

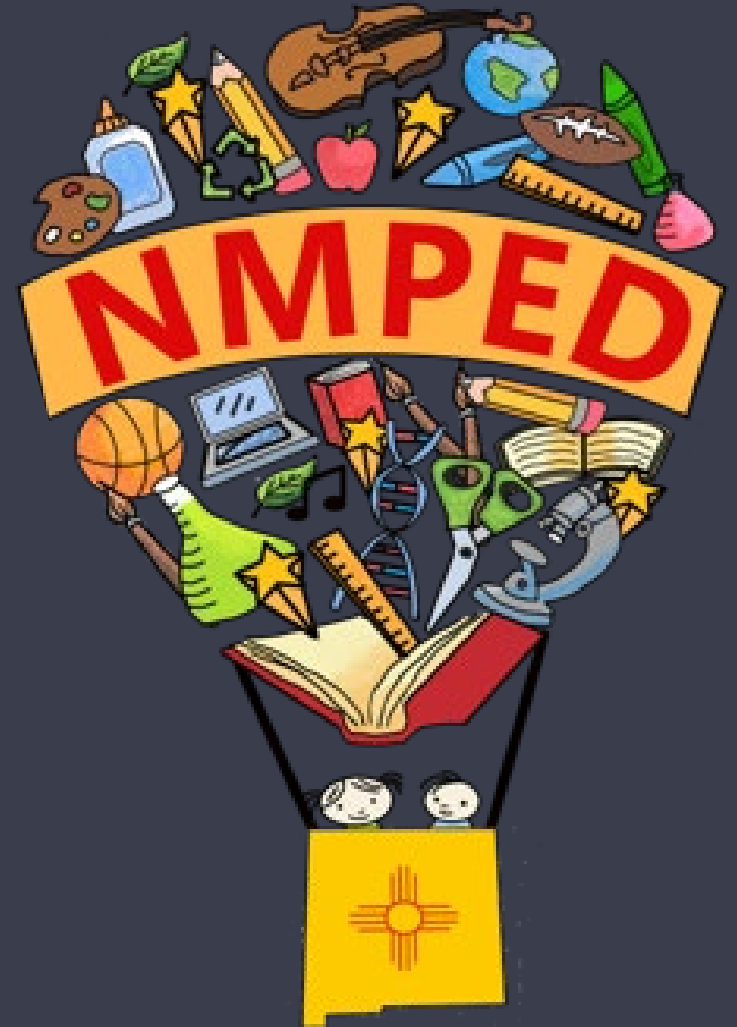
*Prepared for the Legislative Education Study Committee
Representative Andrés Romero, Chair
Senator Bill Soules, Vice-Chair*

Reporting Requirements

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Investing for tomorrow, delivering today.

Presentation Overview

Background

Executive Order 2022-058

Project Overview and Approach

Project Summary and Deliverables

Current Work

In Process

Next Steps

Potential Legislative Requests

Executive Order 2022-058

- Issued May 2022
 - By the start of the 2022-2023 school academic year, PED shall identify and implement changes to reduce administrative burdens for teachers and school administrators by at least 25 percent.
 - PED shall conduct outreach to teachers and school administrators to determine best practices to streamline reporting and other administrative burdens.

Project Summary and Deliverables

- **Approach**

- Review existing requirements, meet with stakeholders, and provide recommendations

- **Reports Inventory**

- Identified that LEAs were tasked with 244 data collection and application narratives, annually
- Of the number of reports identified, 59 percent were found to be mandated by federal law and 30 percent by state law.
- The time dedicated to complete these reports, annually, was determined to be 10,500 hours or approximately five full-time employees per LEA, on average

Final Report: New Mexico Public Education Recommendations for State-Level Data Collection and Process Improvements

Project Summary and Deliverables

- Burden Reduction Highlights**

Bureau	Burden Reduction
Finance and Operations	Reduced Education Plan Reduced the number of questions in the Education Plan from 131 to 32.
Instructional Materials	Eliminated the Instructional Materials Section of the Education Plan for FY23
Safe and Healthy Schools	Streamlined School Safety Plan Template New template for schools greatly reduced their time to complete plan from 16 hours+ to approximately 4 hours if school has kept records trainings and staff lists.
Research, Evaluation and Accountability	AYP Snapshot Eliminated (2018-19)
College and Career Readiness	Reduced Perkins Application Reduced the application pages from 36 to 7. Before the change, 30 LEA's applied. Now, 140 LEA's are receiving College and Career Readiness funding.

Project Summary and Deliverables

- Burden Reduction Highlights**

Bureau	Burden Reduction
Curriculum and Instruction	Targeted Student Assistance Team (SAT) Process Focus the SAT process on students who most need help, as specified in statute, and simplify SAT reporting.
Educator Quality and Ethics	Streamline Teacher Evaluation Process Reduce the complexity of the professional development plan (PDP).
Information Technology	Improve Data Collection Efficiency by Reducing Required Reporting Fields, Transition to Nova Streamline the four data collection efforts to only necessary data and implement Nova to provide automated real-time data collection and reporting.
Safe and Healthy Schools	Streamline Reporting of Attendance as Required by the Attendance for Success Act Shift reporting requirement of attendance tiers from LEA's to PED through the Attendance Improvement Plan template.

In Process

- Burden Reduction Highlights – *In Process***

Bureau	Burden Reduction
Student, School, and Family Support Educator Quality and Ethics Research, Evaluation, and Accountability Student Success and Wellness	Consolidate federal grant applications for Titles I, II, III, IV and V Analyzed legal requirements and write minimal number of application sections that apply across all grants. Pulled data into the application from data already collected in STARS.
Information Technology and College and Career Readiness Bureau	Statewide Student Information System with Integrated Next Step Plan Streamline training and documentation for Nova coordinators and school staff. Improve efficiency of student transfers, including student documentation Improve

Potential Requests for the Legislature

- **The Legislature may consider:**
 - Funding a statewide student information system
 - With support from legislative staff, reviewing reporting requirements to identify which reports may be removed from statute or if frequency of reporting can be reduced
 - Supporting an increase in agency capacity

Questions

