO LEOPOLD CHARTER	Charter School	94	\$ 85,911.00	\$ 913.95	11
12	ALMA D'ARTE CHARTER	Charter School	121	\$ 83,468.00	\$ 689.82	12
13	AMY BIEHL CHARTER HIGH SCHOOL	Charter School	222	\$ 84,424.00	\$ 380.29	13
14	ANIMAS PUBLIC SCHOOLS	School District	46	\$ 79,960.00	\$ 1,738.26	14
15	ARTESIA PUBLIC SCHOOLS	School District	1,057	\$ 113,333.00	\$ 107.22	15
16	AZTEC MUNICIPAL SCHOOLS	School District	764	\$ 116,098.00	\$ 151.96	16
17	BELEN CONSOLIDATED SCHOOLS	School District	1,123	\$ 149,688.00	\$ 133.29	17
18	BERNALILLO PUBLIC SCHOOLS	School District	806	\$ 119,469.00	\$ 148.22	18
19	BLOOMFIELD SCHOOLS	School District	861	\$ 126,422.00	\$ 146.83	19
20	CAPITAN MUNICIPAL SCHOOLS	School District	142	\$ 84,106.00	\$ 592.30	20
21	CARLSBAD MUNICIPAL SCHOOLS	School District	1,980	\$ 147,286.00	\$ 74.39	21
22	CARRIZO MUNICIPAL SCHOOLS	School District	53	\$ 80,255.00	\$ 1,514.25	22
23	CENTRAL CONSOLIDATED SCHOOLS	School District	1,713	\$ 167,523.00	\$ 97.80	23
24	CESAR CHAVEZ COMMUNITY SCHOOL	Charter School	132	\$ 82,691.00	\$ 626.45	24
25	CIMARRON MUNICIPAL SCHOOLS	School District	124	\$ 80,111.00	\$ 646.06	25
26	CLAYTON MUNICIPAL SCHOOLS	School District	131	\$ 84,410.00	\$ 644.35	26
27	CLOUDCROFT MUNICIPAL SCHOOLS	School District	113	\$ 83,685.00	\$ 740.58	27
28	CLOVIS MUNICIPAL SCHOOLS	School District	2,139	\$ 173,287.00	\$ 81.01	28
29	COBRE CONSOLIDATED SCHOOLS	School District	276	\$ 92,968.00	\$ 336.84	29
30	CORRALES INTERNATIONAL	Charter School	47	\$ 3,781.00	\$ 80.45	30
31	COTTONWOOD CLASSICAL PREP	Charter School	369	\$ 89,088.00	\$ 241.43	31
32	CUBA INDEPENDENT SCHOOLS	School District	300	\$ 90,509.00	\$ 301.70	32
33	DEAP	Charter School	23	\$ 80,307.00	\$ 3,491.61	33
34	DEMING CESAR CHAVEZ	Charter School	146	\$ 7,171.00	\$ 49.12	34
35	DEMING PUBLIC SCHOOLS	School District	1,675	\$ 148,965.00	\$ 88.93	35
36	DES MOINES MUNICIPAL SCHOOLS	School District	30	\$ 78,688.00	\$ 2,622.93	36
37	DEXTER CONSOLIDATED SCHOOLS	School District	254	\$ 84,875.00	\$ 334.15	37
38	DIGITAL ARTS AND TECHNOLOGY ACADEMY	Charter School	279	\$ 8,855.00	\$ 31.74	38
39	EAST MOUNTAIN HIGH SCHOOL	Charter School	376	\$ 11,723.00	\$ 31.18	39
40	EL CAMINO REAL ACADEMY	Charter School	85	\$ 6,271.00	\$ 73.78	40
41	ELIDA MUNICIPAL SCHOOLS	School District	57	\$ 78,332.00	\$ 1,374.25	41
42	ESPANOLA PUBLIC SCHOOLS	School District	902	\$ 121,617.00	\$ 134.83	42
43	ESTANCIA VALLEY CLASSICAL ACADEMY	Charter School	157	\$ 77,586.00	\$ 494.18	43
44	EUNICE MUNICIPAL SCHOOLS	School District	219	\$ 87,934.00	\$ 401.53	44
45	EXPLORE ACADEMY	Charter School	309	\$ 102,386.00	\$ 331.35	45
46	EXPLORE ACADEMY LAS CRUCES	Charter School	18	\$ 86,036.00	\$ 4,779.78	46
47	FARMINGTON MUNICIPAL SCHOOLS	School District	3,883	\$ 218,985.00	\$ 56.40	47
48	FLOYD MUNICIPAL SCHOOLS	School District	49	\$ 78,513.00	\$ 1,602.31	48
49	FORT SUMNER MUNICIPAL SCHOOLS	School District	75	\$ 81,736.00	\$ 1,089.81	49
50	GADSDEN INDEPENDENT SCHOOLS	School District	4,065	\$ 339,407.00	\$ 83.49	50
51	GALLUP-MCKINLEY CTY SCHOOLS	School District	4,187	\$ 307,273.00	\$ 73.39	51
52	GILBERT L SENA CHARTER HS	Charter School	141	\$ 4,443.00	\$ 31.51	52
53	GORDON BERNELL CHARTER SCHOOL	Charter School	140	\$ 5,010.00	\$ 35.79	53

Attachment 3: FY25 NextGen CTE Pilot Project Planning Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY25 Planning NextGen Award	Per High School Student Funding (Planned FY25 Award/Grade 9-12 Enrollment)	
54	GRADY MUNICIPAL SCHOOLS	School District	45	\$ 78,105.00	\$ 1,735.67	54
55	GRANTS-CIBOLA COUNTY SCHOOLS	School District	1,084	\$ 153,356.00	\$ 141.47	55
56	HAGERMAN MUNICIPAL SCHOOLS	School District	114	\$ 82,362.00	\$ 722.47	56
57	HATCH VALLEY PUBLIC SCHOOLS	School District	380	\$ 99,079.00	\$ 260.73	57
58	HEALTH LEADERSHIP HIGH SCHOOL	Charter School	216	\$ 6,649.00	\$ 30.78	58
59	HOBBS MUNICIPAL SCHOOLS	School District	2,988	\$ 199,529.00	\$ 66.78	59
60	HONDO VALLEY PUBLIC SCHOOLS	School District	42	\$ 79,157.00	\$ 1,884.69	60
61	HOUSE MUNICIPAL SCHOOLS	School District	27	\$ 77,964.00	\$ 2,887.56	61
62	INTERNATIONAL SCHOOL AT MESA DEL SOL (THE)	Charter School	45	\$ 3,844.00	\$ 85.42	62
63	J PAUL TAYLOR ACADEMY	Charter School	*	\$ 80,760.00	*	63
64	JEMEZ VALLEY PUBLIC SCHOOLS	School District	104	\$ 83,669.00	\$ 804.51	64
65	LA ACADEMIA DE ESPERANZA	Charter School	233	\$ 7,847.00	\$ 33.68	65
66	LAKE ARTHUR MUNICIPAL SCHOOLS	School District	40	\$ 78,772.00	\$ 1,969.30	66
67	LAS CRUCES PUBLIC SCHOOLS	School District	7,544	\$ 392,791.00	\$ 52.07	67
68	LAS MONTANAS CHARTER	Charter School	162	\$ 85,475.00	\$ 527.62	68
69	LAS VEGAS CITY PUBLIC SCHOOLS	School District	402	\$ 98,050.00	\$ 243.91	69
70	LOGAN MUNICIPAL SCHOOLS	School District	156	\$ 79,576.00	\$ 510.10	70
71	LORDSBURG MUNICIPAL SCHOOLS	School District	134	\$ 86,551.00	\$ 645.90	71
72	LOS ALAMOS PUBLIC SCHOOLS	School District	1,167	\$ 91,365.00	\$ 78.29	72
73	LOS LUNAS PUBLIC SCHOOLS	School District	2,698	\$ 164,014.00	\$ 60.79	73
74	LOS PUENTES CHARTER SCHOOL	Charter School	89	\$ 3,655.00	\$ 41.07	74
75	LOVING MUNICIPAL SCHOOLS	School District	191	\$ 83,055.00	\$ 434.84	75
76	LOVINGTON MUNICIPAL SCHOOLS	School District	1,176	\$ 117,281.00	\$ 99.73	76
77	MAGDALENA MUNICIPAL SCHOOLS	School District	88	\$ 87,619.00	\$ 995.67	77
78	MARK ARMIJO ACADEMY	Charter School	200	\$ 6,302.00	\$ 31.51	78
79	MAXWELL MUNICIPAL SCHOOLS	School District	40	\$ 78,434.00	\$ 1,960.85	79
80	MCCURDY CHARTER SCHOOL	Charter School	160	\$ 101,553.00	\$ 634.71	80
81	MELROSE PUBLIC SCHOOLS	School District	89	\$ 79,859.00	\$ 897.29	81
82	MESA VISTA CONSOLIDATED SCHOOLS	School District	95	\$ 82,765.00	\$ 871.21	82
83	MIDDLE COLLEGE HIGH SCHOOL CHARTER - GALL	Charter School	140	\$ 85,692.00	\$ 612.09	83
84	MISSION ACHIEVEMENT AND SUCCESS 1.0	Charter School	310	\$ 95,642.00	\$ 308.52	84
85	MONTE DEL SOL CHARTER	Charter School	224	\$ 90,226.00	\$ 402.79	85
86	MORA INDEPENDENT SCHOOLS	School District	125	\$ 83,659.00	\$ 669.27	86
87	MORENO VALLEY HIGH SCHOOL	Charter School	52	\$ 1,728.00	\$ 33.23	87
88	MOSQUERO MUNICIPAL SCHOOLS	School District	35	\$ 77,825.00	\$ 2,223.57	88
89	MOUNTAINAIR PUBLIC SCHOOLS	School District	69	\$ 81,079.00	\$ 1,175.06	89
90	NATIVE AMERICAN COMMUNITY ACADEMY	Charter School	185	\$ 10,210.00	\$ 55.19	90
91	NEW AMERICA SCHOOL	Charter School	208	\$ 6,555.00	\$ 31.51	91
92	NEW AMERICA SCHOOL - LAS CRUCES	Charter School	170	\$ 84,448.00	\$ 496.75	92
93	NEW MEXICO CONNECTIONS ACADEMY	Charter School	875	\$ 81,030.00	\$ 92.61	93
94	NM SCHOOL FOR THE ARTS	Charter School	329	\$ 88,779.00	\$ 269.84	94
95	PECOS CONNECTIONS ACADEMY	Charter School	492	\$ 104,655.00	\$ 212.71	95
96	PECOS INDEPENDENT SCHOOLS	School District	183	\$ 84,872.00	\$ 463.78	96
97	PORTALES MUNICIPAL SCHOOLS	School District	807	\$ 113,365.00	\$ 140.48	97
98	PUBLIC ACADEMY FOR PERFORMING ARTS	Charter School	228	\$ 13,613.00	\$ 59.71	98
99	QUEMADO INDEPENDENT SCHOOLS	School District	52	\$ 80,729.00	\$ 1,552.48	99
100	RATON PUBLIC SCHOOLS	School District	225	\$ 89,500.00	\$ 397.78	100
101	REC 2	Other	*	\$ 511,951.00	*	101
102	RESERVE PUBLIC SCHOOLS	School District	35	\$ 80,408.00	\$ 2,297.37	102
103	RIO RANCHO PUBLIC SCHOOLS	School District	5,552	\$ 199,613.00	\$ 35.95	103
104	ROBERT F. KENNEDY CHARTER SCHOOL	Charter School	291	\$ 11,817.00	\$ 40.61	104
105	ROSWELL INDEPENDENT SCHOOLS	School District	2,938	\$ 206,531.00	\$ 70.30	105
106	ROY MUNICIPAL SCHOOLS	School District	19	\$ 78,321.00	\$ 4,122.16	106

Attachment 3: FY25 NextGen CTE Pilot Project Planning Awards

	Local Education Agency	Entity Type	Grades 9-12 Enrollment	FY25 Planning NextGen Award	Per High School Student Funding (Planned FY25 Award/Grade 9-12 Enrollment)	
107	SAN JON MUNICIPAL SCHOOLS	School District	20	\$ 78,397.00	\$ 3,919.85	107
108	SANTA FE PUBLIC SCHOOLS	School District	3,703	\$ 160,142.00	\$ 43.25	108
109	SANTA ROSA CONSOLIDATED SCHOOLS	School District	197	\$ 86,079.00	\$ 436.95	109
110	SCHOOL OF DREAMS ACADEMY	Charter School	180	\$ 88,796.00	\$ 493.31	110
111	SIEMBRA LEADERSHIP HIGH SCHOOL	Charter School	283	\$ 8,949.00	\$ 31.62	111
112	SILVER CONSOLIDATED SCHOOLS	School District	704	\$ 103,970.00	\$ 147.68	112
113	SIX DIRECTIONS INDIGENOUS SCHOOL	Charter School	45	\$ 81,697.00	\$ 1,815.49	113
114	SOCORRO CONSOLIDATED SCHOOLS	School District	450	\$ 100,202.00	\$ 222.67	114
115	SOUTH VALLEY ACADEMY	Charter School	323	\$ 18,970.00	\$ 58.73	115
116	SOUTHWEST SECONDARY LEARNING CENTER	Charter School	147	\$ 82,218.00	\$ 559.31	116
117	SPRINGER MUNICIPAL SCHOOLS	School District	33	\$ 79,753.00	\$ 2,416.76	117
118	SW AERONAUTICS MATHEMATICS AND SCIENCE AC	Charter School	173	\$ 83,006.00	\$ 479.80	118
119	T OR C MUNICIPAL SCHOOLS	School District	361	\$ 97,814.00	\$ 270.95	119
120	TAOS ACADEMY	Charter School	165	\$ 91,390.00	\$ 553.88	120
121	TAOS MUNICIPAL SCHOOLS	School District	779	\$ 101,488.00	\$ 130.28	121
122	TECHNOLOGY LEADERSHIP HIGH SCHOOL	Charter School	310	\$ 9,832.00	\$ 31.72	122
123	THE ASK ACADEMY	Charter School	265	\$ 92,682.00	\$ 349.74	123
124	THE GREAT ACADEMY	Charter School	87	\$ 81,525.00	\$ 937.07	124
125	THE MASTERS PROGRAM	Charter School	242	\$ 85,852.00	\$ 354.76	125
126	TIERRA ADENTRO	Charter School	119	\$ 85,180.00	\$ 715.80	126
127	TIERRA ENCANTADA CHARTER SCHOOL	Charter School	203	\$ 87,367.00	\$ 430.38	127
128	TUCUMCARI PUBLIC SCHOOLS	School District	243	\$ 93,068.00	\$ 383.00	128
129	TULAROSA MUNICIPAL SCHOOLS	School District	272	\$ 106,453.00	\$ 391.37	129
130	VAUGHN MUNICIPAL SCHOOLS	School District	10	\$ 78,880.00	\$ 7,888.00	130
131	VISTA GRANDE HIGH SCHOOL	Charter School	77	\$ 81,453.00	\$ 1,057.83	131
132	WAGON MOUND PUBLIC SCHOOLS	School District	25	\$ 78,579.00	\$ 3,143.16	132
133	WALATOWA CHARTER HIGH	Charter School	38	\$ 79,882.00	\$ 2,102.16	133
134	WEST LAS VEGAS PUBLIC SCHOOLS	School District	433	\$ 95,513.00	\$ 220.58	134
135	ZUNI PUBLIC SCHOOLS	School District	371	\$ 104,348.00	\$ 281.26	135

Source: LESC Compilation of PED Provided Data

* Entity is a regional educational cooperative, fiscal agent, Bureau of Indian Education funded school, or charter school that enrollment numbers are either not reported for, or may be masked for student privacy.

Attachment 4: CTE Concentrator Career Cluster and Pathway Counts
FY23 Concentrators, by LEA

Local Education Agency Name	Agriculture Food and Natural Resources	Architecture and Construction	Arts AV Technology and Comms.	Business Management & Admin.	Education and Training	Finance	Government and Public Admin.	Health Science	Hospitality and Tourism	Human Services	Information Technology	Law Public Safety & Security	Manufactur.	Marketing Sales & Service	Science Technology Engineering and Math	Transpo. Distribution & Log.	TOTAL COUNT BY LEA
1 ABQ SCHOOL OF EXCELLENCE	0	0	6	0	0	0	7	0	0	0	8	0	0	0	0	0	21
2 ABQ SIGN LANGUAGE ACADEMY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 ALAMOGORDO PUBLIC SCHOOLS	91	0	31	1	62	0	0	107	29	10	18	2	77	0	25	52	505
4 ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0	3
5 ALBUQUERQUE PUBLIC SCHOOLS	49	218	615	67	68	97	9	97	80	198	94	112	7	120	6	143	1,980
6 ALDO LEOPOLD CHARTER	0	0	0	0	0	0	0	0	0	0	0	4	5	0	0	0	9
7 ALMA D'ARTE CHARTER	7	0	2	0	0	0	0	2	0	0	0	2	0	0	1	0	14
8 AMY BIEHL CHARTER HIGH SCHOOL	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
9 ANIMAS PUBLIC SCHOOLS	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23
10 ARTESIA PUBLIC SCHOOLS	106	0	0	12	0	4	33	193	4	1	0	20	0	0	0	0	373
11 AZTEC MUNICIPAL SCHOOLS	47	0	0	0	17	0	0	13	0	1	15	1	72	0	45	7	218
12 BELEN CONSOLIDATED SCHOOLS	95	0	167	1	5	0	0	56	148	95	0	0	83	0	0	0	650
13 BERNALILLO PUBLIC SCHOOLS	93	105	78	30	17	1	0	8	2	29	0	3	34	8	0	56	464
14 BLOOMFIELD SCHOOLS	58	0	0	1	1	2	0	4	0	0	4	0	29	0	0	0	99
15 CAPITAN MUNICIPAL SCHOOLS	59	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	65
16 CARLSBAD MUNICIPAL SCHOOLS	97	2	13	1	5	0	0	180	499	61	7	16	7	0	21	16	925
17 CARRIZO MUNICIPAL SCHOOLS	48	0	0	0	0	0	0	1	0	0	0	1	7	0	0	0	57
18 CENTRAL CONSOLIDATED SCHOOLS	69	4	1	5	22	1	2	23	20	23	5	0	59	0	0	0	234
19 CESAR CHAVEZ COMMUNITY SCHOOL	4	1	2	0	0	0	0	1	0	0	0	0	0	1	0	1	10
20 CHAMA VALLEY INDEP. SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21 CIMARRON MUNICIPAL SCHOOLS	27	0	1	0	0	0	0	0	0	0	0	0	8	0	6	1	43
22 CLAYTON MUNICIPAL SCHOOLS	31	3	0	0	0	0	0	4	0	0	0	0	1	0	0	0	39
23 CLOUDCROFT MUNICIPAL SCHOOLS	14	0	0	0	2	0	0	8	15	2	20	3	0	0	0	0	64
24 CLOVIS MUNICIPAL SCHOOLS	99	0	7	0	55	3	0	49	47	23	0	22	5	0	0	2	312
25 COBRE CONSOLIDATED SCHOOLS	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	4
26 CORONA MUNICIPAL SCHOOLS	13	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	23
27 CUBA INDEPENDENT SCHOOLS	9	8	0	0	0	0	1	0	0	0	0	0	19	0	0	0	37
28 DEMING PUBLIC SCHOOLS	17	23	68	7	17	0	0	59	17	19	0	1	102	2	65	0	397
29 DES MOINES MUNICIPAL SCHOOLS	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
30 DEXTER CONSOLIDATED SCHOOLS	20	0	0	1	0	0	0	0	0	0	0	3	0	0	0	52	76
31 DORA MUNICIPAL SCHOOLS	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28
32 DULCE INDEPENDENT SCHOOLS	16	0	54	80	0	0	13	0	24	0	0	0	0	0	0	0	187

Local Education Agency Name	Agriculture Food and Natural Resources	Architecture and Construction	Arts AV Technology and Comms.	Business Management & Admin.	Education and Training	Finance	Government and Public Admin.	Health Science	Hospitality and Tourism	Human Services	Information Technology	Law Public Safety & Security	Manufactur.	Marketing Sales & Service	Science Technology Engineering and Math	Transpo. Distribution & Log.	TOTAL COUNT BY LEA
33 DEAP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34 ELIDA MUNICIPAL SCHOOLS	50	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	52
35 ESPANOLA PUBLIC SCHOOLS	17	6	136	34	2	0	1	1	0	0	6	0	0	0	0	0	203
36 ESTANCIA MUNICIPAL SCHOOLS	74	0	0	0	0	0	0	10	0	0	1	0	0	0	0	0	85
37 ESTANCIA VALLEY CLASSICAL ACADEMY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
38 EUNICE MUNICIPAL SCHOOLS	7	0	0	7	0	2	1	0	1	0	0	0	0	0	0	0	18
39 EXPLORE ACADEMY	0	1	0	0	0	0	0	0	0	0	2	1	0	0	0	0	4
40 EXPLORE ACADEMY LAS CRUCES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
41 FARMINGTON MUNICIPAL SCHOOLS	73	5	90	22	43	1	18	58	20	22	12	6	33	0	16	28	447
42 FLOYD MUNICIPAL SCHOOLS	28	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	37
43 FORT SUMNER MUNICIPAL SCHOOLS	81	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	82
44 GADSDEN INDEPENDENT SCHOOLS	188	32	115	11	179	0	231	94	202	6	40	363	73	32	145	51	1,762
45 GALLUP-MCKINLEY CTY SCHOOLS	21	240	185	285	44	0	100	288	105	59	147	13	136	11	111	142	1,887
46 GRADY MUNICIPAL SCHOOLS	62	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62
47 GRANTS-CIBOLA COUNTY SCHOOLS	12	0	6	11	1	0	0	5	111	0	0	0	73	18	0	1	238
48 HAGERMAN MUNICIPAL SCHOOLS	34	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	36
49 HATCH VALLEY PUBLIC SCHOOLS	142	0	23	1	10	0	7	9	0	15	9	89	0	0	1	0	306
50 HOBBS MUNICIPAL SCHOOLS	84	0	0	27	14	0	0	19	3	18	46	5	122	0	1	0	339
51 HONDO VALLEY PUBLIC SCHOOLS	4	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	5
52 HOUSE MUNICIPAL SCHOOLS	22	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	23
53 HOZHO ACADEMY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
54 JAL PUBLIC SCHOOLS	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	5	14
55 JEMEZ MOUNTAIN PUBLIC SCHOOLS	0	0	9	0	0	0	0	0	0	0	6	0	0	0	0	0	15
56 JEMEZ VALLEY PUBLIC SCHOOLS	6	6	15	0	0	0	0	2	0	0	0	0	0	0	0	0	29
57 JUVENILE JUSTICE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
58 LAKE ARTHUR MUNICIPAL SCHOOLS	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	3
59 LAS CRUCES PUBLIC SCHOOLS	659	253	567	14	157	0	105	276	419	11	75	71	2	1	323	1	2,934
60 LAS MONTANAS CHARTER	12	0	3	0	21	0	0	0	7	0	1	1	0	0	2	0	47
61 LAS VEGAS CITY PUBLIC SCHOOLS	62	0	5	0	0	0	2	0	0	0	1	3	0	0	0	0	73
62 LOGAN MUNICIPAL SCHOOLS	35	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	39
63 LORDSBURG MUNICIPAL SCHOOLS	3	0	0	0	0	0	0	0	0	0	0	0	14	0	0	0	17
64 LOS ALAMOS PUBLIC SCHOOLS	0	9	38	31	0	0	2	3	0	16	26	2	2	16	14	57	216
65 LOS LUNAS PUBLIC SCHOOLS	109	12	38	0	55	2	7	98	2	112	0	10	24	0	0	19	488
66 LOVING MUNICIPAL SCHOOLS	56	0	0	0	0	0	0	7	5	0	1	1	0	0	0	0	70
67 LOVINGTON MUNICIPAL SCHOOLS	117	0	0	1	0	0	0	0	7	154	0	3	0	0	0	0	282
68 MAGDALENA MUNICIPAL SCHOOLS	65	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	65
69 MAXWELL MUNICIPAL SCHOOLS	3	0	1	0	0	0	0	0	0	0	0	3	0	0	0	0	7

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70 MCCURDY CHARTER SCHOOL	0	0	2	1	0	0	0	0	0	0	0	1	0	0	0	0	4
71 MELROSE PUBLIC SCHOOLS	54	0	0	0	1	0	0	2	0	0	0	1	0	0	0	0	58
72 MESA VISTA CONSOLIDATED SCHOOLS	24	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	28
73 MIDDLE COLLEGE CHARTER - GALLUP	0	0	0	0	2	0	1	1	0	0	0	3	0	0	0	0	7
74 MISSION ACHIEVEMENT AND SUCCESS	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
75 MONTE DEL SOL CHARTER	30	0	0	0	0	0	0	0	0	0	16	0	0	0	0	0	46
76 MORA INDEPENDENT SCHOOLS	45	12	2	0	0	0	0	19	1	0	0	0	14	0	0	0	93
77 MORIARTY-EDGEWOOD SCHOOL DISTRICT	56	0	1	1	0	0	0	7	1	0	2	1	33	0	0	0	102
78 MOSQUERO MUNICIPAL SCHOOLS	15	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	16
79 MOUNTAINAIR PUBLIC SCHOOLS	21	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0	28
80 NEW AMERICA SCHOOL - LAS CRUCES	8	1	2	0	3	0	0	0	12	2	1	0	0	0	1	0	30
81 NM ACADEMY FOR THE MEDIA ARTS CHARTER	0	0	133	0	0	0	0	0	0	0	0	0	0	0	0	0	133
82 NEW MEXICO CONNECTIONS ACADEMY	7	0	10	7	3	4	1	2	3	6	1	61	2	5	0	1	113
83 NM CORRECTIONS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
84 NM SCHOOL FOR ARTS	0	0	20	4	0	0	0	0	0	0	0	0	0	0	0	0	24
85 NM SCHOOL FOR THE BLIND	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
86 NM SCHOOL FOR THE DEAF	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
87 PECOS CYBER ACADEMY	18	0	5	1	3	0	1	7	4	1	2	37	0	2	0	1	82
88 PECOS INDEPENDENT SCHOOLS	0	0	0	0	0	0	0	0	0	1	0	0	9	0	0	0	10
89 PENASCO INDEPENDENT SCHOOLS	0	0	0	0	0	1	0	0	0	0	0	0	4	0	0	0	5
90 POJOAQUE VALLEY PUBLIC SCHOOLS	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
91 PORTALES MUNICIPAL SCHOOLS	67	0	31	2	2	0	4	2	1	12	0	0	4	0	0	0	125
92 QUEMADO INDEPENDENT SCHOOLS	9	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	17
93 QUESTA INDEPENDENT SCHOOLS	0	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	4
94 RATON PUBLIC SCHOOLS	24	11	0	0	0	0	0	0	2	0	0	0	3	0	0	0	40
95 RESERVE PUBLIC SCHOOLS	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
96 RIO RANCHO PUBLIC SCHOOLS	148	43	160	0	49	0	5	41	95	12	12	274	5	616	22	62	1,544
97 ROSWELL INDEPENDENT SCHOOLS	527	7	1	24	47	8	12	58	119	125	26	137	10	1	45	125	1,272
98 ROY MUNICIPAL SCHOOLS	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
99 RUIDOSO MUNICIPAL SCHOOLS	3	0	7	6	0	0	0	0	6	1	0	0	1	0	0	0	24
100 SAN JON MUNICIPAL SCHOOLS	8	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
101 SANTA FE PUBLIC SCHOOLS	3	41	28	4	1	128	0	92	15	0	196	1	14	123	66	25	737
102 SANTA ROSA CONSOLIDATED SCHOOLS	21	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	24
103 SCHOOL OF DREAMS ACADEMY	64	0	8	0	0	0	0	6	0	0	0	0	0	0	3	0	81
104 SEQUOYAH	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2
105 SILVER CONSOLIDATED SCHOOLS	94	6	0	8	0	2	7	5	20	0	20	2	0	0	0	2	166
106 SIX DIRECTIONS INDIGENOUS SCHOOL	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	5

Local Education Agency Name	Agriculture Food and Natural Resources	Architecture and Construction	Arts AV Technology and Comms.	Business Management & Admin.	Education and Training	Finance	Government and Public Admin.	Health Science	Hospitality and Tourism	Human Services	Information Technology	Law Public Safety & Security	Manufactur.	Marketing Sales & Service	Science Technology Engineering and Math	Transpo. Distribution & Log.	TOTAL COUNT BY LEA
107 SOCORRO CONSOLIDATED SCHOOLS	117	0	0	0	0	0	0	1	0	0	7	0	7	0	0	21	153
108 SOUTHWEST SECONDARY LEARNING CENTER	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	2	4
109 SPRINGER MUNICIPAL SCHOOLS	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2
110 SW AERONAUTICS MATH & SCIENCE ACADEMY	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	32	35
111 T OR C MUNICIPAL SCHOOLS	105	0	2	0	0	0	0	10	0	0	0	6	0	0	0	1	124
112 TAOS ACADEMY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
113 TAOS MUNICIPAL SCHOOLS	16	0	5	4	2	0	0	0	65	13	0	3	0	0	5	0	113
114 TATUM MUNICIPAL SCHOOLS	31	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	36
115 TEXICO MUNICIPAL SCHOOLS	50	0	0	0	0	0	0	8	6	0	0	0	0	0	0	0	64
116 THE ASK ACADEMY	0	0	0	0	0	0	0	0	0	0	2	1	0	0	46	0	49
117 THE GREAT ACADEMY	0	0	1	0	0	0	0	3	0	0	0	1	0	0	0	0	5
118 THE MASTERS PROGRAM	1	1	4	3	4	2	0	0	0	6	0	3	3	0	0	0	27
119 TIERRA ADENTRO	0	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	5
120 TIERRA ENCANTADA CHARTER SCHOOL	0	0	0	0	0	0	0	6	0	0	0	2	0	0	0	0	8
121 TUCUMCARI PUBLIC SCHOOLS	6	1	2	0	0	0	0	0	0	0	0	0	19	0	0	0	28
122 TULAROSA MUNICIPAL SCHOOLS	37	0	6	0	1	8	0	1	12	0	4	0	1	0	0	0	70
123 UNM MIMBRES SCHOOL	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
124 VAUGHN MUNICIPAL SCHOOLS	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
125 VISTA GRANDE HIGH SCHOOL	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	3
126 WAGON MOUND PUBLIC SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
127 WALATOWA CHARTER HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
128 WEST LAS VEGAS PUBLIC SCHOOLS	0	4	1	0	0	0	0	0	0	0	0	0	6	0	0	0	11
129 ZUNI PUBLIC SCHOOLS	9	24	3	0	4	0	0	7	0	4	0	18	24	0	3	1	97
TOTALS	4,794	1,085	2,721	736	924	266	574	1,985	2,136	1,060	836	1,319	1,171	957	973	907	22,444

Source: LESC Compilation of PED Provided Data



State of New Mexico
Public Education Department

Michelle Lujan Grisham, Governor

Arsenio Romero, Cabinet Secretary

For Immediate Release

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New Mexico sees consistent graduation rates, CTE students excel

SANTA FE, NM – Today, the New Mexico Public Education Department (PED) released graduation rate data for the 2023 student cohort, highlighting an impressive 95.77% graduation rate for seniors who qualified as Career Technical Education (CTE) concentrators. The overall 2023 graduation rate for New Mexico high school seniors was 76.7%, an increase of two-tenths of a percentage point from 76.5% in 2022.

[View the complete data report on NM Vistas here.](#)

Bernalillo Public Schools, Gadsden Public Schools and Bloomfield Public Schools all outperformed the state overall, outperformed in every Martinez/Yazzie subgroup and narrowed achievement gaps internally. All three districts participate in college and career readiness programs, including NextGen and Perkins CTE, Pathway2Careers and Advanced Placement.

	Grad Rate - All	Economically Disadvantaged	English Learners	Students with Disabilities	Native American Students
New Mexico	76.7	69.7	74.9	68.5	74.7
Bernalillo	80	79.7	78.7	75.5	77.6
Bloomfield	84.4	86.6	86.1	79.3	83.2
Gadsden	87.8	86.5	86.4	84.6	100

Students completing two or more courses in an approved program of study, or career cluster, qualify as CTE concentrators. The increased graduation rate (95.77%) for CTE concentrators shows an area of promise for improving graduation rates statewide.

The CTE graduation trend was seen across all student subgroups, including those identified as at-risk in the Martinez/Yazzie ruling.

Economically Disadvantaged students showed a general graduation rate of 69.7%, but a higher graduation rate of 97.22% for Economically Disadvantaged CTE concentrators. CTE focused Students with Disabilities also showed an increase compared to their peers (68.5% for general; 97.08% for CTE concentrators), as did English Language Learners (74.9% for general; 97.68% for CTE concentrators) and Native American students (74.7% for general; 97.84% for CTE concentrators).

70 districts or charters, also referred to as Local Education Agencies (LEAs), had a 99-100% graduation rate among CTE concentrators. Of these 70 districts or charters, when sorted by CTE student count, the following LEAs had the highest graduation rates:

Bloomfield Schools
 Dexter Consolidated Schools
 Estancia Municipal Schools
 Fort Sumner Municipal Schools
 Hatch Valley Public Schools*
 Hobbs Municipal Schools*
 Los Lunas Public Schools*
 Rio Rancho Public Schools*
 School of Dreams Academy*
 Silver Consolidated Schools*

The average was 99.73%, with 7 out of 10 achieving 100%. 6 (marked with asterisk) of the 10 LEAs listed above have schools participating in the [PED's Innovation Zones Initiative](#). Innovation Zone schools receive intensive professional development, guidance and technical assistance, and awards to implement a re-imagined school experience that includes leadership teams and work-based and experiential learning.

The overall graduation rate has remained stable since 2020.

2023: 76.7%

2022: 76.5%

2021: 76.8%

2020: 76.9%

In 2014, the high school graduation rate was 69.3%.

“A stabilized graduation rate means that our improvements are not a fluke. Our goal is to increase and stabilize the graduation rate for all student subgroups. A stable, across-the-board graduation rate is an indicator of an equitable public education system for all students,” said **Public Education Secretary Arsenio Romero**.

The PED calculates the graduation rate for each “cohort” of students who enter high school the same year and are expected to graduate four years later. The cohort of 2023 entered high school in the fall of 2019.

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