

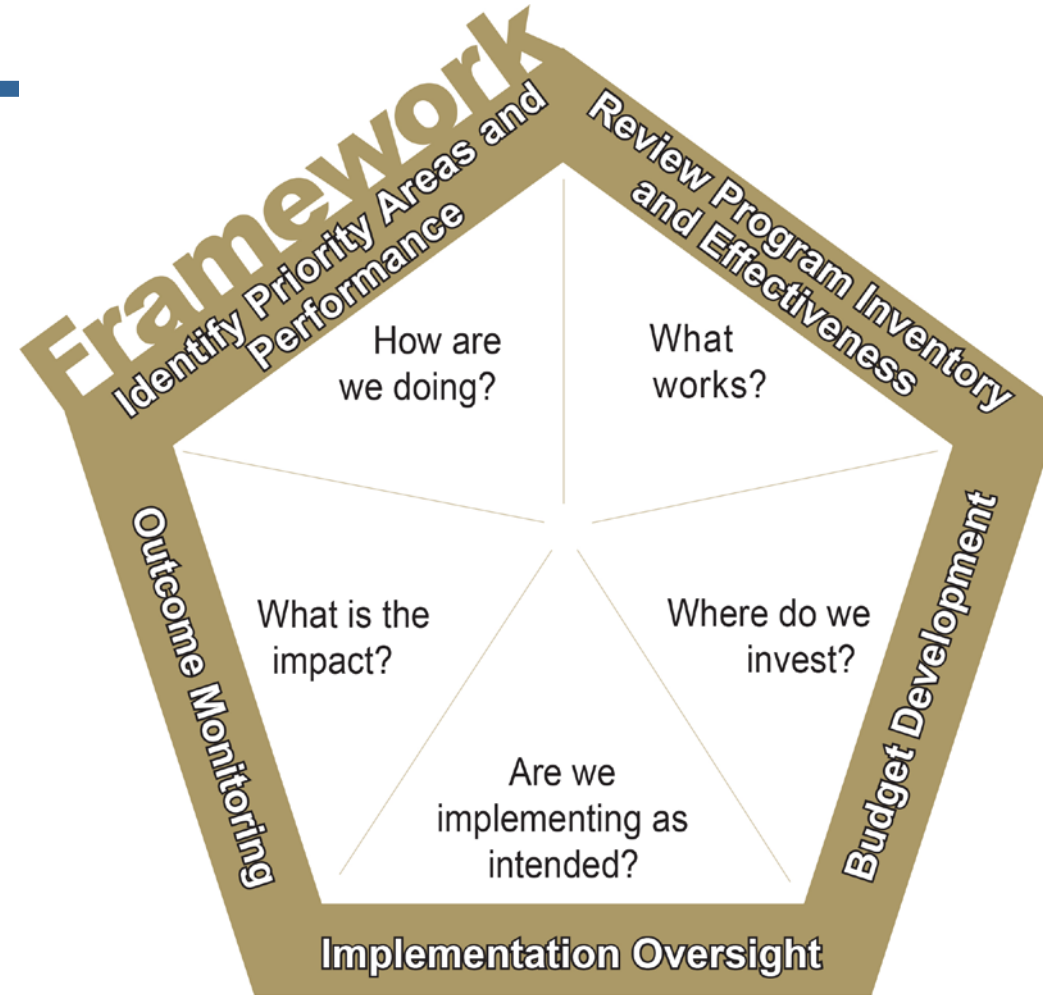


NEW MEXICO
LEGISLATIVE
FINANCE
COMMITTEE

New Mexico Legislating for Results

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Legislating for Results Framework



Legislating for Results Tools

LFC Integrates a mix of....

- Research
- Cost-Benefit Analysis
- Policy Analysis
- Budget Analysis
- Performance Monitoring (Report Cards)
- Performance, Policy and Budget public LFC hearings &
- Program Evaluation

Into the policy and budget process, in addition to traditional approaches



LFC's *Legislating for Results* Framework: Evidence-Based Policy and Budgeting



- Identify priority areas and performance,
- Review programs and performance,
- Budget development,
- **Implementation oversight, and**
- **Outcome monitoring**



New Components of Legislating for Results Framework

LegisStat

Ongoing LegisStat meetings to focus on performance, implementation of evidence-based interventions, and outcomes.

Goal

Make progress on high-priority agency challenges as identified by the Committee.

LegisStat

LegisStat is an **initiative of the LFC** designed to help the committee become a more effective partner with New Mexico state agencies in continually improving agency programs and policies.

Based on a leadership strategy known as **PerformanceStat**.

LegisSTAT **adapts the PerformanceStat approach to a legislative context.**

The goal is to ensure **focused conversations** between the LFC (as a committee or subcommittee) and agency leaders about addressing high-priority agency performance challenges and opportunities.

NM LegisStat

- In August 2021, LFC launched LegisStat, first adaptation of PerformanceStat strategy to a legislative context.
- Builds on existing efforts in New Mexico around evidence-based budgeting.
- Broad goal: Strengthen collaboration with state agencies in monitoring the implementation of state programs and improve state budget decisions.



LegisSTAT adapts performance conversations to a Legislative environment

- PerformanceStat involves ongoing, regular meetings between executive leadership and departments or bureaus.
- Participants review key performance measures and diagnose performance deficits, then decide how to fix those problems.
- Examples include CitiStat in Baltimore, StateStat in Maryland (picture at right) and many others.



Motivation for LegisStat

- Changing the format of agency hearings.
- Strengthening a focus on key agency performance challenges.
- Better tracking priority policies and programs.
- Making discussions more data-driven.
- Sustaining a focus on key challenges over time.

LegisStat to Date

LegisStat Agencies:

Workforce Solutions Department

Economic Development Department

Tourism Department

Higher Education Department

Public Education Department

Children, Youth and Families Department

Early Childhood Education and Care Department

Principals of LegisStat

- **Focused:** Meetings focus on most important challenges facing agencies, identified ahead of time.
- **Committee-driven:** Meetings driven by the committee chair and by members' questions; only short presentations.
- **Emphasizing deeper dives:** Use of follow-up questions by members to get to the root causes of problems...“the Five Whys.”
- **Action-oriented:** Agencies ideally commit to specific actions by the next meeting, representing near-term actions even if long-term challenges.
- **Strong on accountability:** Meetings designed to start with agency updates on action items from previous meeting.
- **Collaborative:** Meetings require ongoing collaboration between legislators and agency leaders.
- **Aiming for impact:** Important part of the initiative's impact occurs between meetings, when agencies work to achieve action items committed to during the meetings.

LegisStat Process

Preparation for meetings

- Prep by LFC Staff including briefing memo
- Prep meeting with Chair(s) prior to meeting

Meeting

- Updates from LFC analyst, including on action items by agency
- Brief presentation (5 min) from agency head
- Member questions on agency priority challenge #1 and discussion
 - ✓ Identification of action items
- Same for challenge #2 and #3 (if time allows)

Between meetings

- LFC staff follow-up on action items; hear feedback from agency

LegisStat Briefing Materials

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LegisSTAT
 Priority: Public Education
 May 19, 2022

Public Education: Student Performance and Extended Learning

Background Information

Math and reading proficiency rates have long been key measures of student academic success. In the *Martinez-Yazici* education lawsuit, the court used these metrics as benchmarks for educational sufficiency. National data suggests overall student achievement has worsened over the pandemic, increasing the urgency to help students re-engage in school and recover academically. However, school participation in interventions to make up lost instructional time—K-5 Plus and Extended Learning Time (ELT) programs—remains low. Additionally, a change in assessments for FY21 limits the state's ability to compare current performance to pre-pandemic performance.

LegisSTAT Recap. On October 28, 2021, LFC staff reported the Public Education Department (PED) lacked data on student academic performance during the pandemic, hindering the state's ability to ensure schools were serving at-risk students with appropriate interventions. Staff also reported statewide participation in K-5 Plus and ELT programs declined while student chronic absenteeism soared. In response, PED proposed requiring statewide assessments at the end of FY22. PED's FY23 budget request also kept K-5 Plus and ELT fully funded with the intent to increase enrollment.

Progress Report

Student Performance Data. On November 12, 2021, PED accelerated efforts to assess students, issuing a statewide directive to collect interim test data from all schools at the beginning, middle, and end of FY22. The department set a target deadline for submitting all assessment results by June 30, 2022.

On December 3, 2021, PED reported preliminary data on FY21 short-cycle assessments. Although not representative of the state, the results indicated student math and reading proficiency rates had fallen below pre-pandemic levels.

On May 13, 2022, PED reported beginning-of-year (BOY) and middle-of-year (MOY) interim assessment data for FY21 and FY22, showing a dip in student performance at the start of FY22. Mid-year results suggest students have improved performance slightly.

Extended Learning. On March 3, 2022, PED released details for ELT, K-5 Plus, K-12 Plus, and planning grant programs for extended learning opportunities. PED conducted regional meetings across the state, urging school leaders to add learning time for students.

On March 9, 2022, the state enacted the 2022 GAA, providing sufficient funding to offer 73 thousand students K-5 Plus (55 percent of K-5 students) and 158 thousand students in ELT (85 percent of all students).

On April 29, 2022, PED reported 6,751 students in K-5 Plus and 136 thousand students in ELT programs budgeted for FY23, down from 8,334 students in K-5 Plus and 139 thousand students in ELT programs funded during FY22.

Chart 1.1: New Mexico 4th Grade Proficiency Rates

Year	Reading (%)	Math (%)
FY20	~28	~22
FY21	~25	~20
FY22	~28	~22

Chart 1.2: New Mexico 8th Grade Proficiency Rates

Year	Reading (%)	Math (%)
FY20	~28	~22
FY21	~25	~20
FY22	~28	~22

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Key Indicators

Chart 2.2: Extended Learning Time Participation (all students)

Year	ELT Students	K-5 Plus Students
FY20	~100,000	~100,000
FY21	~80,000	~120,000
FY22	~100,000	~100,000
FY23*	~100,000	~100,000

Chart 2.3: K-5 Plus Participation (K-5 students)

Year	Participation
FY20	~100,000
FY21	~120,000
FY22	~100,000
FY23*	~100,000

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 May 19, 2022

Term Outcomes

1: Average Number of Days Students are Absent

Year	Economically Disadvantaged	Non-Economically Disadvantaged
FY17	7.8	10.0
FY18	7.6	10.5
FY19	6.7	12.1
FY20	7.7	10.8
FY21	10.5	17.5

Reading Proficiency Rates for At-Risk Students

Year	Native American	English Learners	Economically Disadvantaged	Special Education
FY17	~15	~15	~15	~15
FY18	~15	~15	~15	~15
FY19	~15	~15	~15	~15
FY20	~15	~15	~15	~15
FY21*	~15	~15	~15	~15

High School Graduation Rates

Year	State Average	Economically Disadvantaged	Special Education
FY18	73.9%	73.0%	76.9%
FY19	70.0%	71.8%	72.5%
FY20	70.0%	71.8%	72.5%
FY21	70.0%	71.8%	72.5%

New LegisStat Agencies?

- Tourism Department successfully addressed performance challenges.
- Other possible agencies/programs for LegisStat?
 - Environment Department
 - AOC/Courts – Pretrial Services
 - Cross Agency Topics – Infant Maternal Health, Behavioral Health

Conclusion



- New Mexico has booming revenues, and still struggling performance challenges - financial resources are not an impediment to improving outcomes for New Mexicans.
- New Mexico needs to strategically target funding to what works, better coordinate agency efforts, ensure effective implementation of evidence-based programs, and actively monitor results.





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For More Information

- <http://www.nmlegis.gov/lcs/lfc/lfcdefault.aspx>
 - Session Publications – Budgets
 - Performance Report Cards
 - Program Evaluations

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