



TRANSFORM
EDUCATION
— NM —

Transforming Education in New Mexico

Patricia Jiménez-Latham, Ed.D.
Project Manager, Transform Education New Mexico
Legislative Education Study Committee
July 15, 2020

NM State Constitution Vision

“A uniform system of free public schools sufficient for the education of, and open to, all the children of school age in the state shall be established and maintained.”

***N.M. Constitution, Article XII, Section 1 (1912)**



Two Enormous Strengths



1. Our Children - Our children are talented and capable. Our strength comes from our diversity of cultures, heritages and languages. Honoring and embracing this diversity at every step will strengthen our system of education.

2. Our Education Expertise and Knowledge - New Mexicans know what we need to do to provide our students opportunities to succeed in the classroom and beyond.



Multicultural Education Framework: TENM Recommendations

- A Comprehensive Plan, including a framework for school districts to use in providing a multicultural and multilingual education.
- Address Yazzie/Martinez groups with a sense of collaboration and urgency - Native American students, English Language Learners, students with disabilities, and low-income students.
- Finally implement the NM Indian Education Act, the Hispanic Education Act, and the Bilingual and Multicultural Education Act.



Multicultural Education Framework: TENM Recommendations

- Teacher recruitment, higher pay, and ongoing professional development to create a corps of educators reflecting the diversity of our students, and ensuring an adequate pipeline for bilingual, special education and early childhood educators.
- Culturally and linguistically responsive curriculum, technology, instructional materials, career and technical education, and learning opportunities.
- Fully fund Pre-K and Early Childhood Education.
- Fully fund all programs, including health and social services, and ensure accountability for funding.



Yazzie/Martinez

Implementation of IEA, HEA and BMEA

Indian Education Act (2003)

- Provide culturally relevant learning environments and instructional materials
- Maintain Native languages
- Design effective educational systems for Native students
- Develop PED & Tribal partnerships; relationships between Tribes, BIE, others
- Grow Urban American Indian community participation
- Include multiple stakeholders – parents, community, Tribes, PED, etc.
- Tribal development and approval of all culturally relevant curricula

Hispanic Education Act (2010)

- Provide for the study, development and implementation of educational systems that affect the educational success of Hispanic students
- Foster increased parental involvement in children's education
- Provide mechanisms for parents, community and business organizations, public schools, school districts, charter schools, public postsecondary educational institutions, PED, and state and local policy makers to work together to improve educational opportunities for Hispanic students for the purpose of closing the achievement gap, increasing graduation rates and increasing postsecondary enrollment, retention, and completion.

Bilingual Multicultural Education Act (2004)

- All students, including ELLs, are bilingual and biliterate in English and a second language, including Spanish, a Native American language, [...] or another language
- All students meet state academic content standards and benchmarks in all subject areas.
- Cognitive development of the students is encouraged by using the cultural and linguistic backgrounds of the students in a [BMEP]
- All students are provided opportunities to expand their conceptual and linguistic abilities and potential
- Students are taught to appreciate the value and beauty of different languages and cultures

IEAC 20-21 Advisements Advisory to Secretary Stewart



	Tribal Consultation and Collaboration	Cultural Competency Training for Decision & Policy Makers
	Cultural and Linguistic Responsive Education Opportunities/Access	PED Indian Education Division Staffing
	Tribal Educational Organization Opportunities	

HEAC 20-21 Advisements Advisory to Secretary Stewart



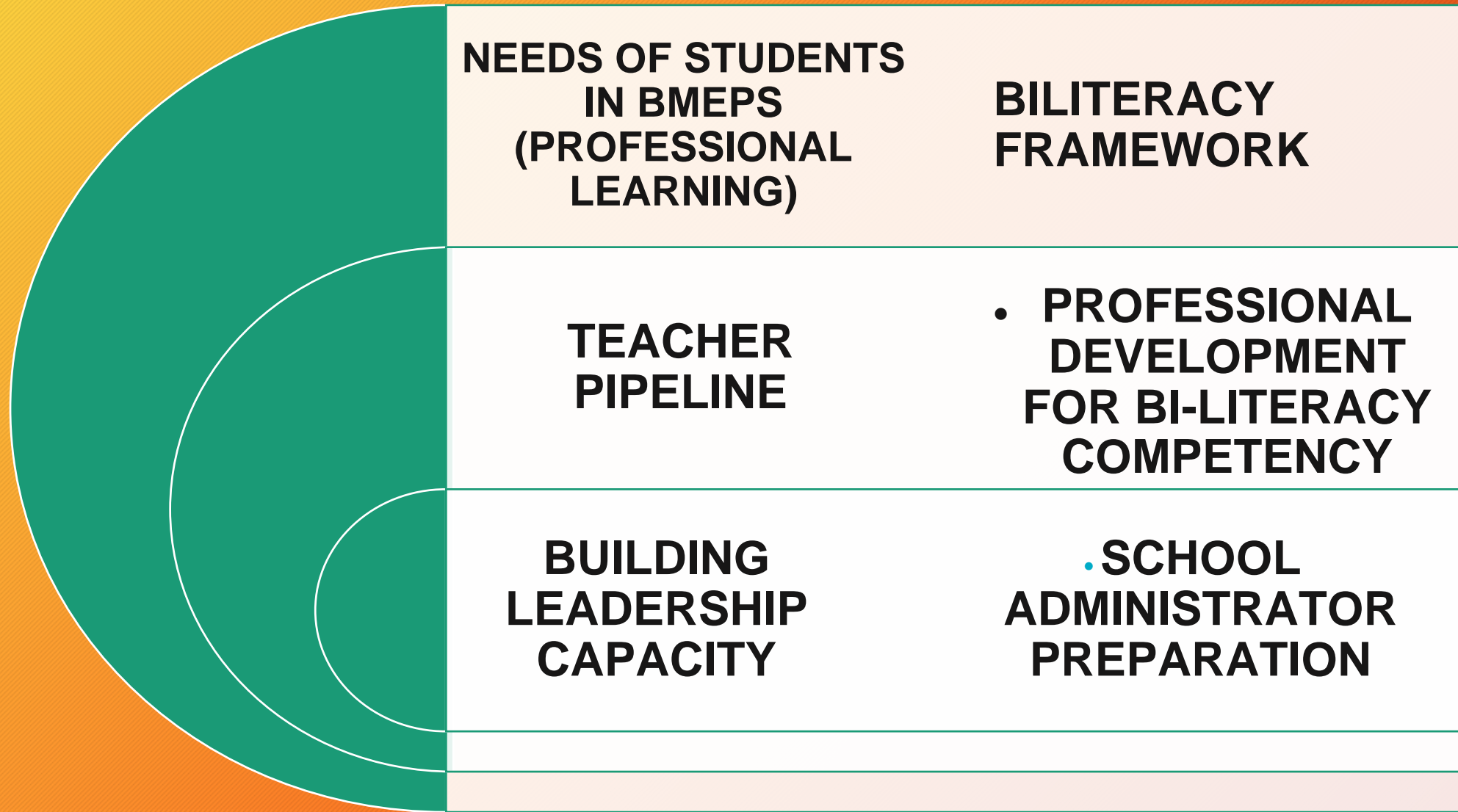
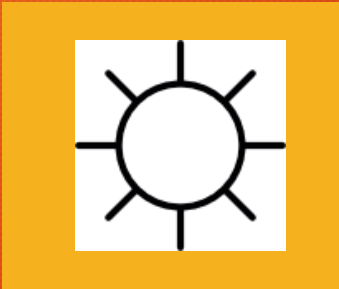
	Student Success	<ul style="list-style-type: none">• Hispanic Students Achievement Data
	Family Partnerships	<ul style="list-style-type: none">• Foster Increased Family Engagement in Children's Education
	Operationalizing the Hispanic Education Act	<ul style="list-style-type: none">• Revise and update the 2010 Hispanic Education Act



BMEC 20-21 Advisements

Advisory to Language and Culture Division

Director, Mayra Valtierrez



**TRIBAL EDUCATION
ALLIANCE NM**



The Tribal Education Alliance (TEA) is a group of Native American education leaders, advocates and tribal representatives working to fulfill the Tribal Remedy Framework developed and endorsed by New Mexico's 23 Nations, Pueblos and Tribes, and reflected in the legislative package introduced in 2019 and 2020.

The implementation of the Tribal Remedy Framework would bring an equitable and culturally relevant education to all Native American students in our state's public schools, aligned with the Yazzie/Martinez decision.

The Tribal Remedy Framework and legislative package specifies plans, policies and resources necessary for complying with the Court's ruling and for fully implementing the Indian Education Act, such as increased tribal collaboration and control, community-based education, and a culturally and linguistically relevant education that builds on the strengths of Native children and their communities.



Tribal Remedy Framework & Recommendations

- **The PED, in collaboration with the New Mexico's Nations, Tribes and Pueblos, must develop and begin to implement a long-term comprehensive education plan that incorporates the Tribal Remedy Framework recommendations, with timeframe and accountability measures, and with resources determined based on students' education needs, to meet the Yazzie/Martinez ruling and to comply with the Indian Education Act.**
- **The PED must take immediate steps to adopt a policy and plan to address the systemic and institutional racism that contributes to the systemic education inequities and deficiencies identified by the Court in Yazzie/Martinez. This plan must include anti-racism training for all school staff.**
- **Build the capacity of Tribal Education Departments to collaborate with LEAs in Native American Student Needs Assessments, determination of programs, priorities and school budgets, and enable TEDs to receive permanent state funding.**
- **Support the development and expansion of community-based education facilities, programs and services in NM's Nations, Tribes and Pueblos, including tribal libraries, tribal early childhood programs and Native language programs.**
- **Develop a community-based culturally and linguistically relevant curriculum and pedagogy through establishing tribally-led curriculum development centers in collaboration with Native higher education programs.**
- **Increase the number of Native pre-K-12 teachers through supporting a recruitment and development pipeline.**
- **The State and its local education agencies must work with the 22 Indian Pueblos and Tribes to establish formal government-to-government processes and protocols and accountability measures to ensure a sufficient education and education opportunities.**

TENM Impact in the Spirit of Collaboration

REGISTER NOW for the TENM Telephone Town Hall June 4th, 1PM

MEET OUR SPEAKERS



Representative Andrés Romero
House Education Committee Chair
Social Studies Teacher,
Atrisco Heritage Academy



Senator Mimi Stewart
Senate Majority Whip
Retired Classroom Teacher &
Reading Specialist



Cabinet Secretary Ryan Stewart
NM Public Education Department



Representative Javier Martínez
House Taxation and Revenue
Committee Co-Chair



Amber Wallin
Deputy Director
NM Voices for Children

Navajo Nation press students

BY CEDAR ATTANASIO / ASSOCIATED PRESS/
Published: Saturday, June 27th, 2020 at 10:41pm
Updated: Sunday, June 28th, 2020 at 12:02am

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SANTA FE – The le
called Wednesday f
ruling that orders i
vulnerable groups.

The comments from
a court hearing Mo
will ask a state judg
American and Hisp

“The lawsuit needs
adequate education
Nez said. “Our stud
prioritizes their cul
students to have th

In 2018, a judge ru
inequality in fundir
and Hispanic stude

MY VIEW RIC Educati

By Rick Miera May 4

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In the best of times
education. Looking
funding must not be

Make no mistake —
the COVID-19 crisis
where to cut the bu

In fact, any cuts to e
fought pay raises fo
help maintain a semblance of normalcy in these times. The most
time we had finally come back to pre-2008 recession levels.

While many, including me, feel the budget still missed the mark
Mexico students, we must now fight to keep that critical funding

OPINION

Oversight, racial justice and New Mexico education: We have a long way to go

Lori Martinez, Your view Published 1:54 a.m. MT July 5, 2020

f TWEET in LINKEDIN COMMENT EMAIL MORE



Lori Martinez (Photo: SUCCESS Partnership)

A week ago, I sat on a panel for the governor’s Racial Justice Listening Session, where the governor rightly stated that racial justice must be acted on, not merely talked about.

I was pretty surprised then, when there was a brief mention, but no discussion whatsoever on the Yazzie-Martinez lawsuit, which addresses some of the clearest racial justice issues in New Mexico. For decades, the state has violated many of our children’s constitutional right to a sufficient education. In a historic decision, the court ordered the state to take immediate steps to fix our schools and fully support low-income, Native American, Hispanic, English language learners and special needs students.

Guest Columns

Court will protect stu

BY GAIL EVANS AND DANIEL YOHALEM / COUNSEL
Saturday, June 20th, 2020 at 12:02am

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There have been articles
sharing opinions about t
motion to dismiss. We w

In October of last year, I
reality of COVID-19, we
Yazzie/Martinez lawsuit
asking the court to comp
basic educational suffici

Over a year and a half af
virtually nothing has ch
low-income families, stu
Native American studen
Mexico student populati
education, with no defin
students and teachers sl
opportunity for students across New Mexico are even more exposed.

Put simply, the state has not fulfilled its duty to comply with the New Mexico
Constitution. In its own motion to dismiss the lawsuit, the state admits our
public education system still does not provide a sufficient and uniform education

Challenges to Transforming the System

- Comprehensive overhaul is needed -- much more to do!
- The Pandemic is exacerbating inequities.
- Some examples:
 - The teacher shortage remains acute and pipeline challenges remain significant.
 - The State has not sufficiently addressed all 4 student groups, and school districts continue to grapple with under-funding.
 - Disparities in access to internet, libraries, community programs.
 - Universal Pre-K is not yet implemented.
 - Progress has yet to be made for staffing to address health and social service needs of the students.



TENM RECOMMENDATIONS TO OVERCOME THE CHALLENGES

- A Comprehensive Plan has yet to be developed. Utilize assets in place for developing the plan including: Transform Education NM, Tribal Education Alliance, Tribal Education agencies, the Secretary Advisory Councils, and inclusive public outreach.
- The current budget process reproduces existing inequities. A budget process starting with the status quo reproduces existing inequities. Begin the budget process based upon assessments of students needs, in order to create a multi-year plan.
- Teacher and other staff shortages impede progress. Increase pay until it's competitive with other employment opportunities.
- Fiscal limitations define what is possible. Raise significant new revenue through tax policies that create fiscal equity for our families.



THANK YOU

Patricia Jiménez-Latham, Ed.D.
patricia@transformeducationnm.org

Charles Goodmacher, Government Affairs
charles@transformeducationnm.org

Rick Miera, TENM Lobbyist
miera.rick@gmail.com



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Transform Education NM Coalition Membership



- ❖ NM Voices for Children
- ❖ Learning Alliance
- ❖ Tribal Education Alliance (TEA)
- ❖ Ngage NM
- ❖ National Education Association (NEA-NM)
- ❖ NACA Inspired Schools Network
- ❖ Dual Language Education NM
- ❖ College Horizons
- ❖ New Mexico Association of Bilingual Educators (NMABE)
- ❖ Native American Budget and Policy Institute
- ❖ NM Center on Law and Poverty
- ❖ CHI St. Joseph's Children
- ❖ Southwest Organizing Project (SWOP)
- ❖ Learning Action Buffet (LAB)
- ❖ Coalition for the Majority
- ❖ Center for the Education and Study of Diverse Populations (CESDP)
- ❖ Educators Rising
- ❖ Future Focused Education
- ❖ Disability Rights NM
- ❖ Albuquerque Interfaith
- ❖ NM Dream Team
- ❖ Santa Fe Indian Leadership Institute

Indian Education Advisory Council

Advisory to Secretary Stewart

Appendice One

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Navajo Nation Rep.

Jeremy Oyenque, Vice Chair
Northern Pueblos Rep.

Dr. Pauletta White, Secretary
Navajo Nation Rep.

James Lujan
Northern Pueblos Rep

Berdine Largo
Mescalero Apache Rep

Marsha Leno
At Large Rep - Head Start

Patricia Sandoval
Southern Pueblos Rep

Claudia Vigil Muniz
Jicarilla Apache Rep

Jonathan Hale
Navajo Nation Rep

Duta Flying Earth
Urban-Albuquerque Rep

Amber Wallin
At Large Rep - General (Non-
Native)

Ventura Lovato
At Large Rep - Bureau of Indian
Education

Tracey Cordero
Southern Pueblos Rep

Dr. Wendy Greyeyes
Navajo Nation Rep

Shawl Iron Moccasin Urban-Farmington
Rep.

Alray Nelson
Urban-Gallup Rep

Georgina Davis
Public Education Commission Rep.

Nathan Moquino
Tribal Liaison, Director of the Indian
Education-HED

Hispanic Education Advisory Council

Advisory to Secretary Stewart

Appendice
Two

Amanda Aragon, Chair
New Mexico Kids Can

Dr. Patricia Jiménez – Latham Co-Chair
Transform Education NM

Adam Amador García
Lordsburg Municipal Schools

Michael Chávez
Hatch Valley Public Schools

David Dominguez
ESPN

Yvonne Garcia
Albuquerque Public Schools

Dr. Jennifer Gomez-Chavez
Southern Pueblos Rep

Diane Leon
Questa Independent Schools

Jessica Helen-Lopez
Native American Community Academy

Dr. Julia Rosa López-Emslie
Professor Emeritus - ENMU

Rose Maria Lopez
Las Cruces Public Schools

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New Mexico State University

Ron Martínez
Ben Lujan Leadership Institute-NMHU

Roy Martínez
Rising Stars in the Southwest

Rick Miera
Retired- NM House of Representatives

Hope Morales
Teach Plus NM

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New Mexico Highlands University

Yvonne Orozco
Public Academy for Performing Arts

Dr. Sandra Rodríguez
Northern Community College

David Rogers
Dual Language Education New Mexico

Dr. Lawrence Roybal
University of New Mexico

Gloria Ruiz
New Mexico Oil and Gas

Mayra Valtierrez
NMPED Liaison to HEAC

Bilingual Multicultural Education Advisory Council

Advisory to Director Mayra Valtierrez

Appendice
Three

Dr. Susanna Ibarra-Johnson, Chair
New Mexico State University

Viridiana Cisneros, Chair
Albuquerque Public Schools

Adrian Sandoval
Center for the Education and Study of
Diverse Populations- NMHU

Armando Chavez
Deming Public Schools

Dr. Berlinda Begay
Central Consolidated Schools

Dawn Salazar
Chama Valley Independent Schools

Dr. Geri Flores
Eastern New Mexico University

Karen Dondelinger
Rio Rancho Public Schools

Karen Garcia-Brown
Farmington Municipal Schools

Marcela Duarte-Stern
Las Cruces Public Schools

Mayra Lucero
Ruidoso Public Schools

Dr. Suzanne Jaquez-Gorman
Santa Fe Public Schools