

Teacher Perspectives During COVID-19 Instructional Settings

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Teacher Surveys

- + Three educator surveys from March-June 2020
- + Engaged more than 4,000 educators
- + Goals of the surveys:
 - + Learn more about the implementation of district learning plans, including their effectiveness and challenges
 - + Identify training needs of educators to support distance learning
 - + Identify the needs and support for school re-entry plans among educators

Methodology

- + **Survey #1** - 550 teachers from 57 public school districts and 16 charter schools participated in the survey.
- + **Survey #2** - 591 teachers from 49 districts and 25 charter schools participated in the survey.
- + **Survey #3** - 3,089 respondents reported teaching in 81 public school districts and 67 charter schools.

“Communicate expectations; Allow flexibility, time to collaborate with grade level teams, ask for feedback from teachers, create a platform where teachers can share ideas and get support.”

Teacher and Student Engagement During COVID-19

Challenge: District learning plans seemed to be vastly different across the state.

Goal: Have a better understanding of the expectations, effectiveness, and needs of teachers/students related to their district learning plans.

Takeaway: Our survey confirmed that there were differences related to the expectations, effectiveness, and needs of teachers/students across the state. Although more than half of New Mexico's educators understood what was expected of them and believed they had the resources they need to meet expectations, additional resources would be helpful.

“I am very concerned that the expectations are broad (and minimal) and many districts across the state may not provide the same effort.”

Teacher and Student Engagement During COVID-19

Our Recommendations

Recommendation 1. Update guidance to districts that would allow teachers to access materials/ resources located in classrooms at least once each month (April/May), in compliance with state orders related to group size and social distancing; clearly define minimal and maximum efforts related to activities outlined in the local Continuous Learning Plans (CLP); and include a plan to support and evaluate the social and emotional well-being of teachers and other staff.

Recommendation 2. Work with districts and educational organizations to determine types of training currently available for teachers on virtual/off-site learning, support training development, and communicate with teachers statewide about available opportunities.

Recommendation 3. Include teachers as priority stakeholders when developing timely, effective communications.

Recommendation 4. Develop a system that identifies best practices and activity ideas related to student-teacher and peer collaboration during off-site learning.

Teacher Perspectives on Valuable Training Topics

Challenge: Our previous survey indicated a need for additional resources and training to support them in being more effective as distance learning educators.

Goal: Identify topics of training that should be a priority for teacher professional development during COVID-19.

Takeaway: Teachers are in need of training that will increase their knowledge and strategies related to distance learning, including online platforms and safety.

“I would LOVE to be videoing lessons to post on my Google Classroom for students to view as needed when they have questions. However, I do not know how to do this or what platform to use. I feel as though I am leaving students to try and teach themselves and that I am not adequately performing my job as a teacher.”

Teacher Perspectives on Valuable Training Topics

Topic	Greatly Needed	Somewhat Needed
Strategies for engaging students virtually	64.7%	30.6%
Strategies for making distance learning equitable	63.7%	29.0%
Strategies for students with special needs	59.0%	30.7%
Ensuring your classroom is sanitized and monitoring for safety once school buildings are re-opened	54.2%	24.7%

Teacher Perspectives on Valuable Training Topics

Program	Interest for training
Google Classroom	68.7%
Zoom	45.2%
Seesaw	28.4%

Teach Plus responds with virtual training opportunities:

- + Google Classroom
- + SeeSaw
- + Strategies for Engaging Students in a Virtual Setting

Preparing for Back-to-School During COVID-19

Challenge: District learning plans developed in the spring were created on a short timeline, with limited teacher voice, and without full knowledge related the training/resources needed to support student learning.

Goal: Provide state leaders with teacher perspectives and identify needs as leaders work to develop back-to-school plans.

Takeaway: Teacher perspectives regarding back-to-school plans vary across the state. They have identified both challenges and successes of previous distance learning plans. Teachers have identified effective communication, educational/safety resources, and access to technology/training as needs for back to school learning.

“Many of my students either had no access to a computer/internet, lost their access, had limited access, or were not proficient with the technology. All of this had a serious, negative impact on student educational opportunities.”

Preparing for Back-to-School During COVID-19

Educators are divided on which back-to-school options they prefer. Respondents indicated their support for the following options for beginning the 2020-2021 school year 6 as follows:

- + Regular schedules with in-person learning: 37 percent
- + Hybrid schedule with in-person and distance learning: 35 percent
- + All distance learning: 15 percent
- + Unsure: 6 percent
- + Other/Write-In: 8 percent

“Many students engaged with online lessons that allowed flexibility and could be done on “their time.” Some students who did not engage in class prior to schools closing were more engaged during distance learning.”

Key Takeaways



- + Each district has different strengths and challenges related to creating and implementing distance learning plans.
- + The needs, skills, and preferences to teach during COVID-19 vary across the state and even within districts.

Remote
Teaching
during COVID-
19: **Ashley
Niman**



Daily Remote Schedule

8:00 - 8:30 - Plan and
Prep/Upload Content

8:30 - 9:00 - Office Hours

9:30 - 10:30 - Google Meets:
Direct Instruction

10:15 - 10:30 - Independent
Practice and Small Group

11:00 - 12:00 - Professional
Development with
Instructional Coach (optional)

11:30 - 12:30 - Lunch

12:30 - 1:00 - Office
Hours/Wellness Check

1:30 - 2:30 - Collaborative
Teaching Team (CTT) Meeting

Welcome to Mrs. Niman's
makeshift classroom...



CHILDREN are the
priority
CHANGE is the
reality
COLLABORATION
is the strategy.

-Judith Billings

My Remote Teaching Experience

- Success
- Feelings
- Problem Solving
- Preparation
 - Google Drive
- Planning
- Personal Professional Development

Teacher Collaboration - CTT Daily Agenda

My Drive > 4th Grade 19-20 > 4th CTT 19-20 > April CTT 19-20



Files

Name ↑

<p>4th CTT 04-07-2020</p>	<p>4th CTT 04-08-2020</p>	<p>4th CTT 04-09-2020</p>	<p>4th CTT 04-13-2020</p>	<p>4th CTT 04-14-2020</p>	<p>CTT 04-15-2020</p>
<p>CTT 04-17-2020</p>	<p>CTT 04-20-2020</p>	<p>CTT 04-21-2020</p>	<p>CTT 04-23-2020</p>	<p>CTT 04-28-2020</p>	<p>CTT 04-30-2020</p>

Teacher Collaboration Weekly Folder

My Drive > 4th Grade 19-20 > Remote Learning 2020



Folders

Name ↑



Brain Break Activities



How to Guide



Learning Board



Remote ELA



Remote Lesson Plans



Remote Math



Week of 04/13-04/17



Week of 04/20-04/24



Week of 04/27-05/01



Week of 05/04-05/08



Week of 05/11-05/15

Teacher Collaboration Weekly Folder: Week of 04/20/2020

My Drive > 4th Grade 19-20 > Remote Learning 2020 > Week of 04/20-04/24

Files

Name ↑

04/20 Anatomy of a Vol...

04/20-04/24 Must Do, M...

04/21 Mod 5 L11 & L12

04/22 Anatomy of a ... p...

04/23 Mod5 L13 & 14

04/24 Anatomy of a Vol...

Counselor Week 2: - Goo...

Earth Day April 22, 2020

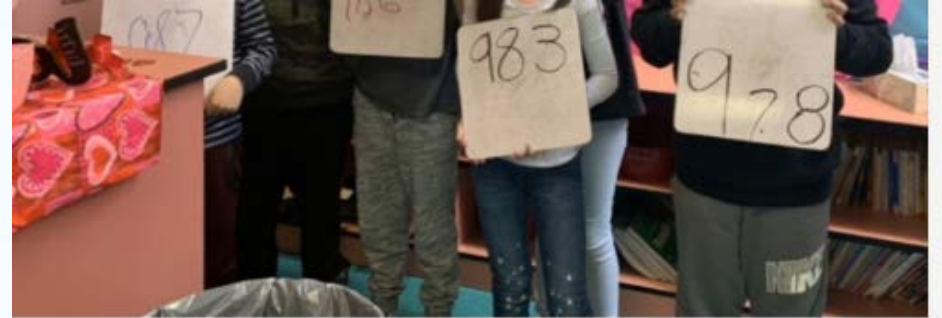
Writing Week of 04/20-0...

Colleague Experience: Creating Success as Grade Level Chair

- Grade Level Chair
 - Planning
- Daily wellness check in
 - Team Building
 - [Share your makeshift classroom](#)
 - [Always Something to Celebrate](#)
- Challenges of remote teaching
 - lack of technology experience
 - virtual classroom management
 - overwhelmed by resources
 - family

Parent Communication & Feedback

- Communication
 - Phone call
 - Class Dojo
 - Google Classroom
 - Email
 - Virtual Open House
- Parent Feedback
 - Overwhelmed
 - Essential worker
 - Language barrier
 - Multiple children in household



Math in the classroom, I miss our time together. ❤️

🌟 Good morning! 🌟 We will focus on subtracting fractions and converting to a mixed number. Paper and pencil are needed today or a white board and marker.

✅ Morning meeting is posted! Please make sure your child is prepared for morning meeting by responding to the prompt before we begin. 😊

✅ 🌟 After lesson: math classroom, your child can click on 4/28 to complete assignment. 📄 I will stay on our meet to help those who need additional support. 👍

✅ Ready for some fraction action! We will begin at 9:45. Let's have an awesome Tuesday! 🎉 🙌 👍

Student Relationships & Instruction

🎯★ Weekly Learning Board ★🎯

📅 Must Do May Do 05/11-05/15 Posted May 10

📅 Must Do May Do 05/04-05/08 2 Posted May 3

📅 Must Do May Do 04/27-05/01 Edited May 3

✓ Week of 05/11-05/15

📅 05/15 - TDQ 15, pages 26-31 and Video Due May 15

📅 05/11 - TDQ 13, pages, and video Due May 15

📅 05/13 - Double Bubble Map, pages 20-25 an... Due May 15

📅 Narrative: Write a letter 05/11-05/15 Due May 15

- Class Dojo
 - Nightly read aloud
 - Family projects
 - Quotes
 - Pictures
- Google Classroom
- Google Meets (daily)
 - Attendance - approximately 96%
 - Small group for additional support
 - 50% DID NOT complete work

Experience, Resources, and Teacher Needs Matter

- My experience
 - Established expectations in August
 - Rapport
 - Remote vs. In Person
- Resources: Student & Teacher
 - Student: device, internet
 - Teacher: materials, curriculum, internet
- Support from school (Title 1)
- Delivery of instruction varied across classroom, grade, school, district, and state
- Teacher needs

A typical school morning...



We are a community that believes all our children are valuable and learn best when we surround them with positive relationships, clear expectations, and high quality instruction.