

Public School Capital Outlay Oversight Task Force (PSCOOTF)

November 3, 2023

Public School Capital Outlay Adequacy Standards Potential Updates

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Agenda

- Brief History of the Adequacy Standards
- Adequacy Standards & the Adequacy Planning Guide (APG)
- Potential Changes
- Timeline

Development of the Adequacy Standards

- **Developed in response to Zuni lawsuit (1999)**
 - District Court ruled that public school capital outlay funding was violating the State Constitution that guarantees establishment and maintenance of a “uniform system of free public schools sufficient for the education of all children of school age”
 - Court ordered the State to “establish and implement a uniform funding system for capital improvements and for correcting past inequities”
- **1999 – 2001 PSCOC develops draft “New Mexico Public Schools Facility Adequacy Standards”**
- **2002 - PSCOC adopts first version of the Adequacy Standards**
 - Establish the **minimum** acceptable level of physical condition and enrollment capacity of school buildings
 - Provide a **measuring stick** to evaluate any existing or proposed public school building
 - Defined **minimum** sizes of select space types, based on PED Standards for Excellence
- **2002 – 2004 Statewide Assessments and Ranking of Schools**
- **2004 – First Standards-Based funding awards, based on the statewide ranking**

Adequacy Standards Purpose

**Adequacy Standards are used to *measure and evaluate*
all *existing* public school buildings in New Mexico**

- PSFA assesses every school against the same set of minimum requirements, as defined by the Adequacy Standards
- PSFA collects data on each school, school building, building systems' age and condition, space use, utilization, and space deficiencies.

New schools should be *designed to exceed* the minimum requirements in the Standards

Adequacy Planning Guide

The Adequacy Planning Guide is intended for NEW schools

- Best practices guide for the design of new schools
- Based on national and local school planning criteria
- Performance criteria, estimated project size and cost
- Defines the limit of state funding participation
- Maximum Allowable Gross Square Feet Calculator
- Adequacy Standards Minimum + 30% tare + 20-40% Unassigned GSF



Educational Spaces

- Review Classroom minimums (currently 650 sf) based on grade level
- Consider larger classrooms, lessons learned from COVID-19
- Consider space needs for project based learning
 - Flex spaces/ labs
- Dual language classrooms, utilizations vary
- Outdoor classrooms
 - Shade structures
 - Gardening spaces

Educational Spaces (cont.)

- Consider increasing TARE to allow for breakout areas
- Science
 - Science taught at elementary level, space needs for storing kits
 - Review national science standards
- STEAM labs/ maker spaces

Special Education

- PED recommendation:
 - Don't make too many small rooms
 - Proximity to nurses office and admin is important
 - Larger spaces for OT/ PT; large equipment needs
- Increase special education classrooms to mirror general education classrooms
- Ancillary spaces to be added (landing spaces for staff, testing)
 - Make sure ancillary and student health spaces are not the same space. Need to be separate spaces for their intended uses.

Special Education (cont.)

- Ensure proper spaces are accounted for:
 - Restrooms directly adjacent with classrooms
 - Life skills/ kitchenettes
 - Sinks in classrooms
 - Storage needs
 - Flexibility needed
 - IEP room

Career Technical Education (CTE)

- Revisit Net Square Foot (NSF) per student or indicate specific NSF for CTE spaces
- Spaces should be highly flexible
- Clearances for equipment vs. allowable area
- Training areas vs. classroom space

Other spaces to consider/ review

- Computer labs
 - Questions arose on the need for computer labs
 - Some districts use this space for testing
 - Dual use?
- Media centers/ libraries
 - Dual use?
 - Other possible functions include makers space, group research areas
 - Books are still important!

Libraries/ Media centers are evolving, how to utilize these spaces with the highest outcome for educational delivery and socializing?

Other spaces to consider/ review (cont.)

- Student Health, counseling and ancillary spaces

- Dedicated room for diagnostic testing
- Sink in nurses area
- Add definition for ancillary space
- Add definition for isolation room
 - Consider ventilation in this room

- Parent Rooms (delete this space requirement)

- Technology support spaces

- Increase to ensure MDF and IDF rooms can be designed in

Safety/ Security

- Secure Vestibules with controlled access (add as a deficiency)
- Support security cameras and infrastructure
- Secure control room for monitoring
- Fencing with egress gates
 - Fencing minimum height 6'-0"
- Review Crime Prevention Through Environmental Design (CPTED) best practices for schools
- Security Resource Officer space

Adequacy Standards Updates Timeline

March 2024:

- Present recommendations to PSCOC

May 2024:

- Public Hearings

June 2024:

- Incorporate changes into Adequacy Standards
- Financial Analysis and Effect on the Ranked List
- Present final draft to PSCOC

July 2024:

- Update data base with new deficiencies
- Publish

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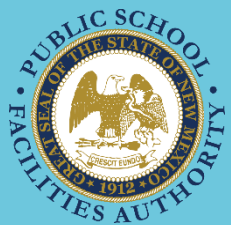
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