

By the Numbers

Statewide Attendance Figures

School Year	Chronic Absentee Rate	Average Excused Absences per Student	Average Unexcused Absences per Student
2022-23	39 percent	8	10
2021-22	40 percent	8	11
2020-21	30 percent	4	11
2019-20	16 percent	4	4
2018-19	18 percent	5	5

*Source: PED Annual State, District and Schools Attendance Report

Attendance for Success Act

- Requires early identification
- Determines chronic absenteeism rate
- Provides guidance for reporting to the Children, Youth, and Families Department for excessive absenteeism
- Requires schools to report attendance improvement strategies
- Requires district reporting of student absences and intervention efforts



Attendance Funding



- One full time employee position for an attendance coordinator
- \$5M in funding:
 - District implementation of attendance initiatives
 - Statewide attendance initiatives
 - Attendance media campaign
 - Leadership development to implement initiatives
 - Schools identified as in need of improvement to implement initiatives

Improving Attendance in Schools

- Attendance dashboard
- Individualized student attendance plan
- District and school improvement plan
- Class period attendance



Attendance Dashboard

- Attendance Report: [Annual State, Districts and Schools Attendance Report – New Mexico Public Education Department](#)



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ANNUAL STATE, DISTRICTS AND SCHOOLS ATTENDANCE REPORT

Statewide

342,357

Statewide Enrollment

39.22%

Chronic Absentee Rate All Student...

8.32

Avg Excused Absences per Student - State

9.65

Avg Unexcused Absences per Student - State

Attendance Improvement Plan

School Plan

[PED Home \(state.nm.us\)](https://state.nm.us)

The screenshot shows the 'Attendance Improvement Plan' web application. At the top left is the NMPED logo and the title 'Attendance Improvement Plan'. The top right corner identifies the user as 'SANTA FE PUBLIC SCHOOLS CAPITAL HIGH 2023-2024'. A navigation bar includes 'HOME', 'ADMIN', 'DISTRICT USER INSTRUCTIONS', and 'SCHOOL USER INSTRUCTIONS'. A left sidebar contains icons for 'Contact Information', 'Chronic Absence Data for Subpopulations', 'Root Causes', 'Tiers of Support', 'Progress Update', 'Final Submittal', and 'Print'. The main content area is titled 'Contact Information' and contains a 'School Contact' section with input fields for LEA Name (SANTA FE PUBLIC SCHOOLS), School Name (CAPITAL HIGH), Enter Contact Name (Jaime Holladay, Principal), Contact E-mail (jholladay@sfps.k12.nm.us), and Contact Phone number ((505)467-1002). Below this is a 'District or School Attendance Team' section with explanatory text and a prompt to 'Enter the names of attendance team members'.

Potential Policy Needs and Resources



- Continued support for statewide attendance initiatives
- Funding for schools to implement the Attendance for Success Act
- Funding for behavioral health initiatives and restorative practices to eliminate exclusionary practices
- Legislation to focus attendance interventions and reduce administrative burden

Questions

